

<b>Course Name</b>	RE605 Teaching and Curriculum in Religious Education
<b>Instructor</b>	Dr. Jeff Anderson
<b>Schedule</b>	Saturdays (5/21, 6/4, 6/11, 6/18, 6/25) and asynchronous online between 6/5-6/17
<b>Course Description</b>	This course provides an examination of the theory and practice of varied approaches to Christian Education in the context of a faith community and provides skills in curriculum design and evaluation.
<b>Course Objectives</b>	<p>By the end of the course, the students will . . .</p> <ul style="list-style-type: none"> <li>-articulate theological and ecclesiastical foundations of Christian education</li> <li>-analyze teaching and learning philosophies and approaches for various church settings</li> <li>-evaluate the educational strengths, weaknesses, and needs of their congregation</li> <li>-design a means of education integration throughout the programming and life of the congregation</li> </ul> <p>. . . by developing a strategic educational scope and sequence for use in congregational life.</p>
<b>MAT Learning Outcomes Addressed by this Course</b>	<p><b>MAT graduates will be able-wisely, faithfully, and responsibly-to</b></p> <ul style="list-style-type: none"> <li><b>-analyze Christian texts, convictions, and practices within the major developments and diversities of Christian tradition.</b></li> <li>-interpret the world in all its dimensions theologically.</li> </ul>
<b>MACM Learning Outcomes Addressed by this Course</b>	<p><b>MACM graduates will be able to demonstrate</b></p> <ul style="list-style-type: none"> <li><b>-skills in designing, implementing, and assessing ministry</b></li> <li>-an ability to contextualize practical skills in ministry, as appropriate to a student's locus of ministry (e.g., team building, conflict mediation, planning, resource location, mentoring, preaching, etc.)</li> </ul>
<b>Course Requirements</b>	<b>-Reading:</b> Students should expect to read approximately 600-700 pages of required reading and should come prepared to discuss

	<p>readings in class. Students will also be reading texts specific to their tradition.</p> <p><b>-Writing:</b> Students will not write more than 25 pages for this course. Students should expect to provide brief written reflections on each week's reading assignments. Students will also write short papers that will be incorporated into the final project.</p> <p><b>-Other:</b> Mid-course, students will develop and present an analysis of their congregation's current education plan (template provided). As a final project, students will develop and write about a one-year scope and sequence for a set of ministries in their congregation with a rationale and justification of their selected content.</p>
<p><b>Book List</b></p>	<p>Required:</p> <p><i>Making Home for Faith: Nurturing the Spiritual Life of your Children</i> by Elizabeth Caldwell (ISBN <a href="#">978-0829817690</a>)</p> <p><i>Teaching the Next Generations: A Comprehensive Guide for Teaching Christian Formation</i> by Terry Linhart (ISBN <a href="#">978-0801097614</a>)</p> <p><i>How Your Congregation Learns: The Learning Journey from Challenge to Achievement</i> by Tim Shapiro (ISBN <a href="#">978-1566997447</a>)</p> <p>An additional text TBD.</p> <p>Recommended:</p> <p><i>A Manual for Writers of Research Papers, Theses, and Dissertations</i> (Ninth Edition) by Kate L. Turabian (ISBN <a href="#">978-0226430577</a>)</p>