

ST. MARY'S SEMINARY & UNIVERSITY

Ecumenical Institute of Theology

Academic Catalog 2011-2014





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The Ecumenical Institute of Theology

St. Mary's Seminary & University
5400 Roland Avenue
Baltimore, MD 21210

410/864-4200 • Fax: 410/864-4205

Email: ei@stmarys.edu • www.stmarys.edu/ei

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Faith seeking understanding... understanding making a difference

Facts of Interest

The Ecumenical Institute of Theology was founded in 1968 as a unique ecumenical graduate school within the oldest Roman Catholic seminary in the United States.

The Ecumenical Institute's student body includes women and men, and it is both interdenominational and interracial. In a typical year, there are slightly more women than men. About one-third of our students are African-American. The student body also includes Asian, Hispanic, and other minority students.

With respect to religious tradition, the largest group of students is Roman Catholic, followed by those from Baptist, Methodist (including African Methodist Episcopal), Episcopalian/Anglican, non-denominational, Presbyterian, and Lutheran traditions. Pentecostals, Disciples of Christ, Mennonites, Brethren, Quakers, Orthodox Christians, Jewish students, Muslims and others are also part of the diverse student body.

The Ecumenical Institute faculty consists of 40 regular and visiting professors from St. Mary's Seminary & University; from several other local colleges, universities, and seminaries; and from local churches and religious organizations. Approximately 90% of the faculty hold an earned doctorate.

The annual operating budget of the Ecumenical Institute is about \$750,000, of which tuition and fees provide approximately 75%. Annual gifts, grants, and endowment income are other significant sources of support.





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History

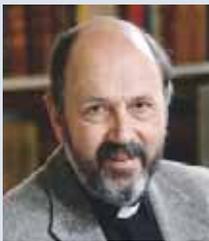
The initial idea of an ecumenical program in theology for men and women of all faiths in Baltimore began in 1967. At that time, a small group of clergy and laity, including Dr. W. F. Albright, the world-renowned professor of Near Eastern Studies at The Johns Hopkins University, was exploring the possibility of establishing a graduate theological program in the city. Based on these discussions, St. Mary's Seminary & University and its President, John F. Dede, S.S., agreed to offer to the public a graduate evening program in theology. The Seminary saw this as an important way to serve the Baltimore community and as part of its response to the decrees on ecumenism, non-Christian religions, and priestly formation of the Second Vatican Council (1962-1965).

St. Mary's Seminary & University established the Ecumenical Institute of Theology as its graduate evening program in the fall of 1968. The new program received the endorsement and support of Lawrence Cardinal Shehan, Archbishop of Baltimore, and the Rt. Rev. Harry Lee Doll, Bishop of the Episcopal Diocese of Maryland. During its initial years, the Ecumenical Institute was directed by the Seminary faculty. In the late 1970s, formal

bylaws and an Executive Board were put in place to oversee the Ecumenical Institute under the direction of St. Mary's Seminary & University's Board of Trustees.

The Executive Board of the Ecumenical Institute is composed of representatives of the professional, corporate, academic, and religious communities of the greater Baltimore area. The Ecumenical Institute's faculty is drawn from neighboring academic and religious institutions, as well as from the St. Mary's Seminary & University theological faculty. The student body consists of some 200 students, many of whom are enrolled in one of the degree programs, while some are enrolled in graduate certificate programs, and still others are pursuing courses for credit or as auditors for personal enrichment.

In 2008, the Ecumenical Institute of Theology celebrated 40 years of faith seeking understanding, the ancient definition of theology, accomplished with excellence in an ecumenical and multicultural context. The celebration events included a 40th anniversary lecture series by N. T. Wright and a successful multi-million-dollar capital campaign for the endowment.



We live at a moment when Christians in different traditions are more open than ever before to learning from and with one another — but, surprisingly, few institutions are taking the plunge and helping that to become a reality. I thank God for St. Mary's, which is leading the way both in what its Ecumenical Institute of Theology is doing and in the way it's doing it. Good scholarship, good theology, and good ecclesiology are what it's all about, and I salute and encourage all involved to keep up the great work.

The Rt. Rev. Professor N.T. Wright
Research Professor of New Testament and Early Christianity
University of St. Andrews, Scotland
Dunning Lecturer, 2000
40th Anniversary Lecturer, 2008

Mission

Since its founding in 1968, the Ecumenical Institute of Theology has specialized in excellent theological education for a diverse student body, as our mission statement explains:

The mission of the Ecumenical Institute of Theology, the evening division of St. Mary's Seminary & University, is to offer accredited ecumenical theological education at the Master of Arts level to qualified men and women in the greater Baltimore area. Through its academic programs and community events, the Ecumenical Institute seeks to provide opportunities for personal or professional enrichment; preparation for voluntary or professional leadership in a church, school, or community organization; and a basic theological foundation for ministry.

As a center for theological study in a pluralistic society, the Ecumenical Institute exists to promote ecumenical and interfaith understanding and to contribute to the formation of a theologically and ethically informed public. At the Ecumenical Institute, theological inquiry takes place in an atmosphere that acknowledges the diversity of religions and cultures while emphasizing the Jewish and Christian traditions. The educational program of the Ecumenical Institute is intended to stimulate careful reflection leading to knowledge of one's own traditions and respect for the traditions of other people.

Approved by the Executive Board of the Ecumenical Institute of Theology
April 27, 1989

Approved by the Board of Trustees of St. Mary's Seminary & University
October 24, 1989

The Baltimore Sun article announcing the opening of the Ecumenical Institute in 1968.

PAGE A 20



MAKING A THEOLOGICAL POINT—The Rev. Maurice C. Duchaine, S.S., has the largest class, 31, in the newly opened St. Mary's Ecumenical Institute of Theology in Roland Park. His courses are "Introduction to Systematic Theology" and "Man, Sin and Grace."

70 Students Are Enrolled At Ecumenical Institute

Seventy students reported for classes at the St. Mary's Ecumenical Institute of Theology as the graduate course began at 5400 Roland avenue, where instruction will be given five nights a week.

"We are quite pleased with this response to our new organization," said the Rev. John H. Thirkel, dean of the institute.

"Among those enrolled there are students from various professions as well as clergymen from a number of faiths.

"When you consider the fact that we are providing this institute to a relatively small number of students whose prior education makes them eligible, and the courses take place at night, we feel that the institute will grow.

"Theology Attractive"

"It is now obvious to us that theology is attractive to many serious-minded people here."

Some subjects were withdrawn because of the lack of sufficient enrollment, but they will be offered again in the next semester which will begin February 3, he said.

The greatest number of students registered for the two courses—introduction to system-

atic theology and man, sin and grace—in which 31 will be instructed by the Rev. Maurice C. Duchaine, secretary of St. Mary's University and vice-rector of the School of Theology.

New Testament Introduction

The next largest number, seventeen, will study New Testament introduction under the Rev. C. S. Mann, assistant dean, who is an Episcopalian priest attached to St. David's Church at Oakdale and Roland avenues.

Courses to be offered next semester include modern philosophy, Old Testament: special themes, Holy Spirit and the Sacraments, Holy Spirit and the Church, the last things, (death, Heaven, hell, purgatory, etc.) church history, 325 A.D. to the Sixteenth Century, history of Islam, Far Eastern religions, Judaism in New Testament times, history of the Jewish prayer book, theology of the spiritual life, history of church music, and history of Christian liturgy.

The institute offers three degrees—M.A. in theology, Ph.D. in theology and M.A. in religious education. Some of the students are attending without plans for a degree.

Making a Difference

While the need for understanding — for faith seeking understanding — remains palpable in our community and throughout our world, understanding alone is not sufficient. Recognizing the impact that Ecumenical Institute students, alums, professors, programs, and lectures have had, and continue to have, in 2008, its 40th anniversary year, the Ecumenical Institute adopted the phrase

“Faith seeking understanding... understanding making a difference” as its motto.

This motto draws on the biblical injunction to love God with our heart, soul, mind, and strength, and to love our neighbor as ourselves.



I attended my first class with no intention of really staying. But after one night, I was hooked. The Ecumenical Institute has been a perfect fit for a very busy journalist, father, and pastor. It was a rewarding experience to sit at the feet of such a diverse and outstanding group of professors, from registration to graduation. It's evident that Saint Mary's is on a mission to help every student be a success and make a difference.

Rev. Tim Tooten, Sr., M.A. Theol. '07
Reporter, WBAL-TV (NBC)
Founder and Pastor, Harvest Christian Ministries

I was most fortunate to be admitted as a student to the Ecumenical Institute of Theology when I decided to pursue theological studies in order to enhance my vocation as a Deacon in the Episcopal Church and my profession as a hospital chaplain. My four years as a student have been most rewarding. While I have a law degree, I have found the superb quality of instruction and the high academic standard to be intellectually stimulating and challenging. But the most valuable aspect of this education has been the emphasis upon religious diversity. Studying and praying with people of other faith traditions has broadened my understanding of my own Christian faith and tradition and helped me as I minister to people of all faiths in my work, an experience I think is unique to the Ecumenical Institute.



Rev. Jane Mayrer, M.A. Theol '08, M.A. Ch. Min. '10
Deacon, Episcopal Diocese of Maryland
Chaplain, St. Joseph's Medical Center, Baltimore





The Historic Sulpician Tradition

St. Mary's Seminary & University was founded in 1791 by the Society of St. Sulpice (Sulpicians), a French society of priests dedicated to the formation of priests. It has the distinction of being the first Roman Catholic Seminary established in the United States. In July 1791, at the invitation of Bishop John Carroll, four Sulpician faculty and five seminarians came from Paris to Baltimore and

established America's first Roman Catholic seminary.

St. Mary's officially began its first classes on October 3, 1791. The seminary was chartered as a civil university by the Maryland General Assembly in 1805. Later, in 1822, Pope Pius VII and the Holy See awarded St. Mary's Seminary a pontifical charter empowering it to grant ecclesiastical degrees in theology. This was the first pontifical charter given to any Catholic institution in the United States.

The original seminary buildings were located on Paca Street in Baltimore, where the historic Chapel of the Presentation and the Mother Seton House, home of St. Elizabeth Ann Seton, still remain. In 1929 the present neo-classical beaux arts building, with its inscription “Go Teach All Nations,” was opened in Roland Park. It is a recognized academic, ecclesiastical, and architectural landmark in Baltimore.

Throughout its history, St. Mary’s Seminary & University has had an enormous influence on the life of the Roman Catholic Church in Baltimore and in the United States. Ninety percent of Baltimore’s Catholic clergy have been educated at its St. Charles College (the pioneer minor seminary started by the Sulpicians), at Paca Street, or at Roland Park.

In 1968, St. Mary’s Seminary & University established the Ecumenical Institute of Theology in response to the ecumenical developments of the Second Vatican Council (1962-1965). St. Mary’s distinctive evening school program allows men and women of all faiths to pursue graduate theological studies in the unique environment of the oldest Roman Catholic seminary in the country.

St. Mary’s Seminary & University Today

The primary mission of St. Mary’s Seminary & University is the education and formation of priests for the Roman Catholic Church. More than 20 Catholic archdioceses and dioceses around the country and overseas send seminarians to St. Mary’s for priestly formation. The seminary has more than 5,000 living alumni.

The seminary community follows a daily schedule of prayer, classes, pastoral activity, and social life. Most seminarians study at St. Mary’s for six years in preparation for ordination as Roman Catholic priests. Their main academic program of 118 credits in

Scripture, Church history, moral theology, systematic theology, and pastoral studies builds on 42 undergraduate credits in philosophy and religious studies. Upon completion of their academic program, most seminarians receive both the civilly accredited Master of Divinity degree and the ecclesiastical Baccalaureate in Sacred Theology degree. When students in the Ecumenical Institute are arriving for evening classes, the seminary community is often departing chapel after Evening Prayer and gathering for supper. (Ecumenical Institute students are very welcome at evening prayer.)

As part of their formation for ministry as priests, St. Mary’s requires seminarians to take at least one course in the Ecumenical Institute. Many take additional courses and benefit from the ecumenical and pastoral opportunities that the Ecumenical Institute offers.

In response to the statement of Pope John Paul II, “I Will Give You Shepherds” (1992), St. Mary’s Seminary & University in 1996 established its residential Center for Continuing Formation. This program enhanced St. Mary’s mission by including the ongoing formation of ordained priests alongside the preparation of seminarians. It also provided an ideal setting for continuing education for other ministers and for ecumenical and interfaith programs on religious and ethical topics for the wider community. In addition, the Center is available for retreats and conferences sponsored by church-related organizations and non-profits.

In 2002, St. Mary’s Seminary & University created the Raymond Brown Center as part of a major architectural extension of the Knott Library. The Raymond Brown Center contains general stacks, classrooms, and a preaching and pastoral communications studio, as well as Father Raymond E. Brown’s Johannine Collection, a research library with access restricted to qualified scholars.

In conjunction with its expansion of academic facilities, St. Mary’s also designed and built





The Living Sulpician Tradition and the Ecumenical Institute of Theology

The Ecumenical Institute is steeped in the ethos of St. Mary's Seminary & University and of its parent institution, the Society of St. Sulpice. This ethos is one of scholarship, spirituality, and service. All of the Ecumenical Institute's programs reflect its distinctive motto: Faith seeking understanding... understanding making a difference.

The Sulpician ethos is also characterized by hospitality, which is central to the ethos of the Ecumenical Institute as well. The entire institution warmly welcomes students from various faith traditions and ethnic backgrounds to grow in knowledge and in preparation for various kinds of ministry and other forms of service. Both seminarians and Ecumenical Institute students are encouraged to learn from those who come from backgrounds different from their own. E.I. faculty and students together constitute an academic community with shared intellectual and spiritual goals, all working together to make a difference.

Some particular hallmarks of the Sulpician tradition and ethos of priestly formation are emphasized in St. Mary's priestly formation program in the seminary. These include the following five marks:

- the creation of a formational community;
- an emphasis upon spiritual formation;
- the cultivation of an apostolic spirit;
- a commitment to ministerial priesthood;
- the exercise of collegiality.

The dynamic relationship between St. Mary's mission and its Sulpician ethos is the crucible within which the several purposes of the institution are realized. Within this overall Sulpician ethos, the Ecumenical Institute offers its academic programs.

its Associated Archives. These archives include the historical records of St. Mary's Seminary and University, the Society of St. Sulpice, and the Archdiocese of Baltimore. They contain many of the most important documents in the history of the Catholic Church in the United States, including the single-most-important archival deposit for 19th-century American Catholicism. Access to the archives is limited to qualified scholars and researchers, and only by appointment.

Information on St. Mary's Seminary and University and its various programs can be accessed at its website, www.stmarys.edu.

At the same time, the Ecumenical Institute maintains its distinctive purpose and its autonomy with respect to the content of its theological curriculum. It is a place where people of all Christian traditions, as well as inquirers and others, contribute to the identity of the Ecumenical Institute itself and also to the ethos of the larger institution. There is, in other words, an institutional spirit of reciprocity and mutual respect.

The translation of the Sulpician hallmarks into the Ecumenical Institute means the following:

- developing a theological community of learners and scholars, with shared intellectual and spiritual goals, who mutually benefit from one another's wisdom, knowledge, and experience;
- integrating the intellectual and the spiritual dimensions of life;
- nurturing people's sense of call and desire to make a difference in the world;
- equipping those called to both lay and ordained ministry in various religious traditions and settings;
- working together with ecumenical respect and sensitivity.



In July, 2011 I began my fifth year as President Rector. These years follow my time as both a student in the late 1960s and, a decade later, as a faculty member for 12 years. Through these three experiences, I can attest that I have seen in action that at the E.I. faith does seek understanding and that understanding makes a great difference in the lives of E.I. students and faculty, as well as the entire community of St. Mary's Seminary & University. I look forward to continuing to share the resources of the Ecumenical Institute of St. Mary's with all of the faith communities in the Baltimore metropolitan area.

Fr. Thomas R. Hurst
President Rector





Traditions: “All are Welcome...”

For more than four decades, the Ecumenical Institute of Theology has been a place where people of many faith traditions gather for serious study and discussion of their commonalities and differences as they prepare for the challenges of doing theology and ministry. Among the traditions represented in our student body and faculty are:

African Methodist Episcopal Church
Baptist Churches
Episcopal Church
Roman Catholic Church
Presbyterian Church (U.S.A.)
United Church of Christ
Evangelical Lutheran Church in America
Judaism
Greek Orthodox Church
United Methodist Church
Anglican Churches
Disciples of Christ
Church of the Brethren
Islam
Mennonite Churches
Religious Society of Friends
Antiochian Orthodox Church
Church of God
Pentecostal Churches
Nondenominational Churches
Progressive National Baptist Convention
CHRISTIAN & MISSIONARY ALLIANCE
Orthodox Church in America
Christian Methodist Episcopal Church
Southern Baptist Convention
Lutheran Church Missouri Synod
Assemblies of God
American Baptist Churches
Reformed Church in America
Church of Christ
African Methodist Episcopal Zion Church
National Baptist Convention
Church of the Nazarene
Community Church of Christ
Evangelical Free Church
Church of God in Christ
Free Methodist Church
and more....



Degree Programs

Theological education in this country is guided by the standards and policies of the Association of Theological Schools of the United States and Canada (ATS). ATS member schools, including St. Mary's Seminary & University, develop academic standards that comply with the norms of North American higher education more generally, while also addressing the particular needs of faith communities for scholarship and leadership.

ATS divides theological master's degrees into two types, those oriented toward general theological studies, and those oriented toward ministerial leadership. St. Mary's Seminary & University offers two degree programs, one of each type in the basic ATS classification, through the Ecumenical Institute of Theology. The Master of Arts in Theology (M.A. Theol.) is a general theological studies degree. The Master of Arts in

Church Ministries (M.A. Ch. Min.) is a ministerial leadership degree—an example of what ATS calls an M.A. in a specialized ministry.

Each degree requires 51 credits (17 three-credit courses) plus a culminating experience. Each program is designed primarily for part-time study over several years but is the equivalent of a two-year full-time program, the norm for these two theological degrees according to ATS standards.

Descriptions of the two degree programs follow on pages 10-26. Admission requirements are listed under Admission & Registration, beginning on page 37. All course work toward a degree must normally be completed within eight years.



Master of Arts in Theology



The Master of Arts in Theology provides foundational studies in the main disciplines of theology, including biblical studies, history, moral theology (theological ethics), spirituality, systematic theology, and ecumenical and interfaith studies. Electives are also available in practical theology and religious education. Students with special interests may concentrate in a particular area of theological study. (See pages 13-14 for details.)

Students in the M.A. in Theology program pursue the following goals:

- To gain knowledge and understanding of the Christian and Jewish traditions as contained in Scripture, creeds, theological writings, and denominational statements
- To foster personal religious commitment through theological reflection, reading, writing, and discussion
- To relate theological knowledge and religious convictions to the personal and social issues of contemporary life, and to articulate an informed understanding of these issues
- To develop research, writing, and communication skills in preparation for further professional or academic activities
- To grow in ecumenical and interfaith awareness and sensitivity

The curriculum of the M.A. in Theology program consists of 17 three-credit courses and a culminating experience. The courses include:

- An introduction to theological study and an orientation to biblical studies
- Requirements (with some choice) in six departments
- Four free electives

For their culminating experience, students may do one of the following, depending on their interest, background, and grade point average:

- Take a comprehensive exam
- Participate in a colloquium (integrative seminar)
- Write a thesis

Graduation requirements for the M.A. in Theology are as follows:

- Satisfactory completion of **51 credits**, according to the specific distribution requirements listed below
- A minimum cumulative **GPA of 3.0** for all courses taken at St. Mary's
Note: Students whose GPA falls below 3.0 risk academic probation or dismissal.
- Satisfactory completion of the **culminating experience**, according to the options and guidelines listed on pages 12-13

Courses that form part of the degree programs are listed at the 600 or 700 level. (See course descriptions, beginning on page 69.) Matriculated degree candidates may not take courses at the 500 level as part of their degree program. They may, however, count up to two 500-level courses taken before their matriculation toward their degree if the courses fit into the program (e.g., as electives).

M.A. in Theology Course Requirements

The following courses are required for the M.A. in Theology:

Introductory Courses (2 courses)

TH601 *Introduction to Theological Study, Research & Writing*

Note: This course is normally a pre- or corequisite for other courses in the program; students with prior theological study may petition to waive this course and substitute a free elective.

BS600 *Orientation to Biblical Studies*

Note: This course is normally a pre- or corequisite for most other courses in biblical studies in the program; students with prior academic biblical study may petition to replace this course with a biblical elective.

Biblical Studies (choice of 4 options; 3 or 4 courses)

Option 1 (2 survey courses, 1 elective)

BS621 *The Literature and Theology of the Hebrew Bible*

BS622 *The Literature and Theology of the New Testament*

One BS elective other than BS625 or BS635

Option 2 (4 focused courses)

BS625 *The Pentateuch*

BS630 *The Prophetic Literature*

BS635 *The Gospels and Jesus*

BS715 *The Letters & Theology of Paul* (or approved substitute)

Option 3 (1 survey course, 2 focused courses)

BS621 *The Literature and Theology of the Hebrew Bible*

BS635 *The Gospels and Jesus*

BS715 *The Letters & Theology of Paul* (or approved substitute)

Option 4 (2 focused courses, 1 survey course)

BS625 *The Pentateuch*

BS630 *The Prophetic Literature*

BS622 *The Literature and Theology of the New Testament*

Ecumenical and Interfaith Studies (1 course)

Any ES (Ecumenical and Interfaith Studies) course

History (2 courses)

H601 *The Early Christian Church*

One of the following six courses:

H602 *Medieval Church History*

H603 *Modern Church History*

H/ST605 *The History of Theological Systems*

H/ES711 *The American Religious Experience*

H731 *The Black Churches in America*

SP610 *Spiritual Traditions for the Contemporary Church*

Moral Theology (2 courses)

MT600 *Fundamentals of Theological Ethics*

One MT elective

Systematic Theology (2 courses)

ST601 *Foundations of Systematic Theology*

One ST elective

Spirituality (1 course)

Any SP (Spirituality) course, except courses in spiritual direction

Free Electives (4 courses)

Any courses for which the co- and/or prerequisites are met, including up to two 500-level courses taken before matriculation

Note: Students who choose Biblical Studies option 2 have only three free electives.

Students with prior theological study who place out of TH601 have five free electives.

Culminating Experience

(0-1 course)

The M.A. in Theology program concludes with a comprehensive exam, a colloquium, or a thesis.

Option 1: Comprehensive Exam

The comprehensive exam may be taken by any student and must be taken by all students with a cumulative GPA of 3.0 to 3.49. The exam consists of two three-hour parts taken over two days. Questions are based on topics from across the curriculum. A guide to the exam, which lists the topics to be covered, may be obtained from the E.I. office at any time. Students who have completed at least 39 credits may take the exam during either term of their final year of enrollment in the program.

Successful completion of the comprehensive exam requires a grade of B- or better. Students who do not pass the exam on the first attempt are permitted one retake.

Option 2: Master's Colloquium

The master's colloquium (TH799) is an interdisciplinary, integrative three-credit seminar that seeks to bring a variety of resources and perspectives to bear on a particular theological topic. It is offered only in the fall, and enrollment is restricted to matriculated M.A. in Theology candidates who have completed at least 39 credits toward the degree, with a minimum GPA of 3.5, and who plan to graduate in the spring of that academic year. (Candidates for the Certificate of Advanced Studies are normally also permitted to enroll in TH799.)

Topics for the colloquium have included sin and redemption, wealth and poverty, love, health, revelation, conversion, discipleship, suffering, generosity, creation, and other subjects. Students produce short weekly papers and a final substantive paper of 20-25 pages. Successful completion of the course, which consists of three credits beyond the 51 in the basic curriculum, requires a minimum grade of B. Part-time students enrolled in the colloquium are normally advised not to register for additional courses.

Option 3: Thesis

With the approval of the Dean, a student in the M.A. in Theology program may choose to write a thesis. The thesis replaces one free elective and the supplementary three credits of the colloquium, resulting in a total of six credits. Only students who have completed at least 39 credits toward the degree with very high grades (normally a GPA of 3.80 or better), adequate course preparation in the area of the proposed thesis, and advanced research and writing skills will be considered for the thesis option. A foreign language may be required if the thesis topic warrants it.

Thesis students register for two terms (normally the fall and spring semesters of their last year of enrollment in the program) of

independent study with their thesis advisor (at independent-study tuition rates). Advance planning and approval of a thesis proposal during the spring term before registration for the thesis helps to ensure its successful completion. Normally, all other course work toward the degree must be completed before the student may register for the first thesis course (TH800). Students who do not complete the thesis in two semesters of independent study pay a continuing study fee of \$400 per term (excluding summers). The thesis must be completed in no more than two academic years. The minimum passing grade on the thesis is a B+. Further guidelines for the M.A. thesis are available from the Office of Academic Services.

M.A. in Theology Concentrations

Any student may informally focus on an area of the curriculum by choosing departmental courses and electives according to his or her interests. In consultation with their advisor, the Dean, and/or the Director of the M.A. in Theology program, students may also design formal concentrations in a specific department (biblical studies, history, ecumenical and interfaith studies, moral theology, or systematic theology), a narrower sub-discipline of theology (e.g., Old Testament/Hebrew Bible, New Testament, biblical languages, ecumenical studies, interfaith studies), or an inter-disciplinary area (e.g., the Bible and Christian ethics, history of spirituality, social justice). A concentration consists of six courses (seven if a thesis is written), of which no more than two may be independent studies. Normally the concentration will have a mixture of specific requirements and unspecified electives.

Students wishing to pursue an individualized concentration should meet with either the Dean, the Director of the M.A. in Theology program, or their advisor to select an area of concentration and design the course content of the concentration. The proposed concen-



tration must be approved by both the advisor and the Dean or the Director of the M.A. in Theology program.

A few examples of possible concentrations in the M.A. in Theology program follow:

Biblical Studies Concentration

BS625 *The Pentateuch*

BS630 *The Prophetic Literature*

BS635 *The Gospels and Jesus*

BS715 *The Letters & Theology of Paul*

Two BS electives

New Testament Concentration

BS621 *The Literature and Theology of the Hebrew Bible*

BS635 *The Gospels and Jesus*

A course on Paul

An additional course on the Gospels

Two BS electives (NT)

Students in a biblical studies concentration who wish to do biblical language work may petition to be excused from one of the three total required electives in history, moral theology, and systematic theology. They should attempt, however, to choose at least one BS course that is cross-listed in another department.

Interfaith Studies Concentration

ES605 *Religions of the World*

ES704 *Jews and Judaism*

ES710 *Introduction to Islam*

ES745 *Jesus Christ and World Religions*

Two ES or approved ST electives

Moral Theology Concentration

MT600 *Fundamentals of Theological Ethics*

MT/ST755 *God and the Problem of Evil*

BS/MT739 *Ethics in the New Testament*

MT721 *Medical Ethics*

Two MT electives

Social Justice Concentration

BS/MT756 *The Gospels and Social Justice*

BS/MT757 *Ethics and Social Justice in the Hebrew Bible*

MT751 *Christian Social Ethics*

MT763 *War and Peace in the Christian Tradition*

PT754 *The Hungry, the Homeless, and the Church*

One approved elective

Systematic Theology Concentration

ST601 *Foundations of Systematic Theology*

H/ST605 *The History of Theological Systems*

BS733 *Romans: Paul's Gospel Then and Now*

One of the following three courses:

ST611 *The Person and Work of Jesus Christ*

ST721 *The Triune God*

ST724 *The Person and Work of the Holy Spirit*

Two ST electives

Master of Arts in Church Ministries



The M.A. in Church Ministries is a multi-track degree designed to equip persons for competent leadership and service in some form of specialized ministry in congregational or other settings. The program provides preparation for, and enrichment in, leadership roles in various kinds of ministries, both paid and unpaid. The Ecumenical Institute of Theology cooperates, both formally and informally, with local churches and denominations for the preparation of ministerial leadership.

Students choose one of the following tracks:

- Congregational/Parish Leadership
- Faith Community/Parish Nursing
- Pastoral Care
- Religious Education
- Spirituality
- Urban Ministry
- Youth and Family Ministry

This program of preparation includes not only intellectual but also ministerial and spiritual elements. In developing the understanding and skills necessary for ministry leadership, students in the M.A. in Church Ministries program pursue the following goals:

- To gain an understanding of the various theological disciplines that undergird and inform ministry in churches and their respective traditions
- To develop the capacity for ongoing critical and constructive theological reflection across the curriculum, especially with regard to one's ministry specialization

- To gain exposure to, and have opportunities to participate in, various forms of church- and community-based ministries
- To cultivate the ability to communicate clearly in both oral and written forms, as an essential dimension of ministry leadership
- To attain skills in the design, implementation, and assessment of ministry
- To grow in spiritual maturity, especially as a leader in ministry
- To acquire an understanding of the variety of traditions, beliefs, experiences, and ministries within the Christian churches, and a capacity to engage in mutually beneficial dialogue and cooperation with people in ministry from differing racial and creedal bodies

The curriculum of the M.A. in Church Ministries program consists of the following components:

- 51 credits (17 three-credit courses), including two introductory courses, seven foundational courses, two electives, and six courses in the chosen track
- A culminating ministry experience, entitled “Ministry-in-Context,” consisting of a field placement and concurrent seminar (for which three additional credits are awarded)
- Participation in some form of approved spiritual development for the duration of one’s program
- Participation in some form of direct ministry for the duration of one’s program
- Participation in an approved annual retreat or spiritual/ministerial conference

Note: all students in the M.A. in Church Ministries program are encouraged to take a practicum (supervised field placement experience for formation in ministry) as an elective course.



Practicum courses include PT797 Urban Ministry Practicum, RE798 Youth and Family Ministry Practicum, RE799 Religious Education Practicum, and SP791 Practicum in Spirituality. Practica in other forms of ministry may also be arranged with the approval of the Director of the M.A. in Church Ministries program.

Details about the non-academic requirements of the program are available from the Director of the program.

Graduation requirements for the M.A. in Church Ministries are as follows:

- Satisfactory completion of **51 credits**, according to the core foundational and track requirements listed below
- A minimum cumulative **GPA of 3.0** for all courses taken at St. Mary's
Note: Students whose GPA falls below 3.0 risk academic probation or dismissal.
- **Participation** in ministry and in the approved annual and ongoing programs of spiritual development
- Satisfactory completion of the **Ministry-in-Context** experience, as described on page 23.

Courses that form part of the degree programs are listed at the 600 or 700 level. (See course descriptions, beginning on page 69.) Matriculated degree candidates may not take courses at the 500 level as part of their degree program. They may, however, count up to two 500-level courses taken before their matriculation toward their degree if the courses fit into the program (e.g., as electives).

Common Foundational Courses and Electives

The following courses are required for all tracks of the M.A. in Church Ministries:

Introductory Courses (2 courses)

TH601 *Introduction to Theological Study, Research & Writing*

Note: This course is normally a pre- or corequisite for other courses in the program; students with prior theological study may petition to waive this course and substitute a free elective.

BS600 *Orientation to Biblical Studies*

Note: This course is normally a pre- or corequisite for most other courses in biblical studies in the program; students with prior academic biblical study may petition to replace this course with a biblical elective.

Biblical Studies (3 courses)

BS621 *The Literature and Theology of the Hebrew Bible*

BS622 *The Literature and Theology of the New Testament*

One of the following courses in practical biblical interpretation:

BS700 *Biblical Interpretation in the Church*

Note: Required of students affiliated with the Archdiocese of Baltimore's Division of Catechetical and Pastoral Formation, and strongly recommended for students preparing for lay or ordained ministry in the Episcopal Diocese of Maryland

BS/SP701 *Pauline Spirituality for Church and Ministry*

BS/MT739 *Ethics in the New Testament*

BS/SP722 *Conversion in the New Testament and the Postmodern Context*

BS/MT756 *The Gospels and Social Justice*

BS/MT757 *Ethics and Social Justice in the Hebrew Bible*



BS/MT766 *Peacemaking and the Bible*
PT604 *Biblical Storytelling I*
PT704 *Biblical Storytelling II*

istry in the Episcopal Diocese of Maryland are strongly urged to take H/ST707 *The Anglican Tradition and Ethos*.

Moral & Systematic Theology

(2 courses)

MT600 *Fundamentals of Theological Ethics*

ST601 *Foundations of Systematic Theology*

Ministry Contextualization (History/Ecumenical Relations)

(1 course)

One of the following four courses:

H603 *Modern Church History*

H/ES711 *The American Religious Experience*

ES/PT718 *Christian Worship: History, Principles, and Practice*
(unless required in the student's track)

ES740 *Ecumenical Relations*

Practical Theology (1 course)

PT601 *Foundations of Christian Ministry*

Free Electives (2 courses)

Students in this degree program also have two electives, which may be either two courses of the student's choice or courses advised or required by his or her church or denomination.

Note: Students affiliated with the Archdiocese of Baltimore's Division of Catechetical and Pastoral Formation are required to take ST690 *Perspectives in Roman Catholic Theology* and MT/ST691 *Contemporary Roman Catholic Ecclesiology & Ethics*. Students considering or preparing for min-

The Seven Tracks

Each student in the M.A. in Church Ministries program selects a track (concentration). Following are lists of the specific goals for each track, examples of the types of ministries for which the track is intended to prepare or enrich students, and the six specialized course requirements for each track.



Congregational/Parish Leadership Track

Goals

1. To understand the theological basis for the major church ministries within the congregation (e.g., worship, pastoral care, spiritual formation, outreach)
2. To acquire the skills necessary for leadership of a variety of ministries

Ministries

The Congregational/Parish Leadership Track is for those interested in significant church leadership positions, such as Pastoral Life Director, Director of Programs, Pastoral Associate, Parish Associate, Assistant to the Pastor, or Director of Church Growth and Development within a church, parish, or denominational body.

Required Courses

- PT/SP645 *The Ministry and Spirituality of Leadership*
- PT/SP602 *Pastoral and Spiritual Care*
- PT718 *Christian Worship: History, Principles, and Practice*
- PT732 *Church Vision, Administration and Development*

One of the following three courses:

- SP601 *Foundations of Christian Spirituality*
- SP605 *Spiritual Disciplines*
- SP610 *Spiritual Traditions for the Contemporary Church*

One free elective

Faith Community/Parish Nursing Track

Note: Only students who possess both an R.N. and an accredited bachelor's degree are admitted to this track.

Goals

1. To gain biblical, theological, historical, and moral perspectives on health-care issues as a basis for health-care ministries, especially faith community/parish nursing, in the contemporary church
2. To acquire a basic understanding of, and leadership skills in, pastoral and spiritual care
3. To integrate nursing skills with spirituality and pastoral skills as a form of ministry

Ministries

The Faith Community/Parish Nursing Track is for registered nurses who are interested in positions such as Parish Nurse, Faith Community Nurse, Faith Community Nurse Coordinator, Instructor in Faith Community Nursing, or Director of Health Ministries within a church, parish, or denominational body, or at a hospital or other health agency.

Required Courses

- PT651 *Faith Community/Parish Nursing I*
- PT652 *Faith Community/Parish Nursing II*
- PT781 *Advanced Faith Community/Parish Nursing*
- MT721 *Medical Ethics*

One of the following two courses:

- PT/SP602 *Pastoral and Spiritual Care*
- PT622 *Introduction to Pastoral Counseling*

One of the following two courses:

- PT742 *Ministry to the Ill and Dying*
- PT/SP780 *Health, Disease, and Spirituality*

Pastoral Care Track

Goals

1. To become familiar with theological, psychological, spiritual, and sociological perspectives on pastoral care as a ministry of the church
2. To gain basic skills in pastoral and spiritual care, including leadership skills in integrating pastoral and spiritual dimensions of care in various ministry contexts
3. To acquire theological perspectives on, and basic skills in, ministry with two significant populations in the church's ministry: families, and the infirm and dying

Ministries

The Pastoral Care track is for those interested in positions such as Director of Pastoral/Congregational Care, Minister of Visitation, or Pastoral/Parish Associate within a church, parish, or denominational body, or Chaplain within a hospital, nursing home, or retirement/assisted-living complex.

Required Courses

PT/SP602 *Pastoral and Spiritual Care*

One of the following two courses:

SP720 *Introduction to Spiritual Direction*

PT622 *Introduction to Pastoral Counseling*

One of the following two courses:

PT725 *Problems of the Contemporary Family*

PT741 *Ministry with Families*

One of the following two courses:

PT705 *Grief Counseling*

PT742 *Ministry to the Ill and Dying*

One elective in practical theology (PT), spirituality (SP), or religious education (RE)

One free elective

Religious Education Track

Goals

1. To understand the biblical, theological, spiritual, psychological, and educational foundations of formation/education in the context of the Christian church
2. To develop the educational and church leadership skills necessary to direct a program of religious education

Ministries

The Religious Education track is for those interested in positions such as Director of Religious/Christian Education, Director of Adult Education, or Parish/Pastoral Associate within a church, parish, or denominational body.

Required Courses

RE601 *Foundations of Religious Education*

RE/SP734 *Faith Development through the Life Cycle*

One of the following two courses or an approved substitute:

RE605 *Teaching and Curriculum in Religious Education*

RE714 *Teaching Adults in the Church*

One of the following three courses:

SP601 *Foundations of Christian Spirituality*

SP605 *Spiritual Disciplines*

SP610 *Spiritual Traditions for the Contemporary Church*

Two religious education (RE) electives OR one religious education (RE) and one practical theology (PT) elective

Spirituality Track

Goals

1. To understand the rich history of and variety in Christian practices of the spiritual life, and their contemporary importance in the churches
2. To understand the importance of spiritual development and of the integration of body, mind, and spirit for spirituality and for ministry to spiritual needs
3. To develop basic spiritual care skills and leadership skills in integrating spirituality into various church ministries

Ministries

The Spirituality track is for those interested in positions such as Director of Spiritual Life/Growth/Formation, Retreat Director, Director of Spiritual Programs, Minister of Discipleship, or Pastoral/Parish Associate within a church, parish, or denominational body, or as Chaplain within certain institutional settings.



*Dr. Pat Fosarelli, Associate Dean
Director, M.A. in Church Ministries Program
Spirituality and Practical Theology*

Required Courses

SP601 *Foundations of Christian Spirituality*

PT/SP602 *Pastoral and Spiritual Care*

One of the following two courses:

SP605 *Spiritual Disciplines*

SP610 *Spiritual Traditions for the Contemporary Church*

One of the following two courses:

SP720 *Introduction to Spiritual Direction*

SP725 *Group Spiritual Direction*

One of the following two courses:

RE/SP734 *Faith Development through the Life Cycle*

PT/SP780 *Health, Disease, and Spirituality*

One free elective

Urban Ministry Track

Goals

1. To acquire biblical, theological, and sociological perspectives on the contemporary city, its structures and problems, and rationales for urban ministry
2. To become familiar with various models of urban ministry
3. To develop the leadership skills for planning, implementing, and assessing urban ministry programs and projects

Ministries

The Urban Ministry track is for those interested in positions such as Minister of Outreach, Director of Social Services, or Coordinator of Programs/Ministries within a church, parish, denominational body, or social agency in an urban setting.

Required Courses

PT615 *Theology and Sociology of the City*

One of the following two courses:

PT750 *Urban Ministries*

PT751 *Current Issues in Urban Ministry*

One of the following three courses:

MT/PT754 *The Hungry, the Homeless, and the Church*

BS/MT756 *The Gospels and Social Justice*

BS/MT757 *Ethics and Social Justice in the Hebrew Bible*

Note: If BS/MT756 or BS/MT757 is taken as part of the core curriculum, a PT elective may be substituted.

One of the following three courses:

PT734 *Ministry in the African-American Community*

H731 *The Black Churches in America*

H737 *Leaders of the Black Churches*

One of the following two courses:

PT725 *Problems of the Contemporary Family*

PT741 *Ministry with Families*

One spirituality (SP) elective



Rev. Dr. Ron Brown, Practical Theology

Youth and Family Ministry Track

Goals

1. To understand the biblical, theological, and sociological foundations of contemporary youth ministry and ministry to families
2. To develop the leadership skills and ministry tools necessary for creative and comprehensive ministry with youth and their families

Ministries

Youth and Family Ministry track is for those interested in positions such as Youth Minister, Director of Youth Ministries, or Director of Youth and Family Ministries within a church, parish, or denominational body, or as a Chaplain within a school.

Required Courses

- RE630 *Principles of Youth Ministry*
RE633 *Pastoral and Spiritual Care of Youth*

One of the following two courses:

- RE/SP734 *Faith Development through the Life Cycle*
SP630 *The Spirituality of Children and Adolescents*

One of the following two courses:

- PT725 *Problems of the Contemporary Family*
PT741 *Ministry with Families*

One of the following three courses:

- PT706 *Marriage and Family Counseling*
PT/RE716 *Youth & Young Adult Culture & the Contemporary Church*
RE719 *Current Issues in Youth Ministry*

One religious education (RE), practical theology (PT), or spirituality (SP) elective

In addition to these tracks, the Ecumenical Institute allows a limited number of individualized tracks in areas such as Health and Spirituality or Social Justice. Students wishing to pursue an individualized track should meet with their advisor and the Director of the M.A. in Church Ministries program to discuss and design the possible course content of the track. The proposed concentration must be approved by both the student's advisor and the Director of the M.A. in Church Ministries program.

Ministry-in-Context

Crucial to any educational program of preparation for ministry is supervised, practical experience and theological reflection on that experience. The Ministry-in-Context component of the M.A. in Church Ministries (PT799) is the culminating and integrating experience of the degree program. Offered only in the spring semester, Ministry-in-Context is a three-credit course that includes a supervised field placement of approximately 10 hours per week (minimum of 120 hours total) and a bi-weekly theological reflection seminar with a faculty mentor and all other Ministry-in-Context students, from all tracks, for that term. This culminating experience consists of three credits beyond the 51 credits in the basic curriculum.

Enrollment in Ministry-in-Context is open only to fully matriculated M.A. in Church Ministries degree candidates who have completed at least 39 hours toward the degree, including PT601 and at least 12 additional hours of the foundational curriculum and 12 hours of the requirements for their track. Normally, students should take Ministry-in-Context in the last term of their program.

Planning for Ministry-in-Context must begin in the spring or summer prior to the year in which the student will take the course, with final arrangements and approval by all involved parties to be completed before Thanksgiving during the fall term. A guide to

planning the Ministry-in-Context placement is available from the program director. Placement is based on the area of student interest, site availability, and input from the student's faculty advisor and the program director, after discussion with the individual student. Depending on the track, site placement may be at the student's own church, another church, or a different ministry site. Each student in a placement has both a faculty advisor and an on-site, approved and trained ministerial supervisor, normally a pastor. Expectations of the student include regular, enthusiastic participation at the site for the agreed-upon hours each week (totaling a minimum of 120 hours for the semester), growth in ministry skills, and collateral reading.

The purpose of the concurrent theological reflection seminar is to integrate a student's theological education, personal spiritual development, and ministry experience. Since students are in various tracks and not ministering to the same groups of people, the seminar provides great opportunities for students to assist one another's growth. A substantial integrative paper (both scholarly and reflective in character) is required.

Ministry-in-Context students are evaluated by the on-site supervisor and the seminar instructor. Students are assigned a course grade by the instructor. Successful completion of Ministry-in-Context requires a grade of B or better. Repeating the Ministry-in-Context experience may be required if the student does not fulfill the expectations agreed upon by the student, field supervisor, and instructor, or if he or she receives a grade below B.

Spiritual and Ministerial Growth

As a degree designed to equip persons for competent leadership in some form of specialized ministry in congregational or other settings, the M.A. in Church Ministries nec-

essarily has as its chief goal the preparation of ministers, particularly lay ministers.

Spiritual growth within the M.A. in Church Ministries program takes place largely as a result of a student's own initiatives in this area, aided by certain structures within the program itself. Spiritual growth takes place in five arenas within the program: (1) classes in general; (2) classes in spirituality and related areas; (3) the Ministry-in-Context experience; (4) a guided spiritual experience lasting for the duration of one's program (see below); and (5) participation in at least one relevant conference, retreat, or similar experience per year while matriculated in the program.

The last two components require approval by the Director of the M.A. in Church Ministries program. The ongoing experience may be fulfilled by participation in a denominationally-based ministry preparation program or involvement in some other form of spiritual growth process outside the Ecumenical Institute of Theology. The latter might include (a) individual or group spiritual direction or spiritual companioning, or (b) participation in a church-sponsored prayer and study cell, covenant discipleship group, small Christian community, or other small group. The focus, duration, and location of the ongoing experience are at the discretion of the student, subject to the approval of his or her advisor and the program director. The retreat or conference must be relevant to the student's personal, spiritual, and/or ministerial growth.

In addition to pursuing their own spiritual growth, students in the M.A. in Church Ministries program are expected to participate in and reflect theologically on ministry experiences, appropriate to their own goals, as they pursue the degree. These experiences supplement the opportunities for observation and reflection provided by certain courses, and they prepare students for Ministry-in-Context.

At the end of each academic year, students are required to submit a three-page state-

ment about and reflection on their experiences of ministry during that year. This statement should (a) describe the nature and location of the ministry, including the name of a pastor or ministry director familiar with the student's ministry (1/2 page); and (b) explain how this ministry experience is shaping the student's understanding of God, ministry, and his or her own call (2-3 pages). This document will be included in the student's academic record.

There are also opportunities during the fall and spring semesters for degree students to come together to reflect on their experiences with one another and with a member of the faculty.

Cooperative Programs of Preparation for Ministry

The Ecumenical Institute of Theology has a long history of cooperation with the churches and denominations of greater Baltimore. Formal relationships have been established with the Roman Catholic Archdiocese of Baltimore and the Episcopal Diocese of Maryland to prepare persons for lay ministry.

Similar arrangements with other churches are being explored.

Participants in these programs pursue several special courses in conjunction with the regular curriculum for their chosen track, as well as a special program of spiritual and/or ministerial formation within their denomination, in fulfillment of the degree requirements for spiritual formation and growth.

Roman Catholic Archdiocese of Baltimore Lay Ecclesial Ministry Focus

Roman Catholic students may choose to affiliate with the Archdiocese of Baltimore's Division of Catechetical and Pastoral Formation, which works with current and prospective lay ecclesial ministers, including religious educators. Interested students should contact that division at 410/547-5405 for questions regarding academic formation or tuition assistance. Students interested specifically in youth ministry should contact the Division of Youth and Young Adult Ministry at 410/547-5372.



Students affiliated with the Archdiocese of Baltimore's Division of Catechetical and Pastoral Formation work with that division to fulfill the spiritual growth and mentoring requirements of the Ecumenical Institute's M.A. in Church Ministries program. These students are also required to take the following courses:

BS700 *Biblical Interpretation in the Church*, which must be taken as the biblical interpretation course

ST690 *Perspectives in Roman Catholic Theology*, which must be taken as an elective

MT/ST691 *Contemporary Roman Catholic Ecclesiology and Ethics*, which must also be taken as an elective

In addition, PT/ST761 *Roman Catholic Sacramental Theology and Canon Law for Pastoral Ministers* is a required course for candidates in the Congregational/Parish Leadership, Pastoral Care, and Religious Education tracks, and is recommended for candidates in the Youth and Family Ministry track.

Episcopal Diocese of Maryland Ministry Focus

The Episcopal Diocese of Maryland has programs to assist students in the process of discerning a call to lay or ordained ministry. Interested students should contact Ms. Dawn Kline at 410/467-1399 or 800/443-1399. Students interested in Christian education or youth ministry should also contact diocesan missionaries in those areas at the same numbers.

Students considering or preparing for ministry in the Diocese of Maryland are strongly urged to take the following courses:

BS700 *Biblical Interpretation in the Church*

H/ST707 *The Anglican Tradition and Ethos*

African-Methodist Episcopal Church Focus

The Ecumenical Institute of Theology has a long tradition of providing theological education for future ministers in the African-Methodist Episcopal Church, which also has its own, parallel program of ministry preparation. Interested students should contact the Dean of the Board of Examiners for the local conference, Rev. Dr. Peggy Wall, at 410/523-5468.

Dual-Degree Enrollment

Students who wish to enroll in both the M.A. in Theology and the M.A. in Church Ministries programs may apply to do so either simultaneously or sequentially, provided they meet the admissions requirements for each degree. Normally, the total number of credits required to earn both degrees is 75 (though it may be higher), plus a culminating experience for each degree. Further details are listed in the section on admissions, under "Dual-Degree and Second-Master's Enrollment," beginning on page 45.

Graduate Certificate Programs

The Ecumenical Institute of Theology offers several certificates that require a bachelor's degree for admission, plus the Certificate of Advanced Study in Theology (C.A.S.) that requires a theological master's degree for admission. (The C.A.S. is discussed in the next section of the catalog, pages 32-34.)

The certificate programs of the Ecumenical Institute of Theology are designed primarily to serve the needs of laypersons interested in ministry in churches, schools, and religious or community organizations. The purpose of these programs is to provide students with the opportunity to do focused work in one area of ministry or theological study. Certificates do not certify that a student is competent to engage in any particular form of ministry but that he or she has completed a particular course of study.

The Ecumenical Institute offers seven post-bachelor's certificates, ranging from 6 to 24 credits:

- Biblical Studies—24 credits
- Faith Community/Parish Nursing (basic)—6 credits
- Faith Community/Parish Nursing (advanced)—21 credits
- Religious Education—21 credits
- Spirituality—21 credits
- Urban Ministry—21 credits
- Youth and Family Ministry—21 credits

In addition to these certificates, the Ecumenical Institute allows a limited number of approved, self-designed certificate programs in areas such as Health and Spirituality or Social Justice.

All certificate programs except the basic Faith Community/Parish Nursing Certificate require the completion of TH601 Introduction to Theological Study, Research & Writing. Most certificate programs consist of some required and some elective courses. The electives provide flexibility, allowing students to design their own courses of study in consultation with their advisors. Admission requirements are listed under Admission & Registration, beginning on page 37. *Note:* See below for special admissions criteria for Faith Community/Parish Nursing certificates.



Policies Specific to the Certificate Programs

All courses for the certificate must be taken at the Ecumenical Institute of Theology (i.e., no transfer credits). Courses taken prior to enrollment in the certificate program are counted toward the certificate only with special permission. Courses not required for a certificate must be approved *in advance* by the student's advisor or the administration before they are counted as part of a student's certificate program.

All course work must be completed within three years (one year for the basic Faith Community/Parish Nursing Certificate). Students must maintain a minimum GPA of 3.0, which is required for completion of the certificate, or risk academic probation or dismissal. Students may enroll in more than one certificate program, or in a certificate and degree program simultaneously, with the approval of their advisor. A student who wishes to pursue two certificates may count TH601 plus one additional course (with the approval of his or her advisor) toward both certificates.

Some certificates require a field-placement experience known as a practicum. The

practicum must be approved by the student's advisor, the instructor, and the Director of the M.A. in Church Ministries program. A guide to this experience is available from the E.I. office.

Certificates are awarded upon completion of the required courses, not at graduation. Students may normally transfer courses taken for a certificate into a degree program, provided that the courses fulfill degree requirements or can be used as electives. However, a student may transfer no more than 24 credits from his or her certificate program(s) into a master's degree program.

Most of the courses required for these certificate programs are the same as, or very similar to, required courses in corresponding degree concentrations or tracks: the M.A. in Theology biblical studies concentration and several of the M.A. in Church Ministries tracks.

Note: Roman Catholic students who wish to pursue the Archdiocese of Baltimore's youth ministry or catechist certification should contact the appropriate archdiocesan office (see p. 25).



Rev. Dr. Dennis Edwards, Biblical Studies and Practical Theology

Certificate in Biblical Studies

(24 credits)

The Certificate in Biblical Studies provides a course of study in the essentials of responsible interpretation of the Bible. This certificate is designed for a variety of students: people seeking understanding and personal enrichment, those preparing for further theological study, students and scholars from other disciplines, teachers in private and parochial schools, teachers in churches or religious congregations, and clergy seeking to update or expand their biblical knowledge. Required courses include:

- TH601 *Introduction to Theological Study, Research & Writing*
- BS600 *Orientation to Biblical Studies*

Two Old Testament (OT) courses

- BS621 *Literature & Theology of the Hebrew Bible* and one OT elective other than BS625
- OR
- BS625 *The Pentateuch* and BS630 *The Prophetic Literature* (or approved substitute)

Two New Testament (NT) courses

- BS622 *Literature & Theology of the New Testament* and one NT elective other than BS635
- OR
- BS635 *The Gospels and Jesus* and a course on Paul

Two BS electives

Students with prior academic course work in biblical studies (at least 18 hours of undergraduate work or 12 hours of graduate work) may be able to arrange a special course of study, in consultation with the Dean, for a more advanced certificate program of 18 credits.

Certificates in Faith Community/Parish Nursing

(6 and 21 credits)

Faith Community Nursing, sometimes known as Parish Nursing, is “the specialized practice of professional nursing that focuses on the intentional care of the spirit as part of the process of promoting holistic health and preventing or minimizing illness in a faith community” (American Nurses Association, *The Scope and Standards of Faith Community Nursing*). It can be practiced either in a congregation or parish or in a traditional health-care setting. Faith Community/Parish nurses deal with a spectrum of health concerns, including healthy lifestyle choices, elevated blood pressure, substance abuse, violence, risk-taking behaviors, and terminal illness.

Admission to these certificates is open only to R.N.s who possess a regionally accredited bachelor’s degree. (A limited number of R.N.s without the bachelor’s degree are admitted to the basic certificate program as auditors; auditors may not pursue the advanced certificate.)

Basic Faith Community/Parish Nursing Certificate

- PT651 *Faith Community/Parish Nursing I*
- PT652 *Faith Community/Parish Nursing II*

Advanced Faith Community/Parish Nursing Certificate

- TH601 *Introduction to Theological Study, Research & Writing*
- PT651 *Faith Community/Parish Nursing I*
- PT652 *Faith Community/Parish Nursing II*
- PT781 *Advanced Faith Community/Parish Nursing*
- MT721 *Medical Ethics*

One of the following two courses:

PT/SP602 *Pastoral and Spiritual Care*

PT622 *Introduction to Pastoral Counseling*

One of the following two courses:

PT742 *Ministry to the Ill and Dying*

PT/SP780 *Health, Disease, and Spirituality*

Certificate in Religious Education

(21 credits)

The Certificate in Religious Education integrates theory and practice to prepare students to plan and implement religious education programs built upon sound developmental, administrative, and educational principles. This program is intended for the unpaid church educator desiring training as well as the professional seeking denominational endorsement or continuing education. Required courses include:

TH601 *Introduction to Theological Study, Research & Writing*

RE601 *Foundations of Religious Education*

RE/SP734 *Faith Development through the Life Cycle*

RE799 *Religious Education Practicum**

One of the following two courses or an approved substitute

RE605 *Teaching and Curriculum in Religious Education*

RE714 *Teaching Adults in the Church*

Two RE, SP, or PT electives

*Note: RE799 is normally taken at the end of the certificate program.

Certificate in Spirituality

(21 credits)

The Certificate in Spirituality introduces students to the resources available for spiritual growth and for facilitating the spiritual formation of others. The program is intended for those interested in the study, practice, and/or transmission of spiritual traditions and practices. Required courses include:

TH601 *Introduction to Theological Study, Research & Writing*

SP601 *Foundations of Christian Spirituality*

One of the following two courses:

SP605 *Spiritual Disciplines*

SP610 *Spiritual Traditions for the Contemporary Church*

One of the following three courses:

PT/SP602 *Pastoral and Spiritual Care*

SP720 *Introduction to Spiritual Direction*

SP725 *Group Spiritual Direction*

One of the following two courses:

RE/SP734 *Faith Development through the Life Cycle*

PT/SP780 *Health, Disease, and Spirituality*

One SP elective

One advisor-approved free elective

Certificate in Urban Ministry

(21 credits)

The Certificate in Urban Ministry seeks to combine data and perspectives from the social sciences with theological reflection in order to understand the makeup of the inner city and to prepare for effective ministry there. This program is intended for the unpaid church worker desiring training as well as the professional seeking continuing education or a new specialization in ministry. Required courses include

- TH601 *Introduction to Theological Study, Research & Writing*
- PT615 *Theology and Sociology of the City*
- PT797 *Urban Ministry Practicum**

One of the following two courses:

- PT750 *Urban Ministries*
- PT751 *Current Issues in Urban Ministry*

One of the following three courses:

- MT/PT754 *The Hungry, the Homeless, and the Church*
- BS/MT756 *The Gospels and Social Justice*
- BS/MT757 *Ethics and Social Justice in the Hebrew Bible*

One course in African-American church studies

One PT or other advisor-approved elective

**Note:* PT797 is normally taken at the end of the certificate program.

Certificate in Youth and Family Ministry

(21 credits)

The Certificate in Youth and Family Ministry is intended for youth ministers as well as lay volunteers. Required courses include:

- TH601 *Introduction to Theological Study, Research & Writing*
- RE630 *Principles of Youth Ministry*
- RE633 *Pastoral and Spiritual Care of Youth*
- RE798 *Youth and Family Ministry Practicum**

One of the following two courses:

- RE/SP734 *Faith Development through the Life Cycle*
- SP630 *The Spirituality of Children and Adolescents*

One of the following two courses:

- PT725 *Problems of the Contemporary Family*
- PT741 *Ministry with Families*

One of the following two courses or an advisor-approved RE, PT, or SP elective:

- PT/RE716 *Youth & Young Adult Culture & the Contemporary Church*
- RE719 *Current Issues in Youth Ministry*

**Note:* RE798 is normally taken at the end of the certificate program.



The post-master's Certificate of Advanced Studies in Theology (C.A.S.) is designed for individuals who possess a master's degree in theology (e.g., M.A. Theol.), ministry (e.g., M.A. in Church Ministries), divinity (e.g., M.Div.), or a related field and who desire to continue their theological education with a general or focused program of study. (All qualified graduates of the Ecumenical Institute of Theology, regardless of degree or year of graduation, may apply.)

The 30-credit (10-course) program can be taken on a full-time or part-time basis. The program is composed in part of regular courses available to students studying for master's degrees and in part of specialized, advanced work specific to this program. Tuition is the same as the master's program.

Educational Goals and Opportunities

1. To provide students who already possess an accredited master's degree in

theological studies with a structured program of theological education that broadens and/or deepens the curriculum of a traditional master's program

2. To provide professional enrichment in theological and ministerial studies to local clergy and others in various forms of ministry
3. To provide advanced theological seminars and opportunities for in-depth reading that are not typically part of a master's program

The Curriculum

The C.A.S. program consists of ten (10) courses, including at least one colloquium or seminar and one directed reading course. In general, students construct their own curriculum (either general or specialized), in consultation with their advisor, as long as the curriculum falls within the program guidelines specified here and does not duplicate previous graduate work. An intensive direct-

in Theology (C.A.S.)

ed-reading course called TH790 C.A.S. Directed Reading is the capstone experience of the program. The student is guided by a member of the faculty on a topic approved by the Dean. The course consists of guided reading (approximately 1,500-2,000 pages) on the topic, together with three critical reviews and a final paper analyzing and synthesizing the materials in the readings. (*Note:* Tuition for this course is at independent-study rates, 50% higher than regular tuition.) There is no thesis option or comprehensive exam in the C.A.S. program.

General Track

The curriculum for the C.A.S. general track consists of the following:

- Eight 700-level courses (occasional 600-level courses may count with pre-approval) of the student's choice, with at least two courses in one department
- One TH795 seminar, departmental seminar (xx794), or colloquium (TH799)
- One TH790 directed reading course

Students in the general track may take up to two advisor-approved independent-study courses and any number of approved seminars and colloquia in lieu of the 700-level general course offerings, as long as two of their total courses are in one department. Students in the general track may take up to six credits in a biblical language at the 600 level.

Specialized Tracks

C.A.S. students may specialize in one of the following departments: Biblical Studies, Ecumenical and Interfaith Studies, History, Moral Theology (Theological Ethics), Practical Theology, Religious Education, Spirituality, and Systematic Theology. Students who concentrate in one department pursue the following sort of curriculum:

- Eight 700-level courses (occasional 600-level courses may count with pre-approval), with at least four courses in one department (e.g., Biblical Studies or Moral Theology)

Note for students specializing in Biblical Studies: All students must take at least four 700-level courses, normally including one OT and one NT course (non-language). Students with advanced standing may take up to six credits in biblical languages, while students without advanced standing may take up to twelve credits in biblical languages.

- One TH795 seminar, departmental seminar (xx794), or colloquium (TH799)
- One TH790 directed reading course in a subject related to the department of specialization

Students in a specialized track may take up to two advisor-approved independent-study courses and any number of approved seminars and colloquia in lieu of the 700-level general course offerings, as long as four of their total courses (counting courses, seminars, and independent studies) are in one department.

Note: All C.A.S. matriculants may take certain 600-level courses at the 700 level (with some additional work required) with the permission of the instructor and the Director of the C.A.S. program.

Research Track

As of fall 2011, C.A.S. students with demonstrated advanced research skills whose primary interest is in theological research, whether simply as the focus of the C.A.S. program or in preparation for doctoral studies, may pursue the research track. Students in the research track may specialize in a particular department or follow a more interdisciplinary program. In consultation with the Director of the C.A.S., they choose an advisor and work closely with the advisor throughout the program.

The course of study for the research track is as follows:

- Six 700-level courses (occasional 600-



level courses may count with pre-approval) of the student's choice, with at least two courses in one department

- One TH795 seminar, departmental seminar (xx794), or colloquium (TH799)
- One TH790 directed reading course
- Two guided research projects, TH791 and TH792, each focused on the preparation of a substantive paper or other appropriate final project. The subjects of the two research projects may be related, though they do not need to be.

Note: Students in the research track may take up to one additional directed reading course, replacing one of the regular 700-level courses.

Advanced Standing and Course Work Outside the Program

- Applicants may apply for up to six credits of advanced standing with credit on the basis of previous advanced course work at the master's level. This

reduces the number of credits required to 24.

- In addition, up to six credits of post-master's course work taken at St. Mary's, but prior to acceptance into the C.A.S. program, may be counted toward the C.A.S. upon the decision of the Dean.
- With the permission of the E.I. Dean and the administration of St. Mary's School of Theology, students may take up to nine pre-approved credits in the School of Theology (S.O.T.). (Please note that the S.O.T. uses a different numbering system; approved courses are generally at the 600 level or higher.)
- No transfer of courses from other institutions into the C.A.S. program is permitted.

Completion of the Program

All course work must be completed within five years from the date of the first course taken toward the C.A.S. (excepting advanced-standing credits). A final GPA of 3.00 is required.



Members of the faculty at graduation



The word “theology” is something of a vague or even strange term to many people, and the idea of studying theology can be intimidating, even to people of deep faith. The word is often associated only with ordained ministers, but it is the conviction of St. Mary’s Seminary & University that theology is relevant for everyone. Historically, in fact, most Ecumenical Institute of Theology students have been (and are) lay people planning to remain lay people.

One of the most significant definitions of theology in the Christian tradition is “faith seeking understanding.” For decades, many students at the Ecumenical Institute of Theology have begun their studies simply out of a desire to understand the Bible, their own tradition (and perhaps the traditions of others), or contemporary issues more accurately and more fully.

The Ecumenical Institute of Theology provides an academic environment in which the complexity and diversity of the Bible and the great religious traditions can be discovered in the company of others, faculty and students alike, who are also seeking greater understanding.

Explorations in Theology is a series of courses introduced at the Ecumenical Institute in 2005. It was established for people considering serious study of theology, religion, and ethics for the first time. It is designed to introduce beginning students to major dimensions of the theological tradition and to help them better understand some of the great religious and ethical issues of our time.

Courses in the Explorations in Theology program have no prerequisites or corequisites, and most do not require a research paper (except BS600 and TH601, which are designed in part to teach research skills). Grading is based primarily on class participation, analytical papers, reaction papers, and/or exams.

Among the courses offered in this program are the following:

- BS511 *The Gospel of John*
- BS517 *The Gospel of Mark*
- BS563 *The Book of Job*
- BS600 *Orientation to Biblical Studies*
- BS615 *Holy Land Storytelling and Study Tour*

- BS669/
H669 *Study Tour: Cities of Paul and John*
- ES511/
H511 *The American Religious Experience*
- ES530/
SP530 *Taizé: Communities of Prayer & Reconciliation*
- H520/
MT520 *The Church and the Civil Rights Movement*
- H552/
SP552 *Classics of Christian Spirituality: Medieval to Modern*
- H680/
SP680 *Study Tour: Art and Spirituality*
- MT509 *God & Mammon: Business & Professional Ethics*
- MT525/
ST525 *Death and Dying in American Culture*
- MT528/
SP528 *Violence, Vengeance, and Virtue*
- MT529/
ST529 *The Theology and Ethics of Bonhoeffer*
- MT531 *Creation, Covenant, and Ecology*
- PT523 *Substance Abuse and the Faith Community*
- PT546/
ST546 *Miracles in the Judeo-Christian Tradition*
- PT604 *Biblical Storytelling I*
- SP515 *The Theology and Practice of Prayer*
- SP516 *Saints and their Spiritual Practices*
- SP520 *Introduction to Spiritual Direction*
- SP522 *Conversion in the New Testament and the Postmodern Context*
- SP601 *Foundations of Christian Spirituality*
- SP605 *Spiritual Disciplines*
- SP607 *God, Creation, and the Spiritual Life*
- ST518 *The Writings of C.S. Lewis*
- ST539 *Theology and Literature*
- ST582 *Christianity and its Critics*
- ST680 *Science, Creation, and Theology*
- TH601 *Introduction to Theological Study, Research & Writing*

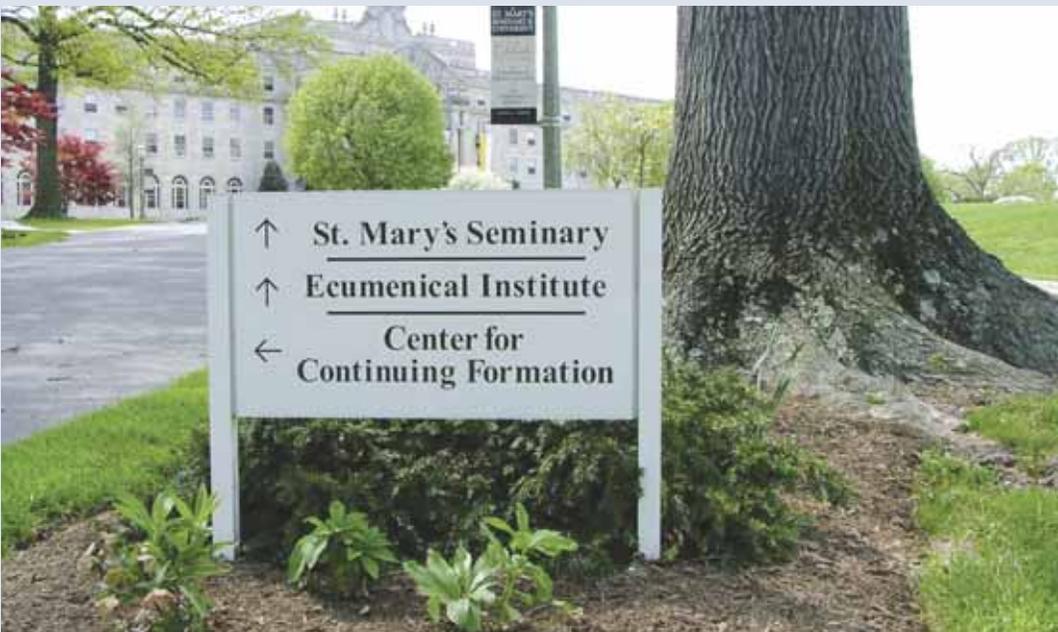
Note: All 500-level courses are co-listed at the 700-level (e.g., BS511/711 *The Gospel of John*) so that certificate and degree candidates may take them, too (at the 700 level), usually with a required research paper.

Students interested in Explorations apply to the Ecumenical Institute as graduate-credit students without declaring interest in a particular certificate or degree program. They may then take any courses without co- or prerequisites, as well as any other courses for which they fulfill the co- or prerequisites, including the 700-level versions of courses co-listed as both 500- and 700-level courses.

Students who later decide to matriculate into a certificate or degree program may count up to two 500-level courses (and any number of 600- or 700-level courses) that they have taken, as long as the courses fulfill core requirements or elective slots in the chosen certificate or degree program. Matriculated degree and certificate candidates may not enroll in 500-level courses but must register for those courses at the 700 level.

Students in the Explorations in Theology program are assigned an advisor to help them with their selection of courses and decisions regarding further theological study.

Admission & Registration



The Ecumenical Institute of Theology has a rolling admissions policy for all of its graduate courses and programs. Students may apply at any time for admission by submitting the appropriate materials. Students planning to pursue a degree may take courses prior to official admission into the degree program. It is prudent, however, to complete all admission requirements as soon as possible, and prospective degree candidates must normally complete all admission requirements before earning 30 credits.

As a graduate school, The Ecumenical Institute of Theology normally requires the possession of a fully accredited bachelor's degree, with a minimum GPA of 2.75, for admission. As explained in more detail below, exceptions to this basic requirement may be made for (1) juniors and seniors majoring in theology or religious studies in fully accredited colleges and universities; (2) certain faith community/parish nursing students who successfully completed the educational requirements to become an RN before a bachelor's degree was not required; (3) auditors; and (4) probationary students.

An interview is required for all prospective students other than auditors. All students are also required to submit a recent passport-size photograph of themselves. (Electronic versions are acceptable.)

Consistent with our objective to safeguard individuals with whom students interact, a criminal background check is required of all students. All applicants for admission and returning students who have not had the criminal background check (instituted in fall 2009) must complete and submit the Disclosure and Authorization to Release Information form. Upon written request, additional information as to the nature and scope of the criminal background reports, as well as a summary of a student's rights under the Fair Credit Reporting Act, will be provided to any student.

The following bulleted lists of admissions requirements are also summarized in the table at the end of the lists (page 41).



Admission Requirements

Admission Requirements for Degree Candidates

- Completed application
- Interview

Note: Applicants for the M.A. in Church Ministries must be able to articulate, in writing and in person, their understanding of ministry and their particular aptitude for the ministry track selected. They must also have an interview with the Director of the M.A. in Church Ministries program, even if they have had an initial interview with the admissions staff.

- Official sealed transcript of a bachelor's degree (any major) from a regionally accredited college or university with a GPA of at least 2.75 (on a four-point scale)

Note: Official transcript(s) of other undergraduate or graduate study should be submitted if advanced standing or transfer credit is requested for those credits.

- Successful completion of the Academic Skills Assessment (see description below)
- Two letters of recommendation, at least one of which must be from a professor, academic advisor, or academic administrator. *Applicants for the M.A. in Church Ministries must ensure that one letter of recommendation is written by a professional able to assess their aptitude for ministry in the desired area of concentration.*
- Recent passport-size photograph
- Criminal Background Check authorization form

Note: The Faith Community/ Parish Nursing track (M.A. Ch. Min.) is open only to registered nurses (R.N.s), who must provide proof of their status.

The Committee on Admissions and Academic Standing will make a decision regarding matriculation into a degree program when all the admission requirements have been submitted and evaluated.

Admission Requirements for Certificate Candidates (non-C.A.S.)

- Completed application
- Interview
- Official sealed transcript of a bachelor's degree (any major) from a regionally accredited college or university with a GPA of at least 2.75 (on a four-point scale)
- Successful completion of the Academic Skills Assessment (see description below)
- One letter of recommendation from a pastor or professor
- Recent passport-size photograph
- Criminal Background Check authorization form

Note: Faith Community/Parish Nursing certificates are open only to registered nurses (R.N.s), who must provide proof of their status.

The Committee on Admissions and Academic Standing will make a decision regarding matriculation into a certificate program when all the admission requirements have been submitted and evaluated.

Admission Requirements for Certificate of Advanced Study in Theology (C.A.S.) Candidates

- Completed application
- Interview
- Unless the degree was earned at St. Mary's Seminary & University, an official sealed transcript of an ATS-accredited and regionally accredited master's degree in theological studies (e.g., M.A., M.Div.), or

its equivalent, with a minimum GPA of 3.30 (on a four-point scale)

- Evidence of potential for success in advanced theological study at the Ecumenical Institute
- One academic letter of recommendation
- Recent passport-size photograph
- Criminal Background Check authorization form

The Committee on Admissions and Academic Standing will make a decision regarding matriculation into the C.A.S. program when all the admission requirements have been submitted and evaluated.

Admission Requirements for Graduate-Credit-Only Students (including Explorations in Theology students)

- Completed application
- Interview
- Official sealed transcript of a bachelor's degree (any major) from a regionally accredited college or university with a

GPA of at least 2.75 (on a four-point scale)

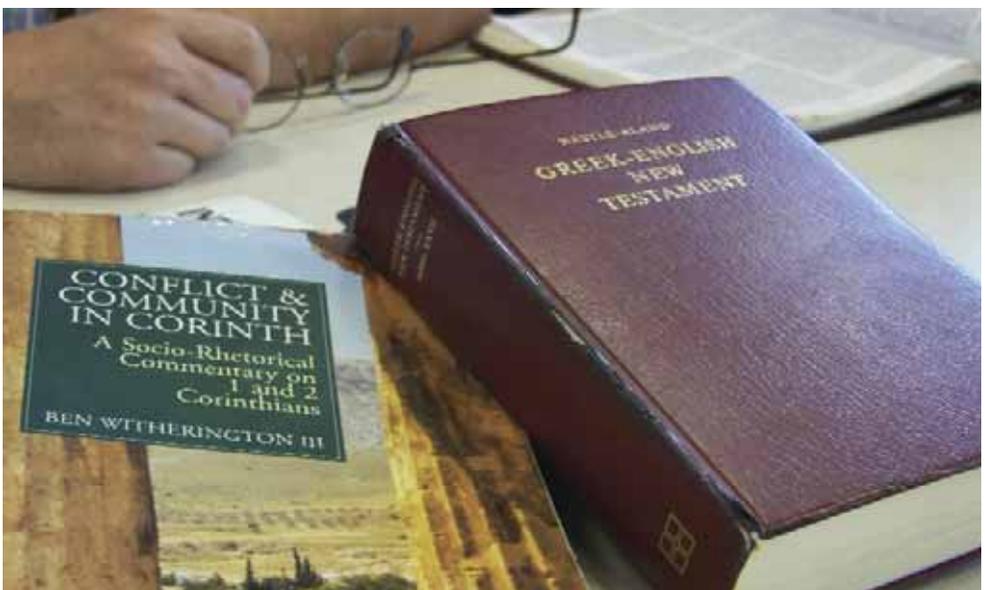
Note: Students with less than a 2.75 GPA may apply for admission on a probationary basis (see page 42).

- Completion of the Academic Skills Assessment, usually during the course TH601 Introduction to Theological Study, Research & Writing (*Note: Explorations in Theology students taking only 500-level courses are urged to take the A.S.A., but are not required to do so unless they receive a grade below a B in a course.*)
- Recent passport-size photograph
- Criminal Background Check authorization form

No formal acceptance notice is sent to students taking courses for credit only, though students will receive a registration confirmation from the Registrar's office.

Admission Requirements for Graduate-Credit-Only Students (college juniors and seniors)

With the written permission of their department chair, their dean, and the Dean of the Ecumenical Institute, juniors and seniors





majoring in theology or religious studies at fully accredited colleges and universities may take certain courses for credit to transfer to their undergraduate institution. Interested students should contact the Dean of the Ecumenical Institute. Requirements include:

- Completed application, including indication of course(s) to be taken for credit
- Interview with the Dean or Associate Dean
- Official sealed transcript of bachelor's work (minimum 60 credits) from a regionally accredited college or university with a GPA of at least 3.00 (on a four-point scale) both in the major (theology or religious studies) and cumulatively
- Letters of endorsement and permission from the student's undergraduate department chair and dean, including indication of the student's major and approval of the course(s) to be taken for credit
- Recent passport-size photograph
- Criminal Background Check authorization form

The Dean will make a decision regarding admission for graduate credit when all the

requirements have been submitted and evaluated. After an initial term of successful enrollment (B or better in all courses), the student may reapply to take additional courses (for a maximum total of 12 credits) by submitting a letter indicating the course(s) to be taken and submitting new letters of endorsement and permission from the undergraduate dean and department chair.

The Ecumenical Institute reserves the right to restrict the number of undergraduate students admitted for a particular term or to a particular course.

Admission Requirements for Auditors

- Completed application
- Transcript of undergraduate degree or all undergraduate work (any major), indicating at least 60 credits earned with a GPA of at least 2.00; photocopy or unofficial copy acceptable
- Recent passport-size photograph
- Criminal Background Check authorization form

An interview is recommended but not required.

The Ecumenical Institute reserves the right to restrict the number of auditors admitted for a particular term or to a particular course; to augment the requirements for audit admission in general, or to particular courses; and to exclude auditors from certain courses.

No formal acceptance notice is sent to students taking courses for audit only, though students will receive a registration confirmation from the Registrar's office. An auditor must attend more than 50 percent of a course's class sessions for the course to appear on his or her transcript. Auditors who fail to attend the minimum number of class sessions, but do not officially withdraw, are administratively withdrawn and are not entitled to a tuition reduction or refund. The notation "administratively withdrawn" is recorded on their transcripts.

Summary of Admission Requirements

	Degree Applicant	Certificate Applicant (non-C.A.S.)	Certificate of Advanced Study (C.A.S.) Applicant	Graduate-Credit-Only (including Explorations in Theology) Applicant	Graduate-Credit-Only (college juniors and seniors)	Auditor
Completed application	Required	Required	Required	Required	Required	Required
Interview	Required	Required	Required	Required	Required	Recommended
Academic background	Undergraduate degree, any major	Undergraduate degree, any major	Master's in theological studies or equivalent	Undergraduate degree, any major	60 credits, major in theology or religious studies	60 undergraduate credits, any major
Official sealed transcript of bachelor's degree/credits	Required; minimum GPA 2.75	Required; minimum GPA 2.75	Not normally required	Required; minimum GPA 2.75	Required; minimum GPA 3.00 (cumulative and major)	Photocopy or unofficial copy acceptable
Academic skills assessment*	Required	Required	Not normally required	Normally required as part of TH601	Not normally required	Not required
Official sealed transcript of graduate work	Required only for waiver of academic skills assessment or for transfer credit (see below)	Required only for waiver of academic skills assessment	Required: minimum GPA 3.30; degree must be in theological studies	Not required	N.A.	Not required
Letter(s) of recommendation	2 required (1 must be academic**)	1 required	1 academic required **	Not required	2 required (dean, department chair)	Not required
Recent passport-size photograph	Required	Required	Required	Required	Required	Required
Criminal Background Check authorization form	Required	Required	Required	Required	Required	Required

* See waiver policy below.

** Academic recommendation letters must be from a professor, academic advisor, or academic administrator.

Probationary Admission and Special Students

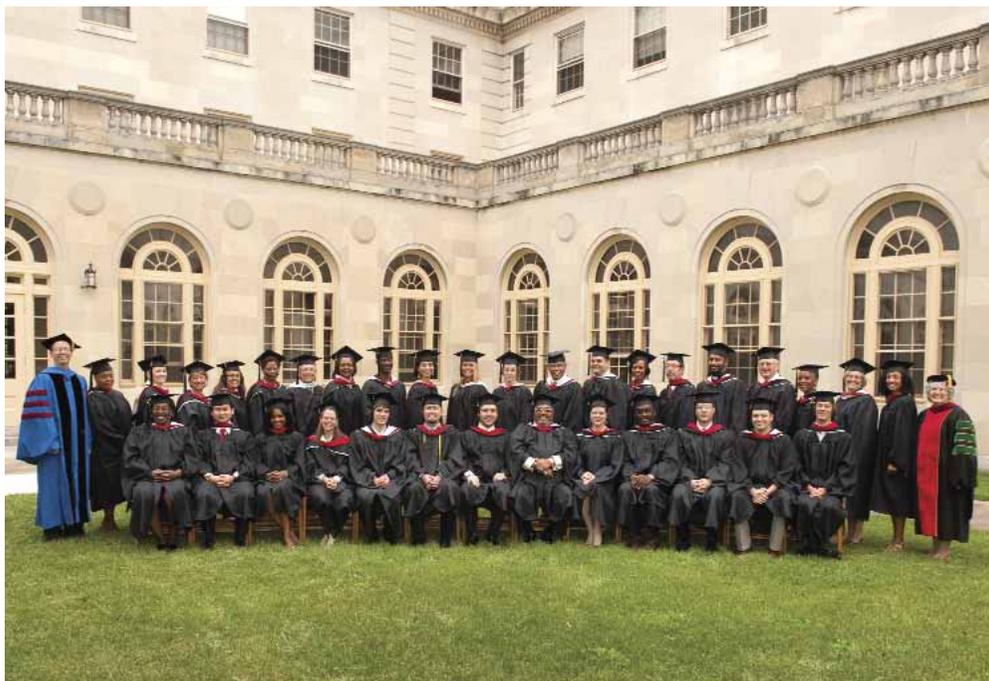
Prospective students who possess less than a cumulative undergraduate GPA of 2.75 may apply for probationary admission to courses for graduate credit. Probationary students must achieve a cumulative GPA of at least 3.0 for their first four courses. The Dean or the Committee on Admissions and Academic Standing, which reviews the progress and re-evaluates the status of all probationary students each term, may also impose other conditions. Probationary students must meet all conditions associated with their probationary admission.

The Ecumenical Institute occasionally admits a very small number of highly qualified students who have earned a significant number of credits (normally an associate's degree or its equivalent) from a regionally accredited college or university but whose bachelor's degree is from an institution that is not regionally accredited. Special students

are admitted on a probationary basis and are permitted to take classes for graduate credit. Persons interested in this special-student status must make formal written application to the Committee on Admissions and Academic Standing and undergo an extensive evaluation of their previous academic work, goals, and potential for success in master's-level courses. With the exception of junior and senior majors in theology and religious studies (see above), students who are currently enrolled in undergraduate institutions are not admitted to the Ecumenical Institute.

Academic Skills Assessment (A.S.A.)

As part of the admissions process, the E.I. requires most students to sit for a test that assesses their reading and writing skills. The assessment is administered at St. Mary's with no cost to the student, usually as part of the introductory course TH601. Results are evaluated by the Writing Specialist



and/or the Associate Dean. The results, along with any recommendations or requirements, are then communicated to the student. The Ecumenical Institute of Theology reserves the right to select, and to change without notice, the particular assessment tool it uses. The academic skills assessment is waived for students who submit: (a) an official GRE verbal score report of 600 or better, or (b) an official transcript of a Ph.D., J.D., M.D., master's degree in the humanities (minimum GPA 3.0), or master's degree with thesis in any field (minimum GPA 3.0). Students in the Explorations in Theology program taking only 500-level courses are not required to take the A.S.A. unless they receive a grade lower than B in any course.

Advanced Standing, Transfer Credit, and Cross-Registration

Degree candidates must earn at least 27 of their 51 credits, plus their culminating experience, in the Ecumenical Institute of Theology. In addition, they may earn credits from advanced standing, transfer of courses taken at other institutions, and enrollment in St. Mary's School of Theology according to the policies stated below.

All credits toward a certificate must be earned within the Ecumenical Institute of Theology.

Advanced Standing without Credit

Advanced standing without credit (no reduction in the total hours required for a degree) may be granted for core courses on a case-by-case basis upon the decision of the Dean. Such advanced standing is based on undergraduate credits in theology or religious studies that were earned within the previous 10 years and completed with a B or better. For each core course waived, the student must substitute an elective course in the same department. A student who desires

advanced standing without credit should petition the Dean for a transcript evaluation. The maximum number of courses in core areas that may be replaced with electives on the basis of advanced standing without credit is normally three (nine credits).

Advanced Standing with Credit

The following policies are based on the requirements of the Association of Theological Schools for various kinds of degree programs.

Advanced standing with credit (reduction in the total hours required for a degree) may be granted to candidates for the M.A. in Theology who have an undergraduate major or similar significant undergraduate work in theology or religious studies. Such advanced standing with credit is based on undergraduate credits that were earned within the previous 10 years and completed with a B or better. A student who desires advanced standing with credit should petition the Dean for a transcript evaluation. The maximum number of credits of advanced standing with credit that can be granted is 18.

Advanced standing with credit may be granted to candidates for the M.A. in Church Ministries who have had significant undergraduate study in theology upon formal examination in the course(s) they have pursued and for which credit is desired. The minimum passing grade is a B, and no retakes are permitted. Normally, advanced standing with credit for students in the M.A. in Church Ministries program is limited to six credits.

Grades from courses and examinations accepted for advanced standing are not used in calculating the student's GPA.

Transfer Credits

A transfer student must complete at least 27 of his or her 51 credits, plus the culminating experience, in the Ecumenical Institute of Theology to be eligible for a degree. Upon the decision of the Dean, up to 24 graduate



credits in theology or religious studies may be transferred from another accredited institution into a degree program. Matriculated students must receive approval from the Dean prior to enrolling in a course at another institution in order to ensure the transfer of credit. Normally, transfer credits must have been earned within the previous 10 years and completed with a B or better to be eligible for transfer. The maximum allowance for the combination of advanced standing with credit and transferred graduate credits is also 24 credits. Grades from transferred credits are not used in calculating the student's GPA.

The Ecumenical Institute does not belong to any consortia of theological schools, but it has working relationships with several schools in the region. Nearby institutions from which transfer credit may be earned with advance approval of the Dean include Wesley Theological Seminary, Howard University Divinity School, the Washington Theological Union, and the Lutheran Theological Seminary at Gettysburg.

Credits Earned in St. Mary's School of Theology

Students who wish to cross-register in the School of Theology, and who meet the prerequisites for the classes they wish to take, may earn up to 24 credits toward a degree by so doing, as long as they meet the obligation of earning 27 of the 51 credits within the Ecumenical Institute of Theology itself. Although the courses of the School of Theology (Seminary) are designed to prepare Roman Catholic students for priesthood, other students are welcome in courses for which they have the appropriate prerequisites and permission of the Seminary Dean. A separate Seminary catalog is available containing course listings and schedules. E.I. students pay E.I. tuition when they register for School of Theology classes as E.I. students.

Students Related to Other Institutions

The Ecumenical Institute of Theology welcomes students from neighboring theological schools and other graduate institutions. In recent years, we have had students from Wesley Theological Seminary, Howard University Divinity School, Lancaster Theological Seminary, the Pastoral Counseling programs at Loyola University Maryland, the graduate programs of Notre Dame of Maryland University, and other programs in the region. We also encourage students from the Baltimore area who are considering attending other theological schools in any part of the country to begin their theological studies at the Ecumenical Institute of Theology.

Time Limit, Expiration of Credits, and Rematriculation

Because of the nature of theological research and study, students should have a command of the most recent perspectives available when working toward a degree.

The normal time limit for completion of a degree program is ***eight years from the date of enrollment in the first E.I. course***. The normal time limit for completion of a certificate program (other than the C.A.S.) is ***three years from the date of enrollment in the certificate program or the first E.I. course applied to the certificate program***. The normal time limit for completion of a Certificate of Advanced Studies (C.A.S.) is ***five years from the date of enrollment in the certificate program or the first E.I. course applied to the certificate program*** (excluding advanced-standing credits). Petitions for extension are considered only for students with extenuating circumstances. Students simultaneously enrolled in two certificate or two degree programs have slightly longer time limits for the completion of their programs (see below).

Students matriculated in a degree or certificate program lose their matriculation if they

allow four terms, including summer, to pass without taking a course, unless they petition the Committee on Admissions and Academic Standing for a leave of absence. Students wishing to reenter a program after loss of matriculation must reapply to the program and demonstrate a commitment to its completion.

Credits earned from E.I. or School of Theology courses ordinarily expire after 10 years, whether or not the student took the courses as a matriculated degree or certificate candidate. Students who have required-course credits that expire must ordinarily repeat the course(s) for which the credits were earned. Expired elective-course credits may be replaced with another elective in the same department. Only one grade (the most recent) for each repeated course will be counted in a student's final GPA.

Dual-Degree and Second-Master's Enrollment

Prospective or current students may apply to pursue both the M.A. in Theology and the M.A. in Church Ministries, either simultaneously or sequentially. Applicants must meet the admissions criteria for **each** degree. The following guidelines should be carefully reviewed.

In accordance with accreditation standards, the Ecumenical Institute of Theology allows up to 27 credits from one degree program to be applied to another degree program. Thus, with careful planning and advising, a student may be able to complete both degrees by earning 75 credits and completing the culminating experience for **each** degree. In certain instances, however, more than 75 credits may be required for the completion of both degrees. (Students are not, however, permitted to apply credits from one degree [e.g., M.A. Ch. Min., spirituality track] toward the same degree program [e.g., M.A. Ch. Min.,



pastoral care track] to earn the same degree twice.)

Second-master's students who have earned an E.I. certificate (other than the C.A.S.), and who wish to count their certificate courses toward the degree, are required to take at least 12 credits beyond the certificate. Due to the expiration of credits after 10 years, students applying for a second master's degree will normally not be allowed to apply expired credits toward a second degree.

Each dual-degree program is individually arranged in consultation with the administration. The 27 credits normally applied to both degree programs are TH601, BS600, two biblical courses, MT600, ST601, a spirituality course, and two other courses.

The time limit for the completion of the two degrees simultaneously or sequentially is normally *10 years from the date of first enrollment in an E.I. course.*

Students who have earned master's degrees in theological studies from other institutions may apply for an abbreviated second-master's degree in either the M.A. in Church Ministries or the M.A. in Theology program. Credits previously earned are evaluated and applied according to the criteria listed in the preceding paragraphs and the requirements of the degree program to which application is being made.

Simultaneous or Sequential Certificate and Certificate-Degree Enrollment

Students may elect to enroll in up to two certificates (other than the C.A.S.) simultaneously. Additional certificates may be earned sequentially. Upon petition of the Committee on Admissions and Academic Standing, a student may apply one of the courses earned toward a certificate, plus TH601, to another certificate. The time limit for the completion of two certificates simultaneously is *five years from the date of the first course applied to either certificate.*

Students may also elect to enroll in one degree and one certificate program simultaneously. The time limit for the completion of both programs is *10 years from the date of the first E.I. course.*

Students may also choose to enroll in a degree program after earning a certificate. All credits earned in the certificate program may be applied to the degree, as long as the courses taken meet degree requirements and have not expired.

Students may earn a certificate after completing a degree program. However, no credits earned toward a degree may subsequently be applied to a certificate.

Students who enroll in the Certificate of Advanced Studies (C.A.S.) program after earning a degree from St. Mary's, and who have taken advanced courses or seminars, may petition the Dean to receive up to six credits of advanced standing toward the C.A.S. Students enrolled in the Certificate of Advanced Studies program may not normally be enrolled in another certificate or a degree program.

Registration Procedures

Approximately eight to ten weeks before the beginning of a term, the E.I. mails out a registration brochure to all current and prospective students. It is also posted on the web site. The brochure lists all of the courses to be offered that term along with a registration form and specific information about registration procedures and costs.

Special registration times with evening hours are scheduled before each term for in-person registration. Continuing students may register by mail, by fax, or in person. New students are required to follow the admission procedures described on pages 37-41, and to register in person, either during regular office hours, at the special registration times, or by appointment. Before registering, new credit students must schedule an interview to obtain initial academic guidance. In addition, new-student registrations are not final-

ized until the results of the Criminal Background Check have been reviewed.

A registration deadline is set, after which time a late fee is charged to continuing students. Late registrations can be accepted, however (with payment of the late fee), until the first class meeting. Registration after the first meeting of a class requires the approval of both the instructor and the Dean. Continuing students must meet all previous financial obligations to St. Mary's before they are permitted to register for a new term. After students register, the Registrar's office sends a schedule confirmation by email.

The Ecumenical Institute of Theology reserves the right to limit enrollment in any course or to cancel any course for insufficient enrollment, in which case students will be notified and full reimbursement will be made.

Change of Registration

All changes in registration (credit to audit, audit to credit, and withdrawal) must be made by submitting a *written, signed* notice to the Registrar's office. ***Email messages are not acceptable, though signed faxes are acceptable.*** Changes are effective when the request for a change in status is received by the Registrar. A "drop-add" period of one week at the beginning of each semester allows students to change course registrations without penalty. A student may change from credit to audit or vice versa up to the mid-point of the term. (The specific date is announced each term.) A student may withdraw from a course any time prior to the final week of classes. All other changes of registration must be approved by the Dean.

Administrative Withdrawal

A student may be administratively withdrawn from a course for failing to meet financial obligations, failing to meet minimum attendance requirements (including patterns of tardiness), or violating the Community-Life Agreement or the Community-Life Policies

printed in the Student Handbook. Students who are administratively withdrawn receive no credit and no refund of monies paid. They are responsible for tuition costs, according to the schedule printed in this catalog on page 60, until the date of the administrative withdrawal. The notation "administratively withdrawn" is recorded on student transcripts.

Course Load

Most E.I. students are part-time students taking one or two classes. A full-time load is nine credits (half-time = six credits). New students may enroll in up to six credits without permission from the Office of Admissions and Academic Services. Continuing students may enroll in up to nine credits (six in summer term) without permission from their advisor. All students should carefully consider their other responsibilities when determining an appropriate course load each term. Students on probation are normally permitted to enroll in no more than three credits per term.



Calendar and Class Schedule

The Ecumenical Institute of Theology has a calendar of two 14-week semesters and a 6-week summer session. The semesters run from early September to mid December and from mid-January to early May. The summer session is held in June and July.

Classes are generally held in the evening, Monday through Thursday, with some meeting in the late afternoon. During the full semesters, each course has one class meeting per week, normally beginning at 4:15, 6:00, or 7:50 p.m., Monday, Tuesday, Wednesday, or Thursday. Some classes meet in alternating weeks for longer periods. During the summer session, each course normally meets twice a week, beginning sometime between 4:00 and 7:30 p.m., Monday and Wednesday or Tuesday and Thursday, with some morning classes and alternative formats (e.g., weekly meetings). Each term a few courses are scheduled on Saturdays.

On the evenings of the first class meetings of the term, E.I. staff are on duty to assist students in completing registration, paying bills, purchasing books, and obtaining a library card.

Permanent Records Policy

- 1) In addition to biographical information (name, address, state or federally mandated demographic data), St. Mary's keeps the following information on its students, and this information becomes part of a student's permanent academic record:
 - a) admissions and other test scores
 - b) diocese information (for seminarians)
 - c) recommendations (when required for admission)
 - d) dates of application, acceptance, registration, matriculation, withdrawal, dismissal
 - e) academic program(s) information at St. Mary's
 - f) all coursework, with grades, status, dates and grade point averages
 - g) official transcripts from other institutions
 - h) courses transferred for credit
 - i) photograph of student (if needed for admission process)
 - j) information about other language(s) studied
 - k) correspondence with St. Mary's faculty and administrators relating to student's program
 - l) all information on theses
 - m) comprehensive examinations and examination scores
 - n) information on degree(s) conferred
 - o) other pertinent documents and information (withdrawal, transfer, leave of absence, financial documents that pertain to academic status, pastoral year, dismissal, etc.)
 - p) originals and/or copies of academic work that has been the subject of dispute or concern (including but not limited to grade appeals and questions of academic integrity or academic quality)
- 2) Restrictions are placed on student records in compliance with the Family Educational Rights and Privacy Act (FERPA) and to protect the privacy rights of individuals. These documents may be inspected only by those faculty members or administrators at St. Mary's who have a legitimate educational interest in seeing them. Others may inspect these files or obtain copies of information in a student's record only after the Registrar's Office has received a signed written request or permission form from the student and the student has paid a nominal fee, or as otherwise permitted or required by law. No e-mail requests are accepted. Transcripts will not be issued to any student who has not fulfilled his or her financial and/or library obligation to the institution.
- 3) St. Mary's does not designate any student information as "directory information" under FERPA and therefore does not release personally identifiable information from educational records without written

authorization or as otherwise permitted or required by law.

- 4) Students are at liberty to inspect their own academic files by making an appointment with the Office of the University Registrar. By submitting a letter of application to the University Registrar, a student may 1) inspect and review his or her records, and 2) petition to seek amendment of records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights. No part of any record may be inspected by the student without the express written consent of the University Registrar. Permission will be granted within a reasonable time and in no case more than forty-five (45) days from the date of the receipt of a written request for inspection. Any suspected inaccuracies in any of St. Mary's records should be reported at once to the Office of the University Registrar. Since each institution is responsible for the accuracy of its own files and for correcting them when necessary, St. Mary's will not amend academic documents from other parties which may be in its possession nor forward such records to third parties. This includes documents such as transcripts from other institutions sent to St. Mary's as part of the admissions process.

Only those St. Mary's staff members who are directly responsible for students' accounts or billing matters may examine financial documents that relate to a student's stay at St. Mary's.

Name Changes

St. Mary's Seminary & University requires that all official records bear a student's full and legal first, last, and middle (if applicable) name. If a student's name has been changed because of marriage, divorce, legal action, etc., the student is required to provide documentation such as a driver's license, passport, or social security card before the name can be changed in St. Mary's records.





General Information

Unit of Credit

Most courses are designed to yield three graduate credits. Full-time study is normally nine (9) or more credits per semester. Most Ecumenical Institute of Theology students are part-time students taking one or two courses each semester. (See also “Course Load” on page 47.)

Academic Planning and Advising

All students taking courses for credit are assigned an advisor. Certificate and degree candidates are assigned an advisor based on their specific area of study. All students are encouraged to seek academic assistance from their advisors, especially in the planning of their program and course selection. Students who need specialized counseling (e.g., regarding further graduate education) should consult also with the Dean or Associate Dean.

The average E.I. student takes one or two courses per term and is often somewhat confined, with respect to scheduling classes, by other commitments. The following guidelines are given with the understanding that

some students cannot follow the “ideal” program.

Students in the Explorations in Theology Program and other “seekers” exploring various programs may wish to start with a 500-level course or with either TH601 or BS600. All matriculated and potential degree and certificate candidates, as well as other students who need a general introduction to theological study, should take TH601 during their first or second term. BS600 is also strongly recommended early on for actual or potential degree candidates, and is required for anyone pursuing biblical studies courses.

Degree-seeking students should then normally continue with foundational courses in each of the core theological disciplines. There is no prescribed order, but the ideal sequence for the first four to six courses of the M.A. in Theology would be: (1) biblical core (taking Hebrew Bible before New Testament); (2) H601 The Early Christian Church (for the M.A. Theol.); (3) ST601 Foundations of Systematic Theology; (4) MT600 Fundamentals of Theological Ethics. M.A. in Church Ministries students should also take PT601 Foundations of Christian Ministry early in their program. The

required courses in Spirituality and Ecumenical/Interfaith Studies (or Ministry Contextualization) may be taken at any time in the program. Additional required foundational courses (depending on the degree program) may be taken later in the program. Students may take courses only after they have completed the appropriate prerequisites.

Independent Studies

Independent study refers to individual study by a student, guided by an Ecumenical Institute professor. It is intended to enhance a student's program of study materially. It is not meant to permit students to take regularly scheduled courses on an individual basis, because part of the learning process is precisely the classroom experience.

The topic of most independent studies falls into one of three categories: (a) a subject not offered, or not regularly offered, in the curriculum; (b) a subject related to a course in the curriculum (which the student has, normally, already taken) but narrower or more in depth in scope; (c) a topic of a regularly offered course required for graduation that will not be offered at a time when the student can take it. (*Note:* this last provision should be the least common circumstance for independent study. Students are responsible for planning their academic schedules to meet all degree requirements through regularly scheduled courses.) Thus, not every course or idea qualifies for independent study. A specialized topic (a or b above) must not be too broad or too narrow.

Audit students, non-matriculated students (i.e., students not in a certificate or degree program), and students with a GPA less than 3.5 are not normally eligible for independent study. Independent study is normally not permitted for any core, foundational, or regularly offered required course in a track or concentration that will be offered prior to the student's planned graduation. (Rare exceptions may be granted in unusual circumstances.) Independent study for the

Colloquium and for Ministry-in-Context is not permitted (no exceptions).

Independent study is normally for three credits but may, in unusual circumstances, be for fewer or more credits with the approval of the Dean or Associate Dean.

Students may normally take no more than 12 credits of independent study toward a degree, of which no more than 6 may be required courses in a track or concentration.

The Ecumenical Institute's complete policy on independent studies may be found in the Student Handbook.

Student Responsibility

It is the responsibility of the student to comply with the academic policies of the Ecumenical Institute. In addition to timely registration and prompt payment of fees, it is especially imperative to complete the admission requirements and to inform the office in writing of any changes in registration, address, telephone numbers, or email addresses.

It is expected that students already have basic skills in library usage, critical reading, research, and writing term papers. Students are required to research, organize, and write their own papers, and to keep a copy of any work submitted in a course.

Attendance and Participation

Graduate theological education requires a high degree of involvement in the classroom and initiative outside the classroom. Regular attendance and informed participation are expected and evaluated in all classes. A necessary absence should be cleared in advance with the professor. More than one absence from a course may result in additional work or a lower grade, at the professor's discretion. More than three absences may result in administrative withdrawal.

Auditors are required to attend more than 50 percent of a course's class sessions in order to have the course audit appear on their transcripts. Auditors who are adequately prepared are generally invited to participate in class discussion. They are permitted, though not required, to write course papers. Papers submitted by auditors are normally returned with some instructor's comments, but they are not graded.

Students are also expected to be on time for class and to deactivate cell phones and beepers. Physicians, pastors, and other professionals who are on call, and persons whose immediate family medical situation requires availability, are requested to notify the professor, to silence their beepers/phones and use the vibrate function, and leave the classroom to answer any emergency call.

Students who use computers or hand-held devices during class time are expected to do so only for course-related academic work.

Some students find it helpful to audio-tape a class. It is **always** the prerogative of the professor as to whether a class may be taped,

and his or her permission **must** be sought before doing so. A tape recorder should be turned off when members of the class are relating personal experiences.

Taking photographs while in the building is prohibited without the prior authorization of the administration. Videotaping of E.I. classes by students is prohibited.

Detailed policies on attendance and related matters may be found in the Student Handbook.

Submission of Original Work and Retention of Copies

It is customary for students to submit exams, papers, theses, and other projects to their instructors for evaluation during a course or as part of their culminating experience in a degree program. When work is submitted for evaluation, the student retains the intellectual property rights to that which has been created, but the original hand-written, typed, or word-processed document (or, for a thesis, the original and one copy) or other medium



Students in Ephesus on an E.I. study tour

of work (e.g., video tape, audio tape, electronic file) submitted becomes the property of St. Mary's Seminary & University. In the case of course work, the instructor evaluates the submitted work and communicates the results of the evaluation to the student. The faculty member, at his or her discretion, may return the work to the student, retain the work, discard the work, or request that the administration retain the work or place the work in the student's academic record. The administration of St. Mary's also retains the right to request the original work from the instructor and may place it in the student's academic record, store the work elsewhere (e.g., in the library or in a special collection of submitted projects), or discard the work if the student fails to retrieve it in a timely manner after being asked to do so.

It is St. Mary's policy to retain all student work about which the instructor or administration has raised questions of academic integrity, or that is (or is likely to be) the subject of a grade appeal.

It is the student's responsibility to retain a copy of all work submitted for evaluation, including written materials, electronic files, and work submitted on other media such as audiotapes, video tapes, thumb drives, CDs, and DVDs.

Academic Integrity

Students are responsible for the honesty and truthfulness of all of their academic work and of all of their communication with faculty, administrators, and staff regarding any and all academic matters. Academic dishonesty in *any* form (cheating; plagiarism; fabrication of sources, information, or quotations; sharing one's assignment with another student or collaborating with another student [or with other students] on an assignment without the professor's expressed consent; submission of work other than one's own; misrepresentation about academic experience, degrees, honors, etc.; and all other types of dishonesty regarding academic mat-

ters) is ***absolutely unacceptable and will not be tolerated.***

Students should already have basic skills in library usage, reading and research, writing term papers, and acknowledging sources. ***Written work must be the student's own, and each student must take care to give full documentation for all material quoted or paraphrased from other sources, including the Internet.*** Two standards for written work are:

1. the most recent edition of Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations* (Chicago: University of Chicago Press; 7th. ed., 2007); and
2. the most recent edition of Diana Hacker, *Rules for Writers* (Bedford/St. Martin's).

Students should note that stringing a series of quotations and/or ideas from other sources together, even when they are properly documented, does not constitute an original paper. At the discretion of the professor, such work may be deemed a failure or returned for revision.

All forms of academic dishonesty are serious offenses and grounds for grave consequences, which include one or more of the following: failure of the assignment, failure of the course, academic probation, and dismissal from the E.I.

Perhaps the most common form of academic dishonesty is plagiarism. ***We define plagiarism as the intentional or unintentional use of another person's ideas or words without appropriately indicating them as such.*** Examples of plagiarism include:

- any direct use of another's words without properly indicating such use (including the appropriate use of quotation marks or indentation), attributing the words accurately and exactly, and properly documenting the source;
- any use of another's words by changing a word or phrase here or there without appropriately indicating and documenting the source as described below;



- any indirect use (e.g., by paraphrasing or summarizing) of another's ideas, arguments, thesis, or organizational structure without attributing and documenting those ideas or structures; and
- buying, downloading, or copying someone else's work and passing it off as one's own.

Proper presentation and documentation of another's words and/or ideas includes:

1. for direct quotations: use of quotation marks and/or indented block quotes, plus specific source attribution in a parenthetical note, footnote, or endnote;
2. for indirect quotations, paraphrases, and summaries: general acknowledgment of the source in the body of the text, plus specific source attribution in a parenthetical note, footnote, or endnote.

Further information on academic writing and documentation may be found in Turabian and in Hacker's *Rules for Writers*.

The Ecumenical Institute's complete policy on academic integrity and the consequences of academic dishonesty may be found in the Student Handbook.

Research and Writing Assistance

Students in need of research and/or writing assistance are urged, and in some cases required, to contact the Ecumenical Institute's writing specialist. Students whose performance on the Academic Skills Assessment or in-class work suggests the need for writing assistance may be required to work with the writing specialist and/or to take a non-credit remedial course in academic writing and reading to continue as a student.

Grades

Grading System

Grades represent the evaluation by the professor of the results of class attendance and participation, papers or reports, and written or oral examinations. More specific guide-

lines about grades and grading are available in the Student Handbook. Any question concerning a grade must be resolved by the student and the professor within one month of the official notification of grades. Appeals beyond this are made first to the Dean and then to the faculty, according to procedures outlined in the Student Handbook. The decision of the faculty is final.

Grade Symbol	Quality points per credit hour	Grade Description
A	4.0	Superior
A-	3.7	Excellent
B+	3.3	Very Good
B	3.0	Good
B-	2.7	Acceptable
C+	2.3	Marginal
C	2.0	Poor
C-	1.7	Very Poor
F	0.0	Failure
XF	0.0	Failure for academic dishonesty
W		Withdrawal
I		Incomplete

The grade of "I" is a temporary notation indicating that some course work has not been completed by the end of the term due to some circumstance beyond the student's control and that the professor has approved an extension of time. ***An "I" is never automatically granted;*** a student must submit a written petition, available on the E.I. website or from the E.I. office, that requires the approval of both the professor and the Dean. ***Dates for the submission of all work to remove Incompletes are published each term by the Registrar's office. Failure to submit outstanding work to the professor by this date will result in a grade of "F" being assigned by the Registrar.***

Grade Reports and Transcripts

Grade reports are issued at the end of each term. Grade reports will not be issued for any student who has outstanding financial or

library obligations (items checked out of St. Mary's library in the student's name but not returned, plus any library fines).

Written, signed requests for transcripts, which must include the student's date of birth and years of attendance, should be addressed to the Registrar. Email messages are not acceptable as legal release of records. The charge for both official and unofficial transcripts is \$5 per transcript, payable by check, money order, or cash. Transcripts will not be issued for any student who has failed to fulfill his or her financial or library obligations.

Dean's List

The annual Dean's List recognizes as many as 20 fully matriculated degree candidates (M.A. Theol. or M.A. Ch. Min.) with the highest cumulative GPA. Minimum requirements for consideration for the Dean's List are (1) matriculation in a degree program; (2) completion of 18 or more credits at the E.I., including a total of six or more credits within at least two of the three terms prior to the announcement of the Dean's List (normally about July 1); (3) a cumulative GPA of 3.85 or better; and (4) no course grade below a B. Dean's List students receive a partial scholarship for one course during the following academic year.

Grade Requirements

A student must maintain a "B" average, i.e., a GPA of 3.0, in order to graduate from a degree program or receive a certificate. GPAs are never "rounded up"; hence a 2.99 GPA does not qualify. If a student's cumulative GPA falls below 3.0, he or she will be placed on academic probation (see below).

Unsatisfactory grades must be balanced by higher grades to maintain the 3.0 average. A required course yielding a failing grade must be repeated by matriculated certificate or degree candidates who are permitted to remain in the program. Only grades from courses taken at St. Mary's are used to calculate the GPA.



Rev. Dr. George Hunsinger (Princeton Theological Seminary), Dunning Lecturer

Course Failures and Repeats

A student who fails a course is subject to probation or, in certain cases, dismissal. (Details of this policy are available in the Student Handbook.) The grade of "F" is permanently inscribed on the student's transcript. If the Committee on Admissions and Academic Standing places a student on probation and permits or requires a repeat of a course, the student may re-take the course one time, normally no more than two years following the term in which the "F" was received. If the student earns a better grade in the repeat course, the original "F" remains on the transcript but is no longer calculated in the student's GPA, and the new grade both appears on the transcript and is calculated as part of the student's GPA.

A student whose GPA falls below 3.0 is also placed on probation. A student on probation for this reason who wishes to repeat a course voluntarily, in order to improve his or her cumulative GPA, may petition the Committee on Admissions and Academic Standing for permission to do so. Permission is normally granted only if the course grade was less than B- and if the Committee

believes that repeating the course will improve not only the student's GPA, but also his or her mastery of the subject. If the student earns a better grade in the repeat course, the original grade remains on the transcript but is no longer calculated in the student's GPA, and the new grade both appears on the transcript and is calculated as part of the student's GPA. Voluntary repeat courses must normally be taken no more than two years following the term in which the original course was taken.

Changes in Academic Status

Probation and Dismissal

Any student (matriculated or not) whose overall GPA falls below 3.0 will be placed on academic probation. The student must then bring his or her average back up to 3.0 within the next four courses (or the end of the program, whichever comes first) to avoid dismissal. Any student (matriculated or not) who fails a course or otherwise demonstrates an inability to meet the academic demands of the Ecumenical Institute of Theology will be placed on academic probation or dis-

missed. Degree candidates who fail the comprehensive exam, the Colloquium, the thesis project, or Ministry-in-Context are normally not permitted to enroll in future courses at the E.I. for credit, and may be dismissed. In addition, any student who is found guilty of academic dishonesty or other major violations of students' responsibilities, as indicated in the E.I.'s Community-Life Agreement and Community-Life Policies printed in the Student Handbook, will be subject to academic probation or dismissal. Further information is available in the Student Handbook.

Leaves of Absence

A leave of absence may be granted to a student for up to one year for a certificate (including C.A.S.) candidate and two years for a degree candidate. A student who takes a leave of absence must still complete the certificate or degree in the time period specified in the catalog unless he or she requests, and is granted, an extension due to extenuating circumstances.

If a student wishes to extend a leave of absence, it is his or her responsibility to



request the extension ***in writing*** from the Committee on Admissions and Academic Standing. Failure to return to classes at the end of one's leave of absence ordinarily results in a loss of matriculancy, unless the student has been in communication with the Administration about his or her status.

Loss of Matriculancy

Students matriculated in a degree or certificate program (including C.A.S.) ***lose their matriculancy if they allow four terms, including summer, to pass without taking a course***, unless they petition the Committee on Admissions and Academic Standing for a leave of absence.

When a student loses matriculancy, he or she must reapply to the program and demonstrate commitment to its completion.

Concerns and Grievances

Student concerns about a course or grade may often be resolved directly with the professor. Unresolved issues should be addressed using the procedures described in the Student Handbook. The Student Handbook also contains policies for appeals concerning administrative withdrawal, probation, and dismissal.





Tuition and Fees

All tuition and fees are listed for 2011-2012 and are subject to change. They are listed each term in the course brochure.

Tuition for 2011-2012

Credit students	
per three-credit course	\$945/course
per credit	\$315/credit
Audit students	
per three-credit course	\$630/course
per credit	\$210/credit
senior citizen (62 or older) and St. Mary's alum auditors per three-credit course	\$315/course
Independent study (per credit)	\$472.50/credit
M.A. thesis per term (3 credits of independent study; two terms of registration required)	\$1,417.50/term
M.A. thesis continuance (per term excluding summers)	\$400/term

Fees (non refundable) for 2011-2012

Registration fee per term	\$80
Student services fee per term	\$80
Late registration fee	\$30
Late payment fee	\$30/occurrence
Returned check fee	\$25/occurrence
Advanced standing with credit examination (per exam)	\$50
Comprehensive examination fee	\$250/exam
Graduation fee	\$200
Transcript fee	\$5/transcript

Payment Policies

The Ecumenical Institute of Theology allows students to register for classes by paying the term's **non-refundable fees** (registration and student services). Full tuition payment, or partial payment with a deferred-payment contract, is due no later than the first day of classes. Deferred-payment contracts, whereby the tuition is payable in installments, without finance charges, are available to new students and to continuing students who maintain good credit at St. Mary's. Payments may be made by check, money order, cash, or credit card (VISA, MasterCard, or Discover).

Each student is fully responsible for his or her own financial obligations. Students who fail to make their full tuition payment, or first installment on a deferred-payment contract, by the first class meeting will have their registrations cancelled. Students who fail to make a scheduled tuition payment are invoiced and assessed a late-payment fee for each occurrence. Repeated or extended delinquency within a term may result in an administrative withdrawal from the term's class(es). Students who are administratively withdrawn (a) lose all monies paid, (b) are responsible for tuition for the course according to the tuition reduction and refund policy printed below, and (c) receive no credit

for the classes in which they were enrolled. Students who fail to meet their financial obligations on time, write checks with insufficient funds, or otherwise establish poor credit at St. Mary's may not be permitted future registration with a deferred-payment contract.

Students with outstanding financial obligations are not permitted to register for classes; receive credit for the courses for which tuition monies are due; or receive a grade report, transcript, certificate, or diploma.

A student's financial obligations are considered fulfilled when a check paid to St. Mary's clears the bank or a credit-card transaction is approved.

Tuition Reduction and Refund

Students who withdraw from a course are obligated to fulfill their financial obligations for the course. Tuition charges may be reduced, for students who officially withdraw, according to the schedule printed below. Thus, students may be eligible for a reduction in their total tuition charges, or a refund, according to the total tuition monies they have paid before withdrawing. ***The date used to determine the reduction or refund is the date on which a written, signed withdrawal notice is received by the Registrar.***



Email messages are not acceptable as notification of withdrawal from classes, though signed faxes are acceptable. The following schedule indicates the percentage of reduction in total tuition charges for the term:

Fall and Spring Terms

<i>Time of Official Withdrawal</i>	<i>Percentage of Tuition Reduction*</i>
After 0-1 class meeting	100%
Until the third Monday of the term	75%
Until the fifth Monday of the term	50%
Until the seventh Monday of the term	25%
After the seventh Monday of the term	0%

*For classes meeting five or fewer days during a term (such as a Saturday course), the schedule of tuition reduction is 75% after the first class, 50% after the second class, and none thereafter.

Summer Term

<i>Time of Official Withdrawal</i>	<i>Percentage of Tuition Reduction</i>
After 0-1 class meeting	100%
Until the third Monday of the term	50%
After the third Monday of the term	0%

Any student who fails to withdraw officially or who is administratively withdrawn is not entitled to a reduction or refund.

Charges or Refunds for Changes in Registration Status

Students who change from audit to credit must pay full credit tuition regardless of the date their change in registration status becomes effective.

Students who change from credit to audit before the seventh Monday of the term (third Monday in summer term) will receive a reduction in tuition according to the date on which a written, signed notice is received by the Registrar. Thereafter, the student must pay full credit tuition.

Financial Records Policy

Financial documents that relate to a student's stay at St. Mary's may be examined only by those parties at St. Mary's who are directly responsible for students' accounts or billing matters.

Scholarships and Financial Aid

The Ecumenical Institute of Theology has limited scholarship funds that are awarded to matriculated degree or certificate candidates and other credit-seeking students on the basis of financial need, academic achievement, sponsorship by a church, or other criteria. (Auditors are not eligible for scholarships, or other forms of financial aid, except for the Cross-Cultural Student Scholarships described below.)

Scholarship applications are available in the Ecumenical Institute's office or from the Billing Officer and Financial Aid Coordinator, who may be reached at 410/864-4234. All scholarship applications must be submitted, and all awards are made, on a term-by-term basis. **Applications are due August 1, December 1, and May 1 for the following term, and must be re-submitted each term.** Late applications are considered only in extenuating circumstances.

All scholarship awards are contingent on the student's earning a B or better in the course(s) for which the award is made, maintaining a minimum GPA of 3.0, and meeting his or her financial obligations.

The Ecumenical Institute's Billing Officer and Financial Aid Coordinator is available to assist in applications for government loans and State of Maryland scholarships and grants.

Need-Based Scholarships

The Dunning Memorial Fund provides partial tuition scholarships for fully matriculated degree candidates who (a) have com-

pleted at least five hours at the E.I. with a minimum GPA of 3.0 and (b) have demonstrated financial need.

The Abrahams Family Foundation Fund provides partial tuition scholarships for students, called “Abrahams Fellows,” who (a) have completed at least five hours at the E.I. with a minimum GPA of 3.0 and (b) have demonstrated financial need. Preference is given to Methodist ministers and ministerial candidates, and to fully matriculated degree candidates.

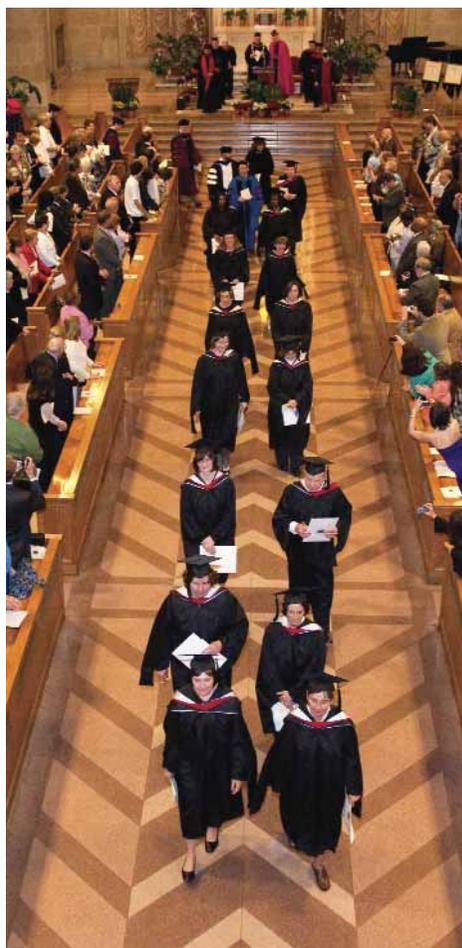
The Patterson Memorial Scholarship Fund provides partial tuition scholarships of up to \$500 annually, preferably to Methodist students, called “Patterson Fellows,” who (a) are committed to lay or ordained ministry, preferably in an urban context, and (b) have demonstrated financial need.

The Alumni/ae Scholarship Fund encourages speedier completion of a degree program by offering partial tuition scholarships to fully matriculated degree candidates who (a) have completed at least five hours at the E.I. with a minimum GPA of 3.0, (b) have demonstrated financial need, and (c) are registered for at least five credits.

Academic Achievement Scholarships

Dean’s List Scholarships (partial tuition for one course) are awarded annually to the 20 fully matriculated degree candidates with the highest cumulative GPA (minimum 3.85) who have completed at least 18 hours at the E.I., including a total of six or more credits within two of the three terms preceding the announcement of the Dean’s List. Recipients of Dean’s List scholarships may choose to forego their scholarship to benefit a student in need.

The Olin P. Moyd Memorial Scholarship Fund, honoring a long-term, beloved member of the E.I. faculty who died in 2005, provides up to two partial tuition scholarships per term to students with demonstrated aca-



ademic success and potential for theological and/or ministerial leadership in the African-American community.

Partnership Scholarships

Partnership scholarships are available to a limited number of students each term who have the financial support of their church or employer. The partner agrees to provide a 1/3 scholarship, and the Ecumenical Institute provides a 1/3 matching scholarship. *This program is normally limited to one course per term.* New students are eligible. This scholarship program is funded largely by the **Abrahams Family Foundation Fund** and by the **Rafferty Scholarship Fund**.

Other Ecumenical Institute of Theology Scholarships

Cross-Cultural Student Scholarships are available to international students and mission workers on sabbatical, including auditors.

The George P. Polk Memorial Scholarship, which honors a leading clergyman and former E.I. student, provides partial scholarships to matriculated degree candidates preparing for ministerial leadership in the African-American community and/or pursuing clinical pastoral education.

Rafferty Scholarships are available to highly qualified Roman Catholic students preparing for lay ecclesial ministry.

Special Scholarships are occasionally available to non-matriculated students with special needs or circumstances.

Urban Ministry Scholarships are available to students currently preparing for, or involved in, urban ministry.

Other Forms of Financial Aid

Financial assistance for students in the M.A. in Church Ministries program may be available for students participating in the ministry formation programs of the Roman Catholic Archdiocese of Baltimore and the Episcopal Diocese of Maryland. These funds are administered by the respective judicatory, not the Ecumenical Institute. Catholic students should contact the Archdiocesan Division of Catechetical and Pastoral Formation at 410/547-5405. Episcopalians should contact Ms. Dawn Kline at 410/467-1399 or 800/443-1399.

Local religious bodies offer denominational or congregational scholarships from time to time. Students should inquire at their churches or denominational offices.





General Information



Office Hours and Telephone Numbers

The Ecumenical Institute offices are located on the second floor of the “B” wing of the seminary building, with reception in room 223B. The offices are regularly open Monday through Thursday from 9 a.m. to 6 p.m. (5 p.m. in summer), and 9 a.m. to 4 p.m. (12 noon in summer) on Fridays. Consultations outside these times may sometimes be made by appointment.

The Ecumenical Institute may be reached by phone at 410/864-4200. Voice mail is available. The e-mail address is: ei@stmarys.edu. St. Mary’s main number is 410/864-4000.

Orientation

An orientation session is **required** of all new students during their first year (preferably in their first term of enrollment). It is held on a Saturday morning at the beginning of each semester. The session consists of information about the nature of theological inquiry, an overview of the programs and policies of the Ecumenical Institute, and a brief introduction to the library.

Policies and Guidelines

All Ecumenical Institute of Theology students are expected to know and abide by the policies and guidelines articulated in this Academic Catalog and in the Student Handbook and its supplements. Of particular importance in the Student Handbook are the “Community-Life Agreement” and the “Community-Life Policies,” articulating responsibilities and rights. The Student Handbook contains additional policies and procedures regarding the following important topics: attendance, academic honesty, substance abuse, smoking, sexual harassment, and sexual assault.

Security and Parking

St. Mary’s Seminary & University considers the safety of its students and staff a top priority and has an ongoing program of security enhancement. A security guard is on duty during afternoon and evening class times and for special events. All students and faculty are **required** to wear identification badges issued by St. Mary’s to gain entrance to, and while in, the building.

All students who drive are issued a parking permit when student fees are paid. Cars



should be parked in the lot in front of the building, using all but the first two rows nearest the building before 5:00 p.m. on weekdays. After 5:00 p.m. and on weekends, **students may park in all rows except the front row of reserved spaces nearest the building**, which are assigned to resident faculty and staff 24 hours per day, year-round.

Accommodations for Persons with Disabilities

In accordance with applicable Federal and State laws, St. Mary's Seminary & University does not discriminate against qualified individuals with disabilities with respect to admission or access to, or treatment or employment in, its programs and activities. The designated individual who is responsible for coordinating St. Mary's efforts to comply with these laws is:

Paula Thigpen
University Registrar
St. Mary's Seminary & University
5400 Roland Avenue
Baltimore, MD 21210
410/864-3605
pthigpen@stmarys.edu



An individual seeking accommodation(s) with respect to a disability should contact Ms. Thigpen. St. Mary's reserves the right to request appropriate documentation to support a request for accommodation(s).

The Registrar will review the request for accommodation and any supporting documentation, consult with the student or others as needed, and make a decision about the request. The decision will be communicated in writing to the student. The Registrar will provide written notice of the approved accommodation(s) to any faculty or staff members who may be directly involved in implementing the accommodation(s).

Housing (Permanent and Temporary)

St. Mary's Seminary & University does not offer housing, or a housing placement service, to students of the Ecumenical Institute of Theology, most of whom are local residents. Students in need of housing are urged to consult advertisements in local media.

St. Mary's Seminary & University does not maintain overnight facilities for visitors or non-resident students. In the event that a person becomes ill while in the building, every effort will be made to secure a comfortable and safe area for the individual to rest while awaiting medical aid or transport.

Right-To-Know Act

The U.S. Department of Education requires that St. Mary's Seminary & University (1) maintain records of criminal offenses occurring on campus, and (2) publish and distribute this information to students and employees. Students are to report to the Vice President for Finance all known or suspected crimes that occur on campus. In a written report, students are to include the following information: name of the person reporting the crime, nature of the crime, time and place of its occurrence, and the victim(s) (if any) of the crime. They should also indicate

whether administrators or police were contacted at the time the crime was reported.

St. Mary's Online Bookstore

Texts for courses and other theological books may be obtained online at <http://stmarys.seminarytextbooks.com>. Texts for each course are displayed on the site for easy purchase. St. Mary's is a partner with ABD Booksellers, an independent theological bookseller that is an Amazon affiliate. If one uses this service for general book searches, the search results will display all relevant Amazon books. St. Mary's Seminary & University offers this search capacity as a service to students and others, and is not responsible for the results of such individual searches.

The Upper Room Student Lounge

The Upper Room, a lounge for E.I. students, is located on the main level in the Forum area of the building. It has chairs and tables for studying and eating, as well as a kitchen equipped with refrigerator, microwave, coffee service, and vending machines. Students are also invited to use the Upper Room for quiet prayer and reflection.

St. Mary's Dining Hall

St. Mary's dining hall, the dining room for resident students and faculty, is available for E.I. student use during the academic year for lunch, and on most weeknights for a lite dinner. Dinner is served for E.I. students from 5:00 to 5:25 p.m., though students may stay past that time to enjoy their meal. The dining hall is closed to E.I. students for certain special events, on weekends, and during the summer. Meal tickets for lunch and for the lite dinner are available at the library.

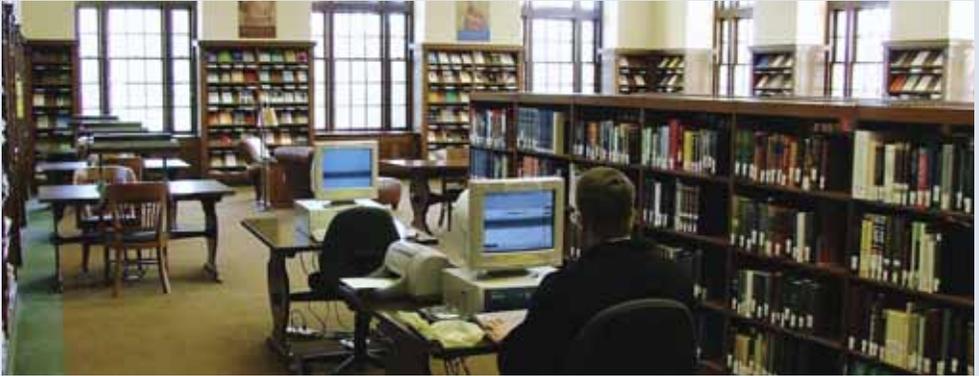
Prayer and Spiritual Life

The Ecumenical Institute encourages its faculty and students to begin and/or end class with some form of prayer. Corporate prayer is also available in the seminary's two chapels. The main Chapel is the center, both architecturally and spiritually, of St. Mary's Seminary. Each weekday, seminarians attend morning prayer, daily mass, and evening prayer in the Chapel. Ecumenical Institute students are welcome to attend evening prayer (at about 5:15 p.m.), where they will be greeted and assisted by seminarians. The administration also encourages its students and faculty to participate in St. Mary's annual Service of Lessons and Carols, Service of Prayer for Christian Unity, and Yom HaShoah (Holocaust Remembrance) Service.

The Center for Continuing Formation

St. Mary's Center for Continuing Formation offers non-credit day and residential programs to support Roman Catholic priests, other clergy, lay ministers, and other leaders in church and society in their vocations. In its programs, which include residential weeks for priests, seminars on Scripture, and shorter programs for Church ministers, as well as its undergraduate-credited Youth Theological Studies program for area high school students, the Center provides and hosts opportunities for theological updating, spiritual formation, and the enhancement of pastoral skills. The Center's premier conference facilities are also available for hosting meetings. The Center may be contacted at 410/864-4100 or www.stmarys.edu/center.

The Marion Burk Knott Library



St. Mary's Seminary & University's Marion Burk Knott Library houses Baltimore's largest specialized theological library. The collection numbers more than 132,000 books. The library receives more than 400 periodicals and maintains a collection of 22,000 volumes of bound periodicals. Other holdings include newspapers, microfilm, tape recordings, DVDs, computer files, and a rare-book room. The library catalog is electronic, with several stations available for patrons. These stations also have word-processing software and database indexes for theological periodicals installed on the computers, which are linked to printers. Wireless Internet access is scheduled to be available in the fall of 2011.

The addition of the Raymond E. Brown Center in 2001, named for the internationally known New Testament scholar who began his teaching career at St. Mary's, increased overall library capacity by 40,000 volumes and brought Fr. Brown's own Johannine collection of 3,000 volumes to the Knott library for use by scholars. The 33,000-square-foot addition also contains two seminar rooms, two state-of-the-art classrooms, a preaching and pastoral communications studio, and a computer lab. In 2007, the John Paul II Reading Room was added to the library to hold special collections on Pope John Paul II, Catholic-Jewish Relations, and the Holocaust.

In 2001, St. Mary's Seminary & University also added a state-of-the-art archives to

house the Associated Archives, containing the historical records of the Archdiocese of Baltimore (established in 1789); the Society of St. Sulpice, U.S. Province (1791); and St. Mary's Seminary & University (1791). The Associated Archives are located on the lower levels of the Raymond Brown Center and, along with its rare book collection, are only available to qualified researchers by appointment.

All registered Ecumenical Institute students enjoy library privileges at the Knott Library. Library cards may be obtained at the circulation desk after a student's registration has been processed. St. Mary's has reciprocal-library-privilege agreements with area colleges, including the Loyola/Notre Dame Library. In addition, interlibrary loan services are available for a fee.

The library's regular hours when classes are in session are:

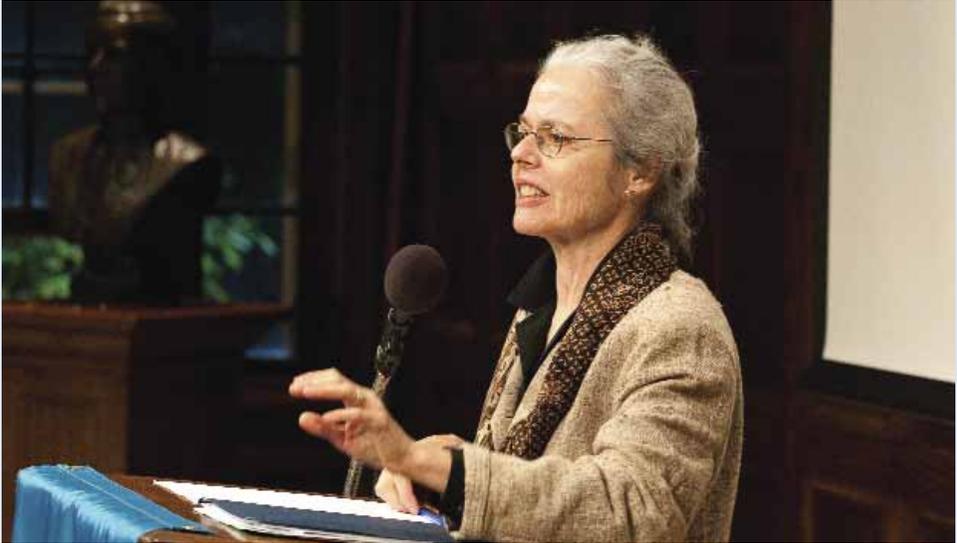
Mon. - Thurs.	8:00 a.m. - 10 p.m.
Fri.	8:00 a.m. - 4 p.m.
Sat.	9:00 a.m. - 5 p.m.
Sun.	1:00 p.m. - 8 p.m.

Special library hours of operation during examinations, vacation periods, and the summer are posted in the library and online.

Further information about the Knott Library may be found in the Student Handbook. The library may be contacted at 410/864-3626 — and visited online at www.stmarys.edu/knott.



Lectureships



Dr. Ellen Davis of Duke Divinity School giving the Dunning Lecture

Generous gifts make it possible for the Ecumenical Institute of Theology to sponsor the following lectureships.

The Dunning Memorial Lecture

Each fall a distinguished theologian is invited to deliver an address at St. Mary's under the auspices of the Ecumenical Institute. Past Dunning lecturers have included Pulitzer Prize-winning historian Taylor Branch, Walter Brueggemann, Richard B. Hays, the late Jaroslav Pelikan, Stanley Hauerwas, N.T. Wright, James D.G. Dunn, Amy-Jill Levine, and Ellen Davis. The fall 2011 Dunning lecturer is Miroslav Volf.

The Van Hunter Lectureship

This lectureship for courses in Hebrew Bible and language honors the memory of Rev. Dr. A. Vanlier ("Van") Hunter and was endowed by his students, friends, and colleagues. A distinguished churchman and a professor at St. Mary's for 20 years, Van was Associate Dean of the Ecumenical Institute of Theology until his death in 1992.

Distinguished Faculty Lectureships

The Ecumenical Institute Endowment Fund supports the appointments of distinguished faculty lecturers annually. Recipients of these awards are honored for outstanding teaching and contributions to the academic program of the Ecumenical Institute. The fund also provides for several permanent distinguished lecturers. Past permanent distinguished faculty lecturers include Fr. Philip Keane and the late Rev. Dr. Olin Moyd. Current permanent distinguished lecturers include Dr. Brian Berry, Dr. Patricia Fosarelli, Rev. Dr. C. Anthony Hunt, and Dr. Stephen Vicchio.

Fridays with the Faculty

The Fridays with the Faculty series, begun in 2010, provides opportunities for students, alums, and the general public to hear members of the Ecumenical Institute faculty speak on a variety of theological topics.

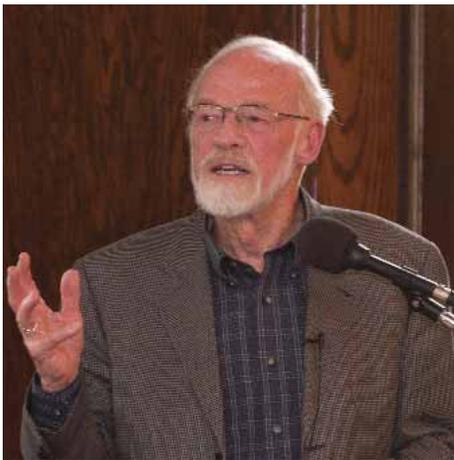


Other Lectures, Continuing Education Days, and Symposia

The Ecumenical Institute of Theology sponsors other public lectures on a variety of topics. Special lecturers have included the late Bruce Metzger, Christopher Rowland, and N. T. Wright (40th Anniversary Lectures). Continuing Education Days have featured specialists in preaching and church music, as well as nationally recognized church leaders such as Brian McLaren and Eugene Peterson. Symposia have been held on such topics as the church in the modern world, religion and violence, and the war in Iraq.

The John Carroll Lecture on Religion and Society

In addition to lectures sponsored by the Ecumenical Institute of Theology, each spring St. Mary's Seminary and University also holds the annual John Carroll Lecture, honoring the memory of the first Roman Catholic Bishop of Baltimore, at whose initiation St. Mary's was founded in 1791. The lecture is dedicated to advancing greater understanding of the place and role of religion in human society. Past lecturers have



Rev. Dr. Eugene Peterson presenting at a seminar

included Robert Wuthnow, Rev. Bryan Hehir, Peter Berger, Margaret O'Brien Steinfels, R. Scott Appleby, Cyprian Davis, O.S.B., Leon Kass, John Allen, and René Girard.

Faculty Speakers Service

Many members of the Ecumenical Institute faculty give lectures and other presentations on a wide variety of theological and ethical topics at area churches, schools, colleges, and community agencies. The Faculty Speakers Service links the community to appropriate faculty resources. A brochure and further information may be obtained from the Ecumenical Institute Office of Recruitment and Communication at 410/864-4203.

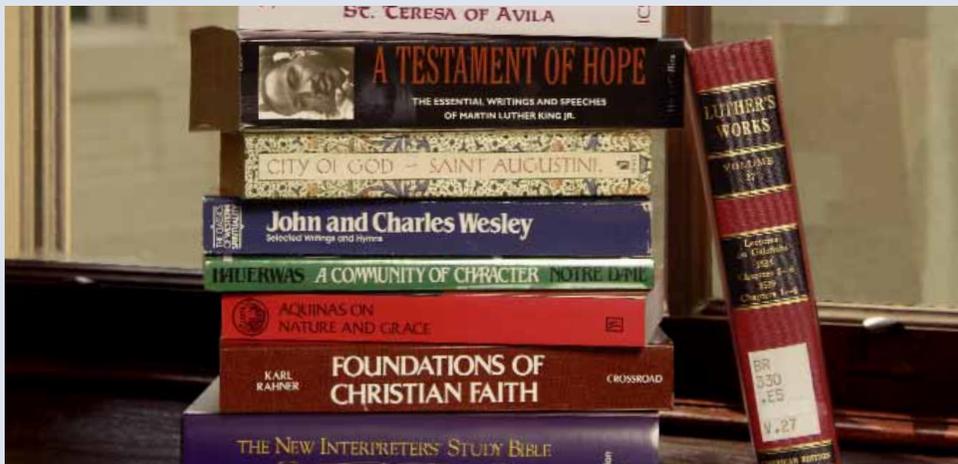
40th Anniversary Endowed Courses

Gifts from the Ecumenical Institute's 40th Anniversary Campaign for the Future have endowed the following courses and programs:

- The core courses of the M.A. in Church Ministries Religious Education track. These six courses have been endowed anonymously by a generous gift from the family foundation of a grateful alum of this program.
- Courses in Biblical Studies. Four courses per year have been endowed anonymously by a generous gift from a former student in the Ecumenical Institute's courses in biblical studies.
- The leadership of The M.A. in Church Ministries program. Leadership of this program has been significantly endowed by a generous gift from a grateful alum of the program.

The Ecumenical Institute is looking to endow additional courses, positions, and programs.

Course Descriptions



The following selection of course descriptions, organized by department, is representative, but not comprehensive. New courses are regularly added according to student need and faculty interest. All regularly scheduled courses yield three credits. Curriculum requirements for specific degree and certificate programs are listed earlier in this catalog.

There are three basic levels of courses: exploratory (mostly 500 level), introductory (600 level), and intermediate/advanced (mostly 700 level). They are distinguished as follows:

- The 500-level courses are part of the Explorations in Theology program (see pages 35-36). They do not have prerequisites or corequisites and do not normally require a research paper. The 500-level courses are usually co-listed with corresponding 700-level courses.
- Most of the 600-level courses have one or more pre- or corequisites (courses that must be taken prior to, or at the same time as, the course listed, unless special permission of the instructor and Dean is obtained). A few 600-level courses do not have pre- or corequisites and

may be taken as part of the Explorations in Theology program.

- The 700-level courses, the intermediate and advanced courses, normally have one or more prerequisites (courses that must be taken prior to the course listed, unless special permission of the instructor and Dean is obtained). The highest 700-level courses (790s) are advanced seminars.

Note: C.A.S. matriculants may take certain 600-level courses at the 700 level (sometimes with some additional work required) with the permission of the instructor and the Dean.

Prerequisites and corequisites do not normally apply to auditors but may be applied at the discretion of the Dean or the instructor. *Note the following abbreviations:* **PR** = prerequisite; **CR** = corequisite; **PR/CR** = either a prerequisite or a corequisite. Corequisites may be taken either at the same time as, or before, the course listed. Prerequisites and corequisites may be waived only with the permission of the Dean and the instructor.

In addition to the regularly offered courses listed below, other electives, additional language courses, and independent-study courses

es can be arranged. Contact the E.I. office for further information. A brochure describing the specific course offerings for the fall, spring, or summer term is published approximately two months before the term begins.

Most courses are offered on a one-year, two-year, or three-year cycle according to guidelines published in the student handbook or supplements to it.

Exploratory Courses

The following courses are part of the “Explorations in Theology” program (see pages 35-36). These courses are designed for new students and have no co- or prerequisites. Additional courses may be added to this list. (*Note:* Up to two 500-level courses may later be counted toward a certificate or degree if they meet certificate or degree requirements. However, matriculated certificate and degree candidates may not enroll in 500-level courses but must register for their corresponding 700-level course.)

- BS511 *The Gospel of John*
See description under BS711.
- BS517 *The Gospel of Mark*
See description under BS717.
- BS563 *The Book of Job*
See description under BS763.
- BS600 *Orientation to Biblical Studies*
See description under
Introductory Courses.
- BS615 *Holy Land Storytelling and Study Tour*
See description under Biblical Studies.
- BS669/
H669 *Study Tour: Cities of Paul and John*
See description under Biblical Studies.

ES511/
H511 *The American Religious Experience*
See description under ES711.

ES530/
SP530 *Taizé: Communities of Prayer & Reconciliation*
See description under SP730.

H520/
MT520 *The Church and the Civil Rights Movement*
See description under MT720.

H552/
SP552 *Classics of Christian Spirituality: Medieval to Modern*
See description under SP752.

H680/
SP680 *Study Tour: Art and Spirituality*
See description under Spirituality.

MT509 *God & Mammon: Business & Professional Ethics*
See description under MT709.

MT525/
ST525 *Death and Dying in American Culture*
See description under MT725.





Rev. Dr. Tom Culbertson, *Practical and Systematic Theology*

- MT528/
SP528 ***Violence, Vengeance, and Virtue***
See description under MT728.
- MT529/
ST529 ***The Theology and Ethics of Bonhoeffer***
See description under MT729.
- MT531 ***Creation, Covenant, and Ecology***
See description under MT731.
- PT523 ***Substance Abuse and the Faith Community***
See description under PT723.
- PT546/
ST546 ***Miracles in the Judeo-Christian Tradition***
See description under PT746.
- PT604 ***Biblical Storytelling I***
See description under Practical Theology.
- SP515 ***The Theology and Practice of Prayer***
See description under SP715.
- SP516 ***Saints and their Spiritual Practices***
See description under SP716.
- SP522 ***Conversion in the New Testament and the Postmodern Context***
See description under SP722.
- SP605 ***Spiritual Disciplines***
See description under Spirituality.
- SP607 ***God, Creation, and the Spiritual Life***
See description under Spirituality.
- ST518 ***The Writings of C.S. Lewis***
See description under ST718.
- ST539 ***Theology and Literature***
See description under ST739.
- ST582 ***Christianity and its Critics***
See description under ST782.
- TH601 ***Introduction to Theological Study, Research & Writing***
See description under Introductory Courses.

Introductory Courses

The following courses are designed for new students and are required for both degree programs.

TH601 *Introduction to Theological Study, Research & Writing*
An introduction to the study of theology, including a survey of its major disciplines, review of research-paper techniques, and hands-on experience with the practical tools and methods of theological research and writing. This course is a pre- or corequisite for most 600- and 700-level courses. PR = none.

BS600 *Orientation to Biblical Studies*
An introduction to academic biblical studies, with attention to the nature and development of biblical literature, tools for research, and methods of interpretation (exegesis). This course is a pre- or corequisite for most other courses in biblical studies. PR = none.



Ms. Mary Reisinger, Research and Writing Specialist

Biblical Studies

The Bible has nourished and directed the Jewish and Christian traditions as believers have heard the revelatory words of God through the history, poetry, prophetic discourses, gospels, and letters it contains. The Ecumenical Institute courses in biblical studies are intended to acquaint students with the biblical texts and cultures, basic and more advanced skills of biblical interpretation, biblical languages, and the interrelationship between the Bible and other theological disciplines as well as the life of faith. The courses equip students to be historical, literary, and theological interpreters of Scripture.

Note the following abbreviations: PR = prerequisite; CR = corequisite; PR/CR = either a prerequisite or a corequisite.

Corequisites may be taken either at the same time as or before the course listed.

Prerequisites and corequisites may be waived only with the permission of the Dean and the instructor. Matriculated certificate and degree candidates may only take 600- and 700-level courses.

- BS511 ***The Gospel of John***
An Explorations in Theology course. See description under BS711. PR = none.
- BS517 ***The Gospel of Mark***
An Explorations in Theology course. See description under BS717. PR = none.
- BS563 ***The Book of Job***
An Explorations in Theology course. See description under BS763. PR = none.
- BS600 ***Orientation to Biblical Studies***
An introduction to the goals and methods of academic biblical studies, with attention to the nature and development of biblical literature, tools for research, and methods of interpretation (exegesis). This course is a pre-



Rev. Dr. Amy Richter, *Biblical Studies*

or corequisite for most other courses in biblical studies. PR = none.

- BS611 ***Introduction to Biblical Hebrew I***
A basic course on the grammar and vocabulary of biblical Hebrew. PR = none.
- BS612 ***Introduction to Biblical Hebrew II***
A continuation of BS611 to equip students to read the Hebrew Bible in its original language, with attention to the Hebrew verbal system. PR = BS611.
- BS613 ***Introduction to Biblical Greek I***
The first of two courses designed to give students the ability to read the New Testament in its original Greek. PR = none.
- BS614 ***Introduction to Biblical Greek II***
A continuation of BS613, with reading in the Greek New Testament. PR = BS613.
- BS615 ***Holy Land Storytelling and Study Tour***
A study tour to sites in Palestine/Israel and Jordan enriched by professional and stu-

dent storytelling at various sites.
PR/CR = none.

BS621 ***The Literature and Theology of the Hebrew Bible***

An introduction to the theological content of the Torah, Prophets, and Writings in their historical and social contexts, with consideration of critical methodology and major themes. PR/CR = BS600, TH601.

BS622 ***The Literature and Theology of the New Testament***

An exploration of the New Testament in its historical and social settings, focusing on the unique purpose and theology of each writing, with attention to the origins of the New Testament canon. PR/CR = BS600, TH601.

BS625 ***The Pentateuch***

An exploration of the literature of the Pentateuch with particular attention to social and historical contexts and literary features, as well as the central themes and theological claims of the texts. PR/CR = BS600, TH601.

BS630 ***The Prophetic Literature***

A survey of the major writings of the prophetic movement in ancient Israel from the eighth century B.C.E. until the rise of apocalypticism. PR/CR = BS600, TH601.

BS635 ***The Gospels and Jesus***

A literary and theological analysis of the four Gospels in the context of their relationship to early Christian communities and the modern quest for the historical Jesus. PR/CR = BS600, TH601.

BS669 ***Study Tour: The Cities of Paul and John***

A study trip to Turkey and Greece to visit the sites and

explore the contexts related to the writings of the Apostle Paul and John the Seer, the author of the Book of Revelation. Cross-listed as H669. PR/CR = BS600, TH601 (none for Explorations students).

BS690-

692 ***Readings in Biblical Greek I-III***

Reading and analysis of selected passages of the Greek New Testament to develop facility in grammatical analysis and enlarge vocabulary (2 credits). PR = BS614. Offered on demand.

BS700 ***Biblical Interpretation in the Church***

An examination of the role of Scripture and of various methods of biblical study in the life of the church. PR = BS600, TH601, and at least one previous BS course.

BS701 ***Pauline Spirituality for Church and Ministry***

An exploration of Paul's spirituality and ecclesiology, and their relevance for contemporary church life and ministry. Cross-listed as SP701. PR = BS600, TH601.

BS710 ***Women in Scripture and the Early Church***

Same course as H710.

BS711 ***The Gospel of John***

An exploration of the historical context, literary features, spirituality, and theological significance of the fourth Gospel. PR = BS600, TH601.

BS714 ***The Psalms***

An introduction to current issues in biblical scholarship on the Psalms with attention to their poetry, the history of interpretation, and the theological implications they contain for both



Dr. Michael Gorman, *Biblical Studies and Spirituality*

- ancient and contemporary faith communities. PR = BS600, TH601.
- BS715 ***The Letters & Theology of Paul***
A consideration of Paul and his letters in their historical context; key themes in his theology, spirituality, and ethics; and the meaning of Paul for today. PR = BS600, TH601.
- BS716 ***Biblical and Ecumenical Perspectives on Mary***
Same course as ES716.
- BS717 ***The Gospel of Mark***
An analysis of the composition, content, and theological significance of the Gospel of Mark. PR = BS600, TH601.
- BS719 ***The Gospel of Matthew***
An analysis of the composition, content, and theological significance of the gospel of Matthew, with attention to connecting the gospel's themes to practical application. PR = BS600, TH601.
- BS722 ***Conversion in the New Testament and the Postmodern Context***
An analysis of varieties of conversion in the New Testament and the meaning of Christian conversion in the contemporary world. Cross-listed as SP722. PR = BS600, TH601.
- BS723 ***Wisdom Literature***
A survey of wisdom literature from the ancient world, focusing primarily on texts from Jewish and Christian Scripture, including Proverbs, Job, and Ecclesiastes, among others. PR = BS600, TH601.
- BS728 ***Ecclesiastes***
An examination of the provenance, character, and interpretations of Ecclesiastes. PR = BS600, TH601.
- BS733 ***Romans: Paul's Gospel Then and Now***
An historical, theological, and literary exploration of Paul's most

significant letter, with attention to its contemporary implications for faith and life. PR = BS600, TH601.

BS739 ***Ethics in the New Testament***
An analysis of selected passages and themes from the New Testament and their significance for the life of discipleship and for contemporary moral issues. Cross-listed as MT739. PR = BS600, TH601, and BS622 or equivalent.

BS741 ***Jeremiah***
An examination of the background, structure, and message of the biblical book that bears the prophet Jeremiah's name. PR = BS600, TH601.

BS744 ***The Book of Isaiah***
A study of the literary composition, historical context, and theological message of the book of Isaiah. PR = BS600, TH601.

BS756 ***The Gospels and Social Justice***
A study of social justice themes in the four gospels and their application to contemporary social problems. Cross-listed as MT756. PR = BS600, TH601, and either BS622 or BS635.

BS757 ***Ethics and Social Justice in the Hebrew Bible***
An examination of ethical and social justice themes in the Hebrew Bible and their application to contemporary issues. Cross-listed as MT757. PR = BS600, TH601, and either BS621, BS625, or BS630.

BS760 ***First Corinthians***
An historical, exegetical, and theological analysis of Paul's first canonical letter to the Corinthians. PR = BS600, TH601.

BS762 ***Luke-Acts***
A consideration of the current state of Lukan studies, literary and theological analysis of the text, and pastoral and theological implications. PR = BS600, TH601.

BS763 ***The Book of Job***
A careful look at the book of Job and its historical, cultural, literary, and religious contexts, with attention to the history of interpretation. PR = BS600, TH601.

BS764 ***The Book of Revelation and its Interpreters***
An analysis of the last book of the Bible in its first-century context, and a consideration of some of its many interpretations through the centuries. PR = BS600, TH601.

BS766 ***Peacemaking and the Bible***
A study of biblical passages related to peace, with attention to hermeneutical approaches and theological perspectives. Cross-listed as MT766. PR = BS600, TH601.

BS794 ***Seminar in Biblical Studies***
A seminar on a topic in biblical studies. PR = BS600, TH601, and at least two additional BS courses, or matriculation in the C.A.S. program.

BS795 ***Exegesis of the Hebrew Bible***
An exegetical seminar on a book or several passages from the Masoretic Text of the Hebrew Bible book or selected passages of various writings. PR = BS600, BS612.

BS796 ***Exegesis of the Greek New Testament***
An exegetical seminar on a New Testament book or selected passages of various writings. PR = BS600, BS614.

Ecumenical and Interfaith Studies

Courses in this area investigate the history of ecumenism as well as historical and contemporary theological issues inherent in both religious pluralism and ecumenical/interfaith relations. The Ecumenical Institute recognizes the diversity of religious perspectives in contemporary society and fosters mutual respect and understanding of both similarities and differences among people of faith through serious examination of the core theological values of the major world religions. Ecumenical and interfaith studies equip students with some of the knowledge and skills needed to become leaders in cultivating understanding, peace, and cooperation among people of different religious traditions.

Note the following abbreviations: PR = prerequisite; CR = corequisite; PR/CR = either a prerequisite or a corequisite. Corequisites may be taken either at the same time as, or before, the course listed. Prerequisites and

corequisites may be waived only with the permission of the Dean and the instructor. Matriculated certificate and degree candidates may only take 600- and 700-level courses.

ES511 *The American Religious Experience*

An Explorations in Theology course. Same course as H511, ES711, H711. See description under ES711. PR = none.

ES530 *Taizé: Communities of Prayer & Reconciliation*

An Explorations in Theology course. Same course as SP530, ES730, SP730. See description under SP730. PR = none.

ES605 *Religions of the World*

An examination of the beliefs and practices of several world faiths and their manifestation in central Maryland. PR/CR = TH601.



Survivor Rubin Sztajer at St. Mary's annual Holocaust Remembrance service

- ES625 ***Judaism and Christianity: Two Types of Faith***
A survey of similarities and differences in Jewish and Christian understandings of God, salvation, messiah, Scripture, incarnation, and other basic concepts. Cross-listed as ST625. PR = TH601; ST601 recommended.
- ES701 ***Judaism and Christian Beginnings***
An analysis of the emergence of Judaism and Christianity in the first four centuries C.E. and the close but sometimes painful relationship between Jews and Christians. PR = TH601, BS600, and either BS622 or BS635.
- ES704 ***Jews and Judaism***
A survey of Jewish religious life, practice, and belief from antiquity to the present, with special attention to contemporary Judaism, relations with non-Jews, and shifting ideas about Jewish identity. PR = TH601.
- ES710 ***Introduction to Islam***
A survey of fundamental Islamic beliefs, the impact of Islamic civilization in the Middle Ages, and the modern relationship of Islam to politics. PR = TH601.
- ES711 ***The American Religious Experience***
A survey of the historical traditions, recent trends, contemporary experiences, and popular spirituality of varied American religious communities from the early 17th century to today. Cross-listed as H711. PR/CR = TH601.
- ES712 ***The Bible & Islam***
A study of the treatment of biblical texts, themes, and persons in the Koran and in Islam more generally. PR/CR = TH601.
- ES715 ***The Koran***
A close study of the primary sacred scripture of Islam, including its literary forms and major themes. PR/CR = TH601.
- ES716 ***Biblical and Ecumenical Perspectives on Mary***
An exploration of Mary's role in Scripture and in the life of the church as mother of Jesus and model disciple in light of recent ecumenical scholarship and dialogue. Cross-listed as BS716. PR = TH601 and either BS622 or BS635.
- ES718 ***Christian Worship: History, Principles, and Practice***
Same course as PT718.
- ES730 ***Taizé: Communities of Prayer & Reconciliation***
Same course as SP730.
- ES734 ***Orthodox Christianity***
An introduction to the historical, theological, spiritual, and liturgical dimensions of Orthodoxy and its branches. Cross-listed as ST734. PR = TH601.



Rev. Dr. Emora Brannan, *Ecumenical Studies and History*

ES735 *Eastern Religions*

An examination of the central doctrines of Hinduism, Buddhism, and Zoroastrianism, three world religions that have deeply rooted historical connections with the three great Abrahamic monotheistic traditions. PR/CR = TH601.

ES740 *Ecumenical Relations*

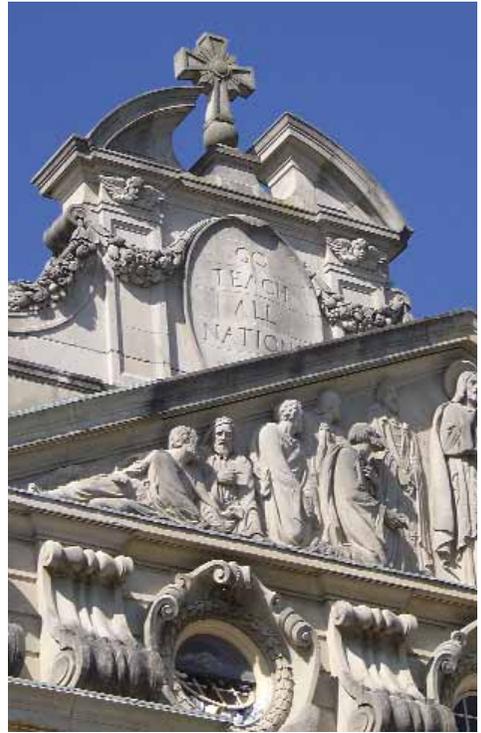
An exploration of the history of ecumenism among Christian denominations, ecumenical statements, and the practicalities of ecumenical understanding and cooperation. PR = TH601; PR/CR = ST601.

ES745 *Jesus Christ and World Religions*

A study of the ways Christians understand the significance of Jesus in a religiously pluralistic world. PR = TH601, ST601.

ES753 *Jewish-Christian Relations after the Holocaust*

A study of the impact of the Holocaust on Jewish-Christian relations, with special attention to theological developments. Cross-listed as ST753. PR = TH601, ST601.



History

The development of the beliefs, spirituality, organization, and socio-political character of the Christian communities both in the East and the West is examined in the history courses of the Ecumenical Institute. The roots of our shared religious past, as well as the rich heritage of diverse ethnic and denominational traditions, are explored as helpful resources for our contemporary self-understanding. These courses equip students to interpret and pass on this heritage.

Note the following abbreviations: *PR* = prerequisite; *CR* = corequisite; *PR/CR* = either a prerequisite or a corequisite. Corequisites may be taken either at the same time as, or before, the course listed. Prerequisites and corequisites may be waived only with the permission of the Dean and the instructor. Matriculated certificate and degree candidates may only take 600- and 700-level courses.

- H511 *The American Religious Experience*
An Explorations in Theology course. Same course as ES511, ES711, H711. See description under ES711. PR = none.
- H520 *The Church and the Civil Rights Movement*
An Explorations in Theology course. Same course as H720, MT520, MT720. See description under MT720. PR = none.
- H552 *Classics of Christian Spirituality: Medieval to Modern*
An Explorations in Theology course. Same course as H552, H752, SP752. See description under SP752. PR = none.
- H601 *The Early Christian Church*
A survey of the development of Christianity from the age of the apostles to the Council of Chalcedon. PR/CR = TH601.



Dr. Anne Seville, History

- H602 **Medieval Church History**
A study of the major historical and theological developments of the Christian church from the early Middle Ages to the Reformation. PR/CR = TH601.
- H603 **Modern Church History**
A survey of modern Christianity from the 16th-century Reformation to the present, examining the ideas and historical traditions that shaped Catholicism, Orthodoxy, and Protestantism, with attention to a global context. PR/CR = TH601.
- H605 **The History of Theological Systems**
An introduction to the theological systems of key figures in the Christian tradition, including Paul, Augustine, Thomas Aquinas, Luther, Calvin, Barth, and others. Cross-listed as ST605. PR = TH601, ST601.
- H669 **Study Tour: Cities of Paul and John**
Same course as BS669.
- H673 **War and Peace in the Christian Tradition**
Same course as MT673.
- H680 **Study Tour: Art and Spirituality**
Same course as SP680.
- H703 **The Life and Writings of Martin Luther King, Jr.**
An historical, theological, and socio-cultural analysis of King's writings, with particular focus on the implications of King's work for the contemporary church and society. Cross-listed as MT703. PR = TH601.
- H705 **Augustine of Hippo**
Same course as ST705.
- H706 **Reformation Theologies**
A study of mainline and dissenting theological perspectives in the 16th century and their enduring ecumenical significance, including Lutheran, Reformed, Anglican, Roman Catholic, and "left wing" or "radical Reformation" views. Cross-listed as ST706. PR = TH601, ST601.
- H707 **The Anglican Tradition and Ethos**
An historical and theological exploration of the Anglican ethos and polity as truly Catholic, reformed, and evangelical. Cross-listed as ST707. PR/CR = TH601.
- H710 **Women in Scripture and the Early Church**
An introduction to the lives and contributions of early Christian female pioneers through analysis of primary sources and attention to historical contexts. Cross-listed as BS710. PR/CR = TH601.
- H711 **The American Religious Experience**
Same course as ES711.
- H719 **American Catholicism**
An historical survey of Roman Catholicism in the United States from colonial times to the present, comparing and contrasting influences on the American church with the European situation and other denominations in the U.S., with emphasis on the roles of immigration and pluralism. PR = TH601.
- H720 **The Church and the Civil Rights Movement**
Same course as MT720.

H731 ***The Black Churches in America***
A study of major trends and ideas in the development of the African-American Christian experience and their significance for an understanding of religious, social, and political change in America. PR/CR = TH601.

H737 ***Leaders of the Black Churches***
A study of major leaders in the black church tradition and their contributions to American religious and political life, with an analysis of the qualities necessary for leadership in the contemporary church. PR/CR = TH601.

H751 ***John Wesley and the Methodist Tradition***
An introduction to Wesley and the various churches and movements that continue his spiritual, theological, and ethical tradition. Cross-listed as ST751. PR/CR = TH601.

H752 ***Classics of Christian Spirituality: Medieval to Modern***
Same course as SP752.

H760 ***Early Christian Spirituality***
Same course as SP760.

H761 ***Women in the Early and Medieval Church***
An examination of the lives and writings of ancient and medieval women of faith, using both primary sources and recent scholarship. PR = TH601 and either H601 or H602.

H794 ***Seminar in Church History***
A seminar on a topic in church history. PR = BS600, H601, TH601, and at least one additional H course, or matriculation in the C.A.S. program.



Dr. Carole Burnett, History

Moral Theology

The response of faith to classical questions of right and wrong, as well as new issues raised by contemporary society, make ethics a primary theological concern. In moral theology (or theological ethics) courses, the role of Scripture in ethical decision-making, the nature of personhood, the ability to reason, the meaning of virtue, and the testimony of the Christian ethical tradition are investigated in the light of personal and global ethical concerns. The courses equip students to interpret and address ethical issues theologically.

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MT509 *God & Mammon: Business & Professional Ethics*
An Explorations in Theology course. See description under MT709. PR = none.

MT520 *The Church and the Civil Rights Movement*
An Explorations in Theology course. Same course as H520, H720, MT720. See description under MT720. PR = none.

MT525 *Death and Dying in American Culture*
An Explorations in Theology course. Same course as ST525, MT725, ST725. See description under MT725. PR = none.

MT528 *Violence, Vengeance, and Virtue*
An Explorations in Theology course. Same course as SP528, MT728, SP728. See description under MT728. PR = none.

MT529 *The Theology and Ethics of Bonhoeffer*
An Explorations in Theology course. Same course as ST529, MT729, ST729. See description under MT729. PR = none.

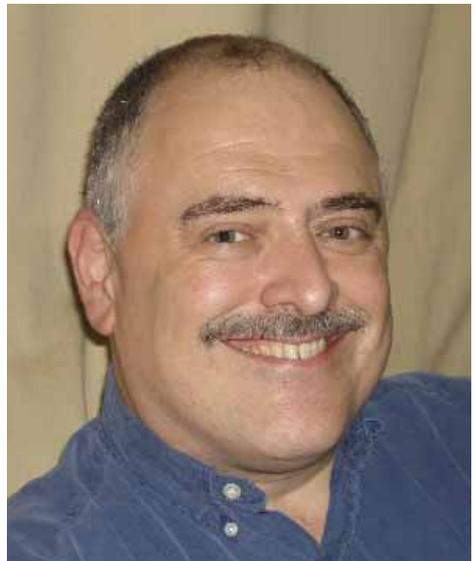
MT531 *Creation, Covenant, and Ecology*
An Explorations in Theology course. See description under MT731. PR = none.



Dr. Brian Berry, *Moral and Systematic Theology*

- MT600 ***Fundamentals of Theological Ethics***
A survey of the major foundational themes in Christian ethics, such as sin and virtue, moral development, conscience and character, Scripture and ethics, and approaches to selected contemporary issues. PR/CR = TH601.
- MT660 ***Theology of Marriage and the Family***
A study of marriage and the family from social-scientific, theological, and ethical perspectives. Cross-listed as PT660. PR/CR = TH601.
- MT673 ***War and Peace in the Christian Tradition***
A survey of major theological writings in which Christian attitudes toward war and peace are presented. Cross-listed as H673. PR = TH601, MT600.
- MT691 ***Contemporary Roman Catholic Ecclesiology and Ethics***
Same course as ST691.
- MT703 ***The Life and Writings of Martin Luther King, Jr.***
Same course as H703.
- MT709 ***God & Mammon: Business & Professional Ethics***
A study of fundamental concepts and issues of business and professional ethics in the light of Christian ethics, including such topics as scriptural and church attitudes towards business, theological theories of economic justice, and corporations as moral agents. PR = TH601, MT600.
- MT713 ***The Theology and Ethics of Hospitality***
An examination of the biblical, theological, and moral aspects of hospitality and their relation to contemporary moral and political issues. Cross-listed as ST713. PR = TH601.
- MT715 ***Sin and Grace***
Same course as ST715.
- MT720 ***The Church and the Civil Rights Movement***
An historical, theological, and socio-cultural analysis of some of the major people, places, and events of the Civil Rights movement, with particular focus on the implications of the movement for the contemporary church. Cross-listed as H720. PR/CR = TH601.
- MT721 ***Christian Bioethics***
A survey of fundamental issues in, and current theological perspectives on, such topics as physician-assisted suicide, euthanasia, forgoing treatment, organ transplantation, abortion, assisted reproduction, research and genetics, health care reform, and HIV/AIDS. PR = TH601, MT600.
- MT725 ***Death and Dying in American Culture***
A consideration of topics related to dying and death, including a definition of death, mythic origins of death, survival after death, and theological understandings of death. Cross-listed as ST725. PR = TH601.
- MT728 ***Violence, Vengeance, and Virtue***
An exploration of the religious, cultural, and psychological roots of both personal and societal violence; the perceived need for vengeance when one is harmed by another; and the virtues and spiritual practices that counteract the tendencies for violence and vengeance. Cross-listed as SP728. PR/CR = TH601.

- MT729 ***The Theology and Ethics of Bonhoeffer***
An historical analysis of the life and writings of Dietrich Bonhoeffer, with a focus on his work in the areas of Christian theology and ethics. Cross-listed as ST729. PR = TH601 and either MT600 or ST601.
- MT731 ***Creation, Covenant, and Ecology***
A study of the ways in which the biblical concept of covenant among God, human beings, and the land can be integrated with an ecological understanding of natural systems to envision a just and sustainable future for all. PR = TH601 and either BS600 or MT600.
- MT739 ***Ethics in the New Testament***
Same course as BS739.
- MT747 ***The Resurrection of Jesus and Christian Discipleship***
A biblical and theological examination of the meaning of Jesus' resurrection and its significance for Christian life, with emphasis on the vocation of the church in the world. Cross-listed as ST747. PR = TH601 and either MT600 or ST601.
- MT748 ***The Theological Ethics of Stanley Hauerwas***
A study of the theological ethics of Stanley Hauerwas, with attention to the importance of character, story, and community for the Christian moral life. PR = TH601, MT600.
- MT751 ***Christian Social Ethics***
An examination of scriptural, theological, and ethical principles of Christian social thought, with an emphasis on current ecclesiastical statements and ecumenical approaches to social issues. PR = TH601, MT600.
- MT754 ***The Hungry, the Homeless, and the Church***
Same course as PT754.
- MT755 ***God and the Problem of Evil***
Same course as ST755.
- MT756 ***The Gospels and Social Justice***
Same course as BS756.
- MT757 ***Ethics and Social Justice in the Hebrew Bible***
Same course as BS757.
- MT766 ***Peacemaking and the Bible***
Same course as BS766.
- MT794 ***Seminar in Moral Theology***
A seminar on a topic in moral theology/theological ethics. PR = BS600, TH601, MT600, and at least one additional MT course, or matriculation in the C.A.S. program.



Dr. Chris Dreisbach, *Moral and Systematic Theology*

Practical Theology

The integration of sound theological method with the realities of ministry and spirituality in the contemporary world is the goal of courses in practical theology at the Ecumenical Institute. This department emphasizes both the personal and communal implications of theological study for understanding faith development, pastoral care, ministries of the laity, leadership, and worship. The courses equip students for excellence in the praxis and leadership of various ministries.

Note the following abbreviations: PR = prerequisite; CR = corequisite; PR/CR = either a prerequisite or a corequisite. Corequisites may be taken either at the same time as, or before, the course listed. Prerequisites and corequisites may be waived only with the permission of the Dean and the instructor. Matriculated certificate and degree candidates may only take 600- and 700-level courses.

PT523 ***Substance Abuse and the Faith Community***

An Explorations in Theology course. See description under PT723. PR = none.

PT546 ***Miracles in the Judeo-Christian Tradition***

An Explorations in Theology course. Same course as ST546, PT746, ST746. See description under PT746. PR = none.

PT601 ***Foundations of Christian Ministry***

A survey of the biblical, theological, and spiritual foundations of ministry, and of the expressions of lay and ordained ministry in various Christian traditions. PR/CR = TH601.

PT602 ***Pastoral and Spiritual Care***

A foundational course designed to help students develop a theoretical and theological basis for Christian caring, with attention to practices of guiding, sustaining,



Rev. Dr. Tony Hunt, *Moral, Practical, and Systematic Theology*

- healing, and reconciling. Cross-listed as SP602. PR/CR = TH601.
- PT604 ***Biblical Storytelling I***
An exploration of the practice and role of biblical storytelling in preaching, worship, and formation, including oral as well as digital renderings. Cross-listed as RE604. PR = none.
- PT615 ***Theology and Sociology of the City***
An examination of the city in biblical and theological perspective, the meaning of the social gospel, and the various social problems confronting the city. PR/CR = TH601.
- PT622 ***Introduction to Pastoral Counseling***
An exploration of the theological foundations of counseling, classic and contemporary models and theories, and basic skills, including listening and referring. PR/CR = TH601.
- PT626 ***Conflict Management in the Church***
An exploration of the theology, theory, and practice of conflict management, with hands-on skill training and role-plays based on the kinds of conflicts typically occurring in churches. PR/CR = TH601.
- PT640 ***Spiritual Gifts for Congregational Ministry***
An exploration of biblical spiritual gifts, with insights from charismatic and mainline churches, in order to enable students to recognize, develop, and share their gifts within parishes. Cross-listed as SP640 and RE640. PR/CR = TH601.
- PT645 ***The Ministry and Spirituality of Leadership***
An exploration of the theological and spiritual foundations of leadership, various models of leadership, and issues such as maintaining spiritual vitality, setting boundaries, and managing difficult situations. Cross-listed as SP645. PR/CR = TH601.
- PT651 ***Faith Community/Parish Nursing***
The first semester of a two-semester introduction to biblical and theological concepts for faith community/parish nursing as a ministry integrating health and spirituality, within and outside a congregational setting. Open only to registered nurses with a bachelor's degree. No credit is awarded until both PT651 and PT652 are successfully completed. PR = none.
- PT652 ***Faith Community/Parish Nursing II***
The continuation of PT651 with attention to the interconnection among body, mind, and spirit; congregational dynamics; and pertinent practice issues. PR = PT651.
- PT660 ***Theology of Marriage and the Family***
Same course as MT660.
- PT704 ***Biblical Storytelling II***
A second course in biblical storytelling, with emphasis on class participation. Cross-listed as RE704. PR = BS600, one other BS course, and PT604.
- PT705 ***Grief Counseling***
A theological, psychological, and spiritual exploration of grief and the bereavement process, with attention to experiential, theoretic-



cal, and pastoral dynamics. PR = TH601; PT622 recommended.

PT706 ***Marriage and Family Counseling***

An exploration of the strategies of marital and family counseling, with attention to how faith commitments and communities can strengthen marriages and families. PR/CR = TH601; PT622 recommended.

PT709 ***Preaching in the Black Church Tradition***

A theoretical and practical introduction to preaching and the role it plays in the African-American church. PR/CR = TH601, BS600, and two additional BS courses.

PT715 ***Ministry with Older Adults***

An examination of the experiences of older adults from a variety of perspectives, including developmental theory of older adults, theology of aging, and spiritual development in older adulthood, in order to develop skills for effective ministry with and to them. Cross-listed as RE715. PR/CR = TH601.

PT716 ***Youth & Young Adult Culture in the Contemporary Church***

An overview of contemporary culture, generational issues, and the church's mission to enhance its effectiveness with postmodern youth. Cross-listed as RE716. PR/CR = TH601.

PT718 ***Christian Worship: Principles and Practice***

A biblical, theological, historical, and contemporary study of Christian worship emphasizing commonalities, denominational distinctives, and current issues. Cross-listed as ES718. PR/CR = TH601.

PT719 ***Crafting the Sermon***

An exploration of the creation of a sermon from Scripture text to final form, designed both for those who proclaim and for those who would be discerning listeners. PR/CR = TH601, BS600, and two additional BS courses.

PT723 ***Substance Abuse and the Faith Community***

An examination of alcoholism and drug dependencies, with attention to behavioral patterns, pastoral and clinical perspectives, intervention, treatment, and recovery. PR/CR = TH601.

PT725 ***Problems of the Contemporary Family***

An analysis of the physical, emotional, and spiritual implications of the most common problems facing U.S. families today, with attention to Christian responses that may help family members cope. PR/CR = TH601.

PT727 ***Small Groups in the Life of the Church***

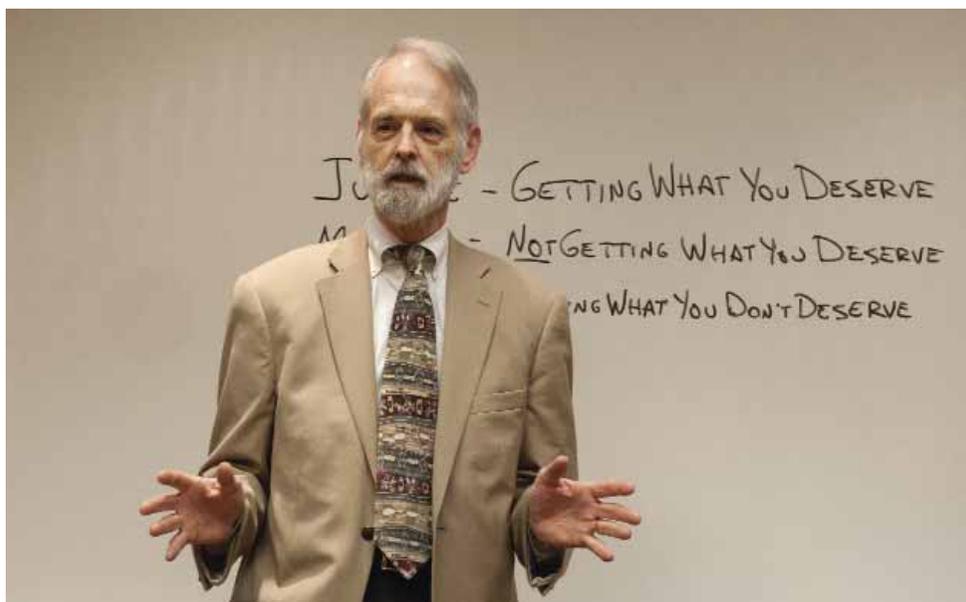
An overview of group dynamics and the theological implications of working in small groups, with attention to the ways to increase small-group ministry in the church/parish. Cross-listed as RE727. PR/CR = TH601.

PT732 ***Church Vision, Administration, and Development***

An integrated course in developing and implementing a missional vision of the church while creating and administering structures that support the vision and empower the church to live into it. PR = TH601, one prior PT course.

PT734 ***Ministry in the African-American Community***

A theoretical and practical analysis of historical and contemporary



Rev. Dr. Ben Davis, *Practical and Moral Theology*

issues related to the ministries, both pastoral and lay, of African-American churches and communities. PR/CR = TH601.

PT741 *Ministry with Families*

An analysis of the role of the congregation in developing healthy family life, with attention to current research on how to understand the strengths and needs of contemporary families. PR/CR = TH601.

PT742 *Ministry to the Ill and Dying*

An examination of medical, theological, and pastoral perspectives on illness and death, providing strategies for ministry to the ill, the recovering, and the dying, whether in home, hospice, or institutional settings. PR/CR = TH601.

PT746 *Miracles in the Judeo-Christian Tradition*

An exploration of criteria that define various events as miracu-

lous; scientific, philosophical, and theological arguments for and against miracles; and miracles in the Old and New Testaments; as well as miracles in other world religions. Cross-listed as ST746. PR/CR = TH601.

PT750 *Urban Ministries*

A course that develops a theological and sociological framework for urban ministry, with a focus on theoretical and practical analysis of issues in churches and communities. PR/CR = TH601.

PT751 *Current Issues in Urban Ministry*

A theological, theoretical, and practical analysis of urban issues and trends, and of ministry practices to address them. PR/CR = TH601.

PT754 *The Hungry, the Homeless, and the Church*

A theological, scriptural, and practical examination of the

church's role in addressing the issues of hunger and homelessness both globally and locally. Cross-listed as MT754. PR/CR = TH601.

PT761 *Roman Catholic Sacramental Theology and Canon Law for Pastoral Ministers*

An examination of the history and theology of sacramentalism and the seven Roman Catholic sacraments, with attention to the canon law of sacraments as it is relevant to the work of ecclesiastical ministers. Cross-listed as ST761. PR = TH601 and either ST690 or ST691.

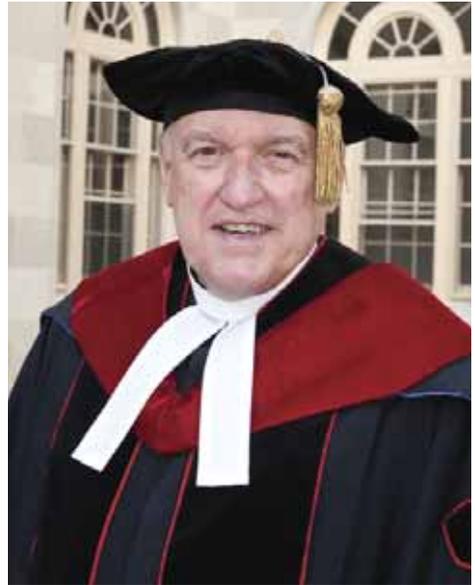
PT780 *Health, Disease, and Spirituality*
Same course as SP780.

PT781 *Advanced Faith Community/Parish Nursing*

A seminar on the common problems and ethical issues facing the faith community/parish nurse, combined with a field experience or project. PR = PT652.

PT794 *Clinical Pastoral Education (C.P.E.)*

A nine-month (academic year) or eleven-week (summer) program of 400 hours of supervised education for hospital ministry under the auspices of an approved institution (e.g., the Department of Pastoral Care of The Johns Hopkins Hospital) that is accredited by the Association of Clinical Pastoral Education (ACPE, Inc.). An academic paper is also required. *Note:* Reduced tuition, but additional fees charged by the site-institution apply. PR = completion of 20 credits, including BS621 and BS622 (or equivalent), PT/SP602, and one other approved PT or SP course, plus permission of Director of M.A. Ch. Min. and acceptance by the



Rev. Dr. George Toole, Practical Theology

site-institution's program. *Note:* This course may not be applied to the M.A. in Theology.

PT797 *Urban Ministry Practicum*

A supervised field placement experience in urban ministry. PR = TH601, PT615, and either PT750 or PT751, and completion of additional requirements toward certificate or degree as determined by advisor.

PT799 *Ministry-in-Context*

A supervised field placement experience and concurrent theological reflection seminar, open only to M.A. in Church Ministries candidates who have completed at least 39 credits. PR = completion of degree requirements specified on page 23 of this catalog, plus permission of the instructor and approval of the placement experience by the middle of the term prior to enrollment in the course.

Religious Education

The religious education department offers courses designed to equip persons for effective leadership in educational and pastoral ministries. The scriptural, theological, and educational foundations, as well as the practical implementation, of religious education programs in various faith traditions are emphasized. Professional leadership, effective organizational management, and the dynamics of faith development and spiritual formation are central concerns of this area of theological study.

Note the following abbreviations: PR = prerequisite; CR = corequisite; PR/CR = either a prerequisite or a corequisite. Corequisites may be taken either at the same time as, or before, the course listed. Prerequisites and corequisites may be waived only with the permission of the Dean and the instructor. Matriculated certificate and degree candidates may only take 600- and 700-level courses.

- RE601 ***Foundations of Religious Education***
An exploration of the biblical, historical, and theological prece-

dents for faith formation and an examination of present-day trends toward a more holistic approach. PR/CR = TH601.

- RE604 ***Biblical Storytelling I***
Same course as PT604.
- RE605 ***Teaching and Curriculum in Religious Education***
An examination of the theory and practice of varied teaching and learning styles, current issues in curriculum and pedagogy, and skills for curriculum design and assessment. PR/CR = TH601.
- RE626 ***Conflict Management in the Church***
Same course as PT626.
- RE630 ***Principles of Youth Ministry***
A foundational approach to youth ministry with practical strategies for connecting young people to a faith community and equipping them for leadership and lifelong formation in the Church. PR/CR = TH601.



Rev. Dr. Ed Richardson, *Religious Education and Practical Theology*

- RE633 ***Pastoral and Spiritual Care of Youth***
An overview of pastoral and spiritual care as applied to adolescents and their families, including preventive as well as supportive approaches and means of nurturing faith development. PR/CR = TH601.
- RE640 ***Spiritual Gifts for Congregational Ministry***
Same course as PT640.
- RE643 ***Leading the Retreat***
Same course as SP643.
- RE704 ***Biblical Storytelling II***
Same course as PT704.
- RE705 ***Contemporary Catholic Catechetics***
An examination of the mission and ministry of catechesis in the contemporary Catholic parish. PR/CR= TH601.
- RE714 ***Teaching Adults in the Church***
An exploration of the unique ways in which adults learn, and of the various models and methods for teaching them and integrating adult education into the total life of the church. PR/CR = TH601.
- RE715 ***Ministry with Older Adults***
Same course as PT715.
- RE716 ***Youth & Young Adult Culture & the Contemporary Church***
Same course as PT716.
- RE719 ***Current Issues in Youth and Family Ministry***
An exploration of the variety of personal, relational, and cultural issues (including media, sexuality, and substance abuse) affecting adolescents and their families, in order to prepare students to minister effectively. PR/CR = TH601.



Dr. Tracy Radosevic, *Biblical Storytelling and Religious Education*

- RE727 ***Small Groups in the Life of the Church***
Same course as PT727.
- RE734 ***Faith Development through the Life Cycle***
An examination of models of psychological, moral, faith, and spiritual development through all the life stages, and their implications for the church's ministry of formation and education. Cross-listed as SP734. PR/CR = TH601.
- RE798 ***Youth and Family Ministry Practicum***
A supervised field placement experience in youth and family ministry. PR = TH601, RE630, RE633, and completion of additional requirements toward certificate or degree as determined by advisor.
- RE799 ***Religious Education Practicum***
A supervised field placement experience in religious education. PR = TH601, RE601, and completion of additional requirements toward certificate or degree as determined by advisor.

Spirituality

Spirituality refers to one's relationship with God and one's relationship with other persons and all creation because of that primary relationship with God. The courses in spirituality offered by the Ecumenical Institute of Theology acquaint students with how Christians and others, from antiquity to the present, have experienced and described their relationship with God. They also introduce the practices that have been used to foster spiritual growth, not only in individuals, but also in congregations. Courses encourage and equip students to engage in a fresh exploration of the lived expression of their own spirituality and that of their own traditions.

Note the following abbreviations: PR = prerequisite; CR = corequisite; PR/CR = either a prerequisite or a corequisite. Corequisites may be taken either at the same time as, or before, the course listed. Prerequisites and corequisites may be waived only with the permission of the Dean and the instructor. Matriculated certificate and degree candidates may only take 600- and 700-level courses.

- SP515 *The Theology and Practice of Prayer*
An Explorations in Theology course. See description under SP715. PR = none.
- SP516 *Saints and Their Spiritual Practices*
An Explorations in Theology course. See description under SP716. PR = none.
- SP520 *Introduction to Spiritual Direction*
An Explorations in Theology course. See description under SP720. PR = none.
- SP522 *Conversion in the New Testament and the Postmodern Context*
An Explorations in Theology course. See description under BS722. PR = none.
- SP528 *Violence, Vengeance, and Virtue*
An Explorations in Theology course. Same course as MT528, MT728, SP728. See description under MT728. PR = none.



SP530 *Taizé: Communities of Prayer & Reconciliation*

An Explorations in Theology course. Same course as ES530, ES730, SP730. See description under SP730. PR = none.

SP552 *Classics of Christian Spirituality: Medieval to Modern*

An Explorations in Theology course. Same course as H552, H752, SP752. See description under SP752. PR = none.

SP601 *Foundations of Christian Spirituality*

An examination of spiritual theology, conversion, means of spiritual growth, disciplines, prayer, and spiritual guidance in various faith traditions. PR/CR = TH601.

SP602 *Pastoral and Spiritual Care*
Same course as PT602.

SP605 *Spiritual Disciplines*

An examination of historical and contemporary models of such disciplines as prayer, contemplation, fasting, and silence. PR = none.

SP607 *God, Creation, and the Spiritual Life*

An exploration of the ways in which we can experience God's presence in daily life and in God's creation by weaving together biblical imagery and scientific understanding of God's activity in the world. PR/CR = none.

SP610 *Spiritual Traditions for the Contemporary Church*

A consideration of spiritual traditions such as Franciscan, Jesuit, Orthodox, Wesleyan, and Baptist in their historical contexts through classics written by saints. PR/CR = TH601.



*Dr. Pat Fosarelli, Associate Dean
Director, M.A. in Church Ministries Program
Spirituality and Practical Theology*

SP612 *African-American Spirituality*

An analysis of African-American spirituality from a Christian perspective, with attention to historical developments, theological literature, and recent trends in its practice. PR/CR = TH601.

SP630 *The Spirituality of Children and Adolescents*

An exploration of the spiritual development stages of children and adolescents who are healthy and how those stages may be affected by developmental or physical challenges, grief and loss, illness, and dying. PR/CR = TH601.

- SP640 ***Spiritual Gifts for Congregational Ministry***
Same course as PT640.
- SP643 ***Leading the Retreat***
An exploration of different types of spiritual retreats and the skills needed for their design, execution, and evaluation. Cross-listed as RE643. PR/CR = TH601.
- SP645 ***The Ministry and Spirituality of Leadership***
Same course as PT645.
- SP680 ***Study Tour: Art and Spirituality***
A tour of sites in one or more countries that show the historical and contemporary connections between artistic masterpieces and the spiritual life. Cross-listed as H680. PR = none.
- SP701 ***Pauline Spirituality for Church and Ministry***
Same course as BS701.
- SP715 ***The Theology and Practice of Prayer***
A theological exploration of some of the major interpretations of prayer through the centuries, as well as an experiential exploration of one's personal and denominational theology and practice of prayer. PR/CR = TH601.
- SP716 ***Saints and Their Spiritual Practices***
An examination of spiritual practices advocated by representative saints that are models of devotion and renewal, such as meditation (Benedict), solitude (Anthony), journaling (Julian), discernment (Ignatius), contemplation (Merton), and forgiveness (Mandela). PR = TH601.
- SP720 ***Introduction to Spiritual Direction***
A survey of components of spiritual direction, with attention to distinctions between it and pastoral care as well as its practical applications to one's life and ministry. PR = TH601 and either SP601, SP605, or SP610.
- SP722 ***Conversion in the New Testament and the Postmodern Context***
Same course as BS722.
- SP725 ***Group Spiritual Direction***
A theoretical and experiential exploration of group spiritual guidance grounded in an understanding of spiritual direction. PR = TH601 and either SP601, SP605, SP610, or SP720.
- SP728 ***Violence, Vengeance, and Virtue***
Same course as MT728.



SP730 *Taizé: Communities of Prayer & Reconciliation*

A course on the history, spirituality, music, writings, ministry of reconciliation, and impact of the Taizé ecumenical community in France. Cross-listed as ES730. PR/CR = TH601.

SP734 *Faith Development through the Life Cycle*

Same course as RE734.

SP752 *Classics of Christian Spirituality: Medieval to Modern*

A discussion of texts by spiritual writers from the 12th century to the present day. Cross-listed as H752. PR/CR = TH601.

SP760 *Early Christian Spirituality*

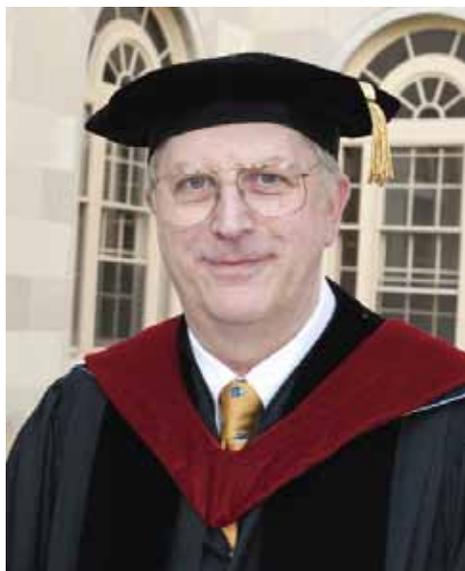
A survey of early Christian (Eastern and Western, lay and ascetic) expressions and practices that demonstrate how the early Christians devoted their lives to God. Cross-listed as H760. PR = TH601, H601.

SP780 *Health, Disease, and Spirituality*

An exploration of the interdependence of body, mind, and spirit from biblical, theological, spiritual, psychological, and medical perspectives, and the implications for ministry in the church. Cross-listed as PT780. PR = TH601.

SP791 *Practicum in Spirituality*

An individually arranged, practical course in spirituality and/or spiritual direction. PR = TH601, two SP courses, and completion of additional requirements toward certificate or degree as determined by advisor.



Rev. Dr. Art Thomas, Spirituality and History

Systematic Theology

Systematic theology is the careful analysis of the doctrines and proclamation of the Christian church. It examines the sources and the content of faith as expressed in the diverse creeds, confessions, history, and theological writings of the Christian tradition. It is also constructive because it proposes new ideas and addresses new situations. It is empathetic because it seeks a new understanding of the beliefs of others. The courses equip students to appreciate, interpret, and appropriate this rich and diverse heritage.

Note the following abbreviations: PR = prerequisite; CR = corequisite; PR/CR = either a prerequisite or a corequisite. Corequisites may be taken either at the same time as, or before, the course listed. Prerequisites and corequisites may be waived only with the permission of the Dean and the instructor. Matriculated certificate and degree candidates may only take 600- and 700-level courses.

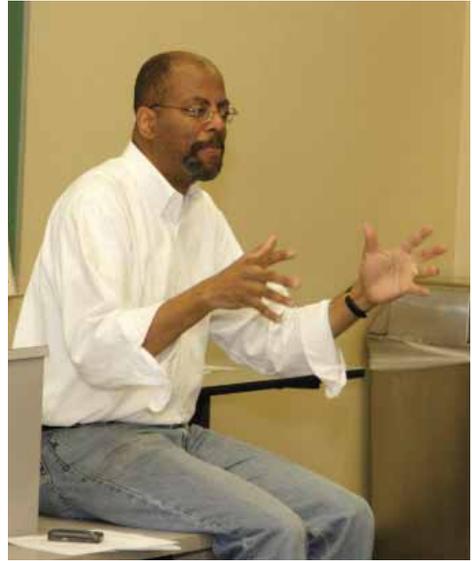
- ST518 *The Writings of C.S. Lewis*
An Explorations in Theology course. See description under ST718. PR = none.
- ST525 *Death and Dying in American Culture*
An Explorations in Theology course. Same course as MT525, MT725, ST725. See description under MT725. PR = none.
- ST529 *The Theology and Ethics of Bonhoeffer*
An Explorations in Theology course. Same course as MT529, MT729, ST729. See description under MT729. PR = none.
- ST539 *Theology and Literature*
An Explorations in Theology course. Same course as ST739.
- ST546 *Miracles in the Judeo-Christian Tradition*
An Explorations in Theology course. Same course as PT546,



Dr. Steve Vicchio, Systematic and Moral Theology

PT746, ST746. See description under PT746. PR = none.

- ST582 ***Christianity and its Critics***
An Explorations in Theology course. See description under ST782. PR = none.
- ST601 ***Foundations of Systematic Theology***
A survey of basic theological topics, such as revelation, Jesus Christ, the Triune God, sin and grace, and church and sacraments, with attention to historical development, theological method, and some contemporary interpretations of Christian doctrine. PR/CR = TH601.
- ST605 ***The History of Theological Systems***
Same course as H605.
- ST611 ***The Person and Work of Jesus Christ***
A systematic reflection on the biblical, patristic, medieval, modern, and contemporary writings concerning the person and work of Jesus Christ. PR = TH601, ST601.
- ST623 ***Theological Uses of Philosophy***
A study of the role of philosophical thinking and of major philosophers in theology. PR = TH601.
- ST625 ***Judaism and Christianity: Two Types of Faith***
Same course as ES625.
- ST640 ***Christian Visions of Humanity***
A biblical and theological examination of human existence, focusing on doctrines such as creation, sin, grace, incarnation, sanctification, and hope. PR = TH601, ST601.
- ST650 ***Laughter and God: The Place of Humor in Christianity***
A study of the role of humor in



Dr. Arthur Sutherland, *Systematic and Moral Theology*

- the Bible, theology, and Christian life. PR/CR = TH601.
- ST680 ***Science, Creation, and Theology***
An examination of the relationship of religion and science in the West from the 18th-century Enlightenment to the present. PR/CR = TH601.
- ST690 ***Perspectives in Roman Catholic Theology***
A survey of the task, methods, sources, and principal doctrines of Roman Catholic theology, including God and the Trinity, the church and grace, liturgy and sacraments, and eschatology. PR = TH601, ST601.
- ST691 ***Contemporary Roman Catholic Ecclesiology and Ethics***
An examination of contemporary understandings of the identity, nature, and structure of the Roman Catholic Church, viewed within the overarching context of its historical development. Cross-

- listed as MT691. PR = TH601, MT600, ST601.
- ST705 ***Augustine of Hippo***
A study of Augustine's theology, preaching, and impact on Western Christianity. Cross-listed as H705. PR = TH601, H601.
- ST706 ***Reformation Theologies***
Same course as H706.
- ST707 ***The Anglican Tradition and Ethos***
Same course as H707.
- ST713 ***The Theology and Ethics of Hospitality***
Same course as MT713.
- ST715 ***Sin and Grace***
A critical examination of sin and grace as understood throughout Christian history and in terms of their significance for faith and life. Cross-listed as MT715. PR = TH601, ST601.
- ST718 ***The Writings of C.S. Lewis***
An exploration of Lewis' apologetic method as expressed in his fiction, reflective theology, and autobiographical material. PR/CR = TH601.
- ST721 ***The Triune God***
An exploration of the Christian approach to the mystery of God as Triune, including its biblical roots, the theological tradition, and contemporary voices. PR = TH601, ST601.
- ST722 ***Theologies of Salvation and Atonement***
A survey of Christian teaching about salvation and atonement and their implications for ministry, considering questions of God's justice or punishment; living morally; and victory over sin, death, and evil. PR = TH601, ST601.
- ST723 ***Dreams and Divinity***
A theological history of the idea of dreams as revelation. PR/CR = TH601.
- ST724 ***The Person and Work of the Holy Spirit***
A biblical, historical, and theological study of the person and mission of the Spirit. PR = TH601, ST601.
- ST725 ***Death and Dying in American Culture***
Same course as MT725.
- ST729 ***The Theology and Ethics of Bonhoeffer***
Same course as MT729.
- ST734 ***Orthodox Christianity***
Same course as ES734.
- ST739 ***Theology and Literature***
An exploration of various theological themes in great literature of drama and fiction, including both classics and contemporary works by writers such as Sophocles, Dostoyevsky, T.S. Eliot, and Flannery O'Connor. PR = TH601.
- ST741 ***Visions of the Church***
An examination of developments in ecclesiology, with attention to organic and inorganic biblical metaphors for the church and to the insights offered by the "New Monasticism" and the "Emergent Church" movements. PR = TH601, ST601.
- ST745 ***Perspectives in Black Theology***
A survey of the work of black theologians, and a consideration of their contributions to black identity and contemporary theology. PR = TH601, ST601.
- ST746 ***Miracles in the Judeo-Christian Tradition***
Same course as PT746.

- ST747 ***The Resurrection of Jesus and Christian Discipleship***
Same course as MT747.
- ST751 ***John Wesley and the Methodist Tradition***
Same course as H751.
- ST753 ***Jewish-Christian Relations after the Holocaust***
Same course as ES753.
- ST755 ***God and the Problem of Evil***
A course that addresses the question, If God is all-good, all-knowing, and all-powerful, then why does evil exist? Cross-listed as MT755. PR = TH601, MT600, ST601.
- ST761 ***Roman Catholic Sacramental Theology and Canon Law for Pastoral Ministers***
Same course as PT761.
- ST763 ***Theology of Hope***
An exploration of hope as a single theological vision and the potential personal, ecclesial, and cultural impact of that vision, with attention to the writings of Moltmann and N.T. Wright. PR = TH601, ST601.
- ST782 ***Christianity and Its Critics***
An historical and theoretical look at criticisms and critics of Christianity from the time of the apostles to the present day, including such figures as Celsus, Hume, Nietzsche, Freud, and Hitchens. PR = TH601.
- ST794 ***Seminar in Systematic Theology***
A seminar on a topic in systematic theology (e.g., salvation) and/or a significant theologian (e.g., Barth). PR = BS600, TH601, ST601, and at least one additional ST course, or matriculation in the C.A.S. program.



Dr. Lyle Weiss, *Systematic and Moral Theology*

Theological Studies (general)

Courses carrying the prefix TH are introductory or cumulative-experience courses that focus on the integration of various theological disciplines.

Note the following abbreviation: PR = prerequisite. Prerequisites may be waived only with the permission of the Dean and the instructor.

- TH601 ***Introduction to Theological Study, Research & Writing***
An introduction to the study of theology, including a survey of its major disciplines, review of research-paper techniques, and hands-on experience with the practical tools and methods of theological research and writing. This course is a pre- or corequisite for most other courses. PR = none.

- TH790 ***C.A.S. Directed Reading Course***
An intensive directed-reading course, conducted as an independent study, that serves as the capstone experience of the C.A.S. program. PR = completion of most course work for C.A.S. and permission of the Director of the C.A.S.

- TH791 ***C.A.S. Research Project***
A guided research project, conducted as an independent study, normally limited to students in the research track of the C.A.S. program. PR = permission of the Director of the C.A.S.

- TH792 ***C.A.S. Research Project***
A guided research project, conducted as an independent study, either building on or distinct from the project pursued in TH791, and normally limited to students in the research track of the C.A.S. program. PR = permission of the Director of the C.A.S.



TH795 *C.A.S. Seminar*
An interdisciplinary seminar on a theological topic. PR = matriculation in the C.A.S. program or permission of the instructor.

TH799 *Theology Colloquium*
An interdisciplinary seminar on a theological topic (e.g., creation, sin, grace, conversion, salvation, justice, suffering, etc.), with classic readings from Scripture, theology, philosophy, and literature, that seeks to integrate and broaden the educational experiences of M.A. in Theology candidates. PR = minimum GPA of 3.5, completion of 39 credits, and intention to graduate in current academic year; or matriculation in the C.A.S. program; or special permission.

TH800 *M.A. in Theology Thesis*
The first semester of a two-semester sequence of supervised thesis research. PR = requirements listed on page 12.

TH801 *M.A. in Theology Thesis*
A continuation of TH800. PR = TH800.



Rev. John R. Belcher

Practical Theology
M.Div., Lexington Theological Seminary;
Ph.D., The Ohio State University

Brian D. Berry

Systematic and Moral Theology
M.A., Ph.L., Gonzaga University; Th.M.,
S.T.L., Regis College; Ph.D., Boston College

Rev. Emora T. Brannan

Ecumenical and Interfaith Studies
B.D., Theological School of Drew
University; Ph.D., Duke University

Rev. Ronald Brown

Practical Theology
B.D., Southern Baptist Theological
Seminary; Th.M., Duke University Divinity
School; D.Min., Chicago Theological
Seminary

Carole Monica Burnett

History
M.T.S., Wesley Theological Seminary; M.A.,
Ph.D., The Catholic University of America

Rev. Thomas L. Culbertson

Practical and Systematic Theology
M.Div., Episcopal Divinity School; additional
graduate study, Oxford University; D.Min.,
Ashland Theological Seminary; Ph.D., The
Graduate Theological Foundation

Rev. Benjamin G. Davis

Practical and Moral Theology
A.M., The University of Michigan;
M.A., University of Wales; M.S., American
Military University; M.Th., University of
Nottingham; D.Min., St. Mary's Seminary &
University; M.B.A., Ph.D., Northcentral
University

Heath Dewrell

Biblical Languages
M.A.R., Yale Divinity School; Ph.D. (cand.),
The Johns Hopkins University



Mr. Heath Dewrell, *Biblical Languages*

Sr. Rose Mary Dougherty, SSND

Spirituality
M.A., St. Louis University

Christopher Dreisbach

Systematic and Moral Theology
M.A., Ph.D., The Johns Hopkins University

Rev. Dennis R. Edwards

Biblical Studies and Practical Theology
M.Div., Trinity Evangelical Divinity School;
M.A., Ph.D., The Catholic University of
America

George W. Fisher

Science and Theology/Spirituality
M.A., St. Mary's Seminary & University;
Ph.D., The Johns Hopkins University

Rev. Leroy Fitts

History
M.Div., Southeastern Baptist Theological
Seminary; D.Div., Virginia Seminary; D.D.,
St. Mary's Seminary & University

Patricia D. Fosarelli

Spirituality and Practical Theology
M.D., University of Maryland; M.A., St.
Mary's Seminary & University; D.Min.,
Wesley Theological Seminary



Fr. Timothy Kulbicki, *History*

Stephen E. Fowl

Biblical Studies

M.A., Wheaton College; Ph.D., University of Sheffield

Rev. Msgr. David I. Fulton

Practical, Moral, and Systematic Theology

S.T.D., University of St. Thomas Aquinas, Rome; J.C.D., Gregorian University

Michael J. Gorman

Biblical Studies and Spirituality

M.Div., Ph.D., Princeton Theological Seminary

Adam Gregerman

Interfaith Studies

M.T.S., Harvard Divinity School; Ph.D., Columbia University

Rev. David B. Greiser

Practical Theology

M.Div., Fuller Theological Seminary; D.Min., Westminster Theological Seminary; Ph.D., Southern Baptist Theological Seminary

Edwin C. Hostetter

Biblical Studies

M.A.R., Wesley Biblical Seminary; Ph.D., The Johns Hopkins University

Rev. C. Anthony Hunt

Practical, Moral, and Systematic Theology

M.S., Troy State University; M.Div., Wesley Theological Seminary; D.Min., Ph.D., The Graduate Theological Foundation

Rev. Thomas R. Hurst, S.S.

Biblical Studies

S.T.M., S.T.L., St. Mary's Seminary & University; M.A., Ph.D. The Catholic University of America

Rev. Janyce Jorgensen

Biblical and Ecumenical Studies and Religious Education

M.Div., The Lutheran Theological Seminary at Gettysburg; Ph.D., The Catholic University of America

Rev. Timothy A. Kulbicki, OFM Conv.

History

S.T.B., Pontifical Faculty of St. Bonaventure (Rome); H.E.L., H.E.D., Gregorian University

Joseph M. Langmead

Systematic Theology

M.B.A., Loyola University Maryland; M.A., S.T.L., S.T.D., St. Mary's Seminary & University

Rev. Ann F. Lightner-Fuller

Practical Theology

M.A., St. Mary's Seminary & University; D.Min., United Theological Seminary

Edward McCormack

Systematic Theology

M.A., Immaculate Conception Seminary; Ph.D., The Catholic University of America

Tracy Radosevic

Practical Theology and Religious Education

M.R.E., Duke University Divinity School; M.A., East Tennessee State University; D.Min., Wesley Theological Seminary

Mary M. Reisinger

Theological Research and Writing

M.S., The Johns Hopkins University

Rev. Edward Richardson

Religious Education and Practical Theology

M.Div., Ed.D., Southern Baptist Theological Seminary

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Biblical Studies

M.T.S., Harvard Divinity School; M.Div., Princeton Theological Seminary; Ph.D., Marquette University

Bruce C. Robertson

Interfaith Studies

B.D., Princeton Theological Seminary; Ph.D., University of Pennsylvania

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History

M.A., Ph.D., The Catholic University of America

Rev. Canon Scott Slater

Youth and Family Ministry and Religious Education

M.A. Chr. Ed., M.Div., Virginia Theological Seminary; D.Min., Columbia Theological Seminary

Arthur M. Sutherland

Systematic and Moral Theology

M.Div., S.T.M., Yale University Divinity School; Ph.D., Princeton Theological Seminary

Rev. Arthur Dicken Thomas, Jr.

Spirituality and History

M.Div., Gordon-Conwell Theological Seminary; M.A., Wesley Theological Seminary; Th.M., Ph.D., Union Theological Seminary in Virginia

Rev. George Gray Toole

Practical Theology

M.Div., Th.M., D.Min., Princeton Theological Seminary

Stephen J. Vicchio

Systematic and Moral Theology

M.A., Yale University; Ph.D., University of St. Andrews, Scotland

Lyle K. Weiss

Systematic and Moral Theology

M.A., S.T.L., S.T.D., St. Mary's Seminary & University

Visiting Faculty

Rebecca S. Hancock

Biblical Studies

M.Div., McCormick Theological Seminary; Ph.D. (cand.), Harvard University

Fatma Ismail

Interfaith Studies

M.A., Helwan University, Cairo; Ph.D., The Johns Hopkins University

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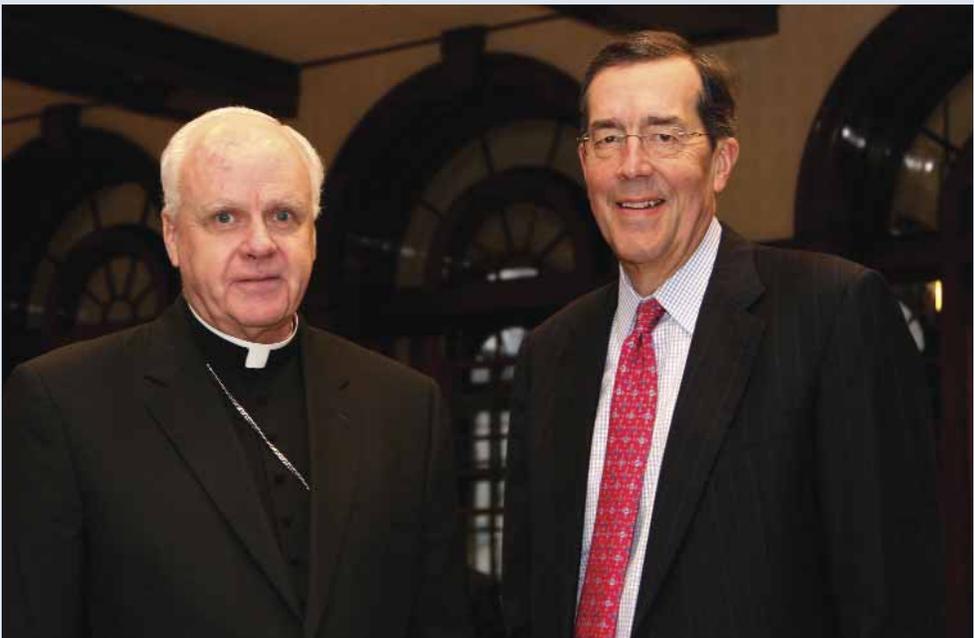
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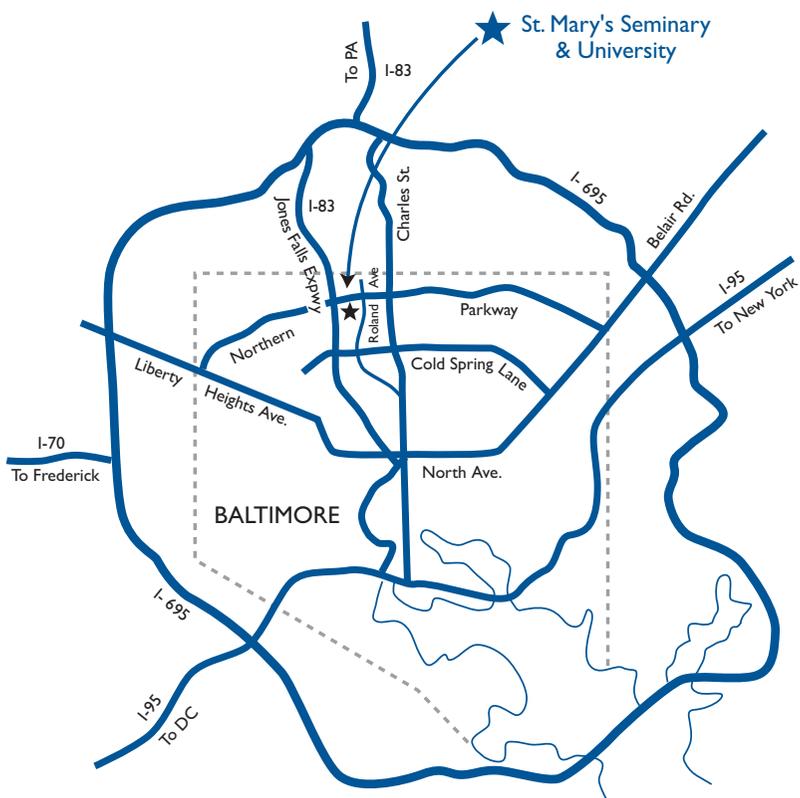
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Location & Map

The Ecumenical Institute of Theology of St. Mary's Seminary & University is conveniently located in north-central Baltimore one-half mile east of the Northern Parkway East exit from I-83 and one-half mile west of Charles Street, on the southwest corner of Roland Avenue and Northern Parkway. The entrance to the spacious Seminary grounds is the second driveway off Roland Avenue immediately south of Northern Parkway, marked "5400" and "St. Mary's Seminary." There is ample free parking directly in front of the Seminary building. St. Mary's may also be reached on the #61 MTA bus (north-south on Roland Avenue) and the #44 bus (east-west on Northern Parkway).



The Ecumenical Institute of Theology
St. Mary's Seminary & University
5400 Roland Avenue
Baltimore, MD 21210

410/864-4200 • Fax: 410/864-4205

Email: ei@stmarys.edu • www.stmarys.edu/ei

