

ST. MARY'S ECUMENICAL INSTITUTE
Summer 2018

Saturdays, 8:30 to 4:30; June 2, 9, 16, 23

PT605 Teaching and Curriculum in Religious Education

Dr. Ed Richardson

Course Description: This course provides an examination of the theory and practice of varied teaching and learning styles, an introduction to current issues in pedagogy and curriculum, and provides skills in curriculum design and evaluation. The focus will be upon how the teaching-learning act empowers teachers for church and parish settings as well as how curriculum moves beyond printed resources and how teaching moves from providing information to transformation. This course will use a variety of teaching and learning methods including, lecture, structured learning activities, student presentation, in-class inventories (open access inventories provided by instructor and no need to purchase), and multimedia presentations.

Course Requirements:

- **Reading:** Students should expect to read at most **800 pages** of required reading and should come prepared to discuss readings in class.
- **Writing:**
 1. A **3-4 page review** of *To Know as We are Known*. *10% of grade*
 2. A **4-5 page reflection/evaluation** of your teaching style based upon results of inventories, class discussion and your readings. *15 % of grade*
 3. A **5-6 page evaluation** of the curriculum in your local church or parish. *15% of grade*
 4. **8-10 page** "Teaching and Curriculum Project." *30% of grade*
 5. **30 minute teaching experience**. *30% of grade*.
- **Other:**

Attendance and participation is a vital component to the success of this course. If you know of a time you **MUST** be away from some portion of one of the classes, please notify instructor immediately.

Required Texts:

- Groome, Thomas. *Will There Be Faith? A New Vision for Educating and Growing Disciples*. New York: HarperOne, 2012. ISBN 978-0-06-203728-2
- Harris, Maria. *Fashion Me A People: Curriculum in the Church*. Louisville, KY: Westminster/John Knox, 1989. ISBN 0-664-24052-6
- Linhart, Terry, ed. *Teaching the Next Generation: A Comprehensive Guide for Teaching Christian Formation*. Grand Rapids, MI: Baker Academic, 2016. ISBN 978-0801097614
- Palmer, Parker. *To Know As We Are Known: Education As A Spiritual Journey*. San Francisco: HarperOne, 1993. ISBN 978-0-06-066451-0