St. Mary's Ecumenical Institute Summer 2018

In-Class Schedule: June 20, 21, 22: 9:00 am to 5:30 pm and June 23: 8:30 am to 3:00 pm

Course Name: Enculturating Leadership (D.Min. course)

Instructors: Dr. David Greiser and guest lecturers

Course Description:

This course will focus on selected issues facing Christian leaders in an ever-changing world. Particular attention will be given to understanding the context in which the student lives and serves, and how to develop effective forms of ministry that remain faithful to biblical principles, while being relevant, incarnational in approach, and culturally sensitive in presentation. The relationship between spiritual formation and leadership development will be included.

Course Requirements:

Reading Assignments:

Students should expect to read at most 1500 pages prior to the class sessions come prepared to discuss readings in class.

Writing Assignments:

The following writing assignments will be required (with percentages toward final grade) -

- o 8 page paper based on the course reading, employing insights from the textbooks. Due the first day of class (June 20): 20% of grade
- o 15-20 page research paper relating to ministry placement. Due August 29: 50% of grade.
- o 5 page post-class reflection paper based on the Powell book. Due August 29: 10 % of grade.

Other Activities Contributing to Final Grade:

In-class discussion, short oral presentations: 20% of grade

Required Texts:

Richard Bauckham, *Bible and Mission: Christian Witness in a Postmodern World*. Grand Rapids: Baker, 2004. ISBN: 0-8010-2771-3

Fitch, David E.. Faithful Presence. InterVarsity, 2016. ISBN: 978-0-8038-4127-1.

Powell, Kara and Jake Mulder. *Growing Young: Six Essential Strategies for Helping Young People to Love Your Church.* Grand Rapids: Baker, 2016. ISBN: 9780801019258.

Scazzero, Peter. *The Emotionally Healthy Leader*. Grand Rapids: Zondervan, 2015. ISBN: 978-0-310-494577.

Smith, James K.A. Who's Afraid of Postmodernism? Grand Rapids: Baker, 2006. ISBN: 0-801-02918-X.