

THE GREEN BOOK

**THE ECUMENICAL INSTITUTE OF
THEOLOGY**

Fall 2010

THE ECUMENICAL INSTITUTE OF THEOLOGY

Office of Admissions and Academic Services

July 2010

Dear Students, Prospective Students, and Alums:

By now you should have received your copy of the fall course brochure. To aid in your choice of courses for registration during the week of July 12, we have attached a copy of the “Green Book” descriptions, requirements, and texts for each course.

Please note that the requirements listed for each course are tentative and therefore subject to final adjustment.

If you have any questions, please call me at 410/864-4202.

Sincerely,

Zenaida

Zenaida E. Bench
Assistant to the Dean
Admissions and Academic Services
zbench@stmarys.edu

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Monday

4:15-5:55 pm

BS563/763 The Book of Job

Dr. Vicchio

Prerequisites: NONE for BS563; BS600, TH601 for BS763

Certificate and degree candidates must take this course as BS763.

Course Description:

In this course we will take a careful look at the biblical Book of Job in its original cultural, literary, and theological contexts. In addition to exegetical concerns about the time, place, and meaning of Job, special attention will be devoted in this course to the history of interpretation of the text, including views found in Judaism, Christianity, and Islam. Insights from the history of literature and the visual arts, as well as more traditional theological and philosophical points of view, will be brought to bear on this most complicated of biblical texts.

Course Requirements:

For BS563:

One exegesis paper
Mid-term exam
Final exam

For BS763:

Two exegesis papers
Mid-term exam
Final exam

Required Texts:

Pope, Marvin H. *Job*. The Anchor Bible, Vol. 15. ISBN: 0385008945.

Vicchio, Stephen J. *Job in the Ancient World*. Wipf & Stock Publishers, 2006. ISBN: 1597525324.

Vicchio, Stephen J. *Job in the Medieval World*. Wipf & Stock Publishers, 2006. ISBN: 1597525332

Vicchio, Stephen J. *Job in the Modern World*. Wipf & Stock Publishers, 2006. ISBN: 1597525340

Each student should also have a copy of the Old Testament (Hebrew Bible). Some of the best English translations are the Revised Standard Version, the New Revised Standard Version, the New Jerusalem Bible, and the New English Bible.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Tuesday

5:00-6:40 pm

BS600.1 Orientation to Biblical Studies

Dr. Edwards

Prerequisite: NONE

This three-credit course is a pre-/co-requisite for most courses in biblical studies.

Course Description:

This course is a basic orientation, for the beginning student, to the academic study of the Bible, with attention to: 1) the nature and growth of biblical literature; 2) the development of the canon and the transmission of the biblical text; 3) the process of exegesis (analysis of a biblical passage); and 4) the tools for biblical study.

Course Requirements:

1. Regular attendance and appropriate participation in class discussions preceded by careful study of the course texts
2. Completion of several brief written assignments from the textbook
3. Bible Content/Vocabulary quiz
4. Oral Presentation (5-minute presentation of the basic points of your exegesis paper along with the bibliography and an outline for your classmates)
5. Short (6-8 pages) exegesis paper

Required Texts:

Gorman, Michael J., ed. *Scripture: An Ecumenical Introduction to The Bible and its Interpretation*. Peabody, MA: Hendrickson, 2005. ISBN: 1565639278.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Revised Expanded Edition. Peabody, MA: Hendrickson, 2009. ISBN: 9781598563115.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Wednesday

7:50-9:30 pm

BS600.2 Orientation to Biblical Studies

Dr. Gorman

Prerequisite: NONE

This three-credit course is a pre-/co-requisite for most courses in biblical studies.

Course Description:

This course offers the beginning student a basic orientation to the academic study of the Bible, with attention to the nature of biblical literature, the development of the canon and the transmission of the biblical text, the process of exegesis (analysis of a biblical passage), and the tools for biblical study.

Course Requirements:

1. All assigned readings in the Bible and the required texts.
2. Attendance at class and participation in discussion.
3. Completion of a mid-term glossary quiz based on *Scripture* and approximately four written assignments on exercises illustrative of exegetical methodology as presented in *Elements of Biblical Exegesis*.
4. Completion of a 2,000-word exegesis paper.

Required Texts:

Gorman, Michael J., ed. *Scripture: An Ecumenical Introduction to the Bible and its Interpretation*. Hendrickson, 2005. ISBN: 1565639278.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Revised Expanded Edition. Peabody, MA: Hendrickson, 2009. ISBN: 9781598563115.

One additional book to be decided.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Monday

6:00-7:40 pm

BS611 Introduction to Biblical Hebrew I

Mr. Dewrell

Prerequisite: NONE

Course Description:

This is the first of two courses designed to equip students to read the Hebrew Bible (the Christian Old Testament) in its original language, Classical Hebrew. In this course, we will be focusing primarily on the script, vocalization, nouns, and adjectives.

Course Requirements:

1. Weekly Homework
2. Quizzes
3. Final Exam

Required Text:

Seow. C. L. *A Grammar for Biblical Hebrew*. Revised Edition. 0687157862.

Recommended Texts:

Van Pelt, Miles V. and Gary D. Pratico. *Old Testament Hebrew Vocabulary Cards*. 031025986X.

Biblia Hebraica Stugartensia. 1598561634. (available in paperback, but hardback recommended)

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Tuesday

7:00-9:30 pm

BS621 Literature & Theology of the Hebrew Bible

Dr. Edwards

Pre/Corequisites: BS600, TH601

Course Description:

This course offers students an introduction to the theological content of the Torah, Prophets, and Writings in their historical and social contexts, with consideration of critical methodology. Topics include revelation, inspiration, the use of diverse literary forms, ancillary sciences that foster historical-critical knowledge of the socio-political and religious context in which the writings of the Hebrew Bible took shape, and theological themes which both characterize individual books and often link many books to one another. Students will also have opportunity in their written exegetical assignments and class presentations to learn the use of research aids.

Course Requirements:

1. Attendance at class according to the rules in the E.I. Student Handbook, and appropriate participation in discussions
2. Assigned reading of the required texts
3. A written assignment (2-4 pages) on a literary form used in the Bible
4. Journal reflections
5. Content quizzes
6. A written exegetical study (8-10 pages) of a selected biblical text, approved by the instructor
7. A five-minute oral presentation

Required Texts:

Berlin, A. and M.Z. Brettler, eds. *The Jewish Study Bible*. New York: Oxford University Press, 2004. ISBN: 0-19-529751-2.

Longman III, Tremper and Raymond B. Dillard. *An Introduction to the Old Testament*. 2nd Edition. Grand Rapids: Zondervan, 2006. ISBN: 978-0-310-26341-8.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Wednesday

6:00-7:40 pm

BS690 Readings in Biblical Greek I

Mr. Dewrell

Prerequisites: BS614 (or the equivalent experience in Biblical Greek)

Course Description:

A follow-up to Introduction to Biblical Greek II, this course will give students an opportunity to put their Biblical Greek skills to use as we read through large sections of the New Testament. Content to be read will depend on students' interests.

Course Requirements:

1. Weekly Reading Preparation and Quizzes
2. Brief (5-6 Page) Paper
3. Final Exam

Required Text:

EITHER

Novum Testamentum Graece (27th edition) 3438051001. (for aspiring New Testament scholars)

OR

The Greek New Testament (4th edition) 3438051133. (for students who want a more accessible edition of the Greek New Testament with fewer scholarly notes)

Recommended Texts:

A Greek-English Lexicon of the New Testament and Other Early Christian Literature (3rd Edition) 0226039331.

D. B. Wallace, *Greek Grammar Beyond the Basics* 0310218950.

THE ECUMENICAL INSTITUTE OF THEOLOGY

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Monday

6:00-7:40 pm

BS719 The Gospel of Matthew

Dr. Richter

Prerequisites: BS600, TH601

Course Description:

In this analysis of the composition, content, and theological significance of the gospel of Matthew, students will gain skill in understanding and interpreting Matthew's gospel and will have an opportunity to practice connecting Matthew's themes with practical application in the parish or specialized ministry setting.

Course Requirements:

1. Class participation based on regular attendance, reading, and participation in discussions
2. A 2-page reaction paper in response to reading Matthew's gospel, preferably in one sitting
3. Occasional brief assignments or quizzes to prepare for specific classes
4. Exegetical paper on a passage chosen in consultation with the professor
5. Final Project: this may be either another exegetical paper or a project for a parish or specialized ministry setting (for example, a Bible study lesson, sermon series outline, adult forum presentation) based on a passage or theme.

Required Texts:

Bible, New Revised Standard Version. May be an annotated or study version, e.g. *The New Oxford Annotated Bible with the Apocrypha.* Augmented 3rd edition. Michael D. Coogan et al., eds. ISBN 0195288807.

Synopsis of the Four Gospels: Completely Revised on the Basis of the Greek Text of the Nestle-Aland, (26th edition) and Greek New Testament. 3rd edition. Kurt Aland, ed. ISBN 0826705006. **OR** *Gospel Parallels: A Comparison of the Synoptic Gospels.* NRSV edition. Burton H. Throckmorton Jr. ISBN 0840774842.

The Gospel of Matthew. Interpreting Biblical Texts Series. Donald Senior. ISBN 0687008484.

The Gospel of Matthew. Sacra Pagina. Daniel J. Harrington. ISBN 0814659640.

AND

One other commentary on Matthew of your choice such as:

Matthew: A Shorter Commentary. International Critical Commentary. Dale C. Allison, Jr. editor. ISBN 0567082490.

Matthew. Westminster Bible Companion. Thomas G. Long. ISBN 0664252575.

Matthew. Interpretation. Douglas R. A. Hare. ISBN 0804231265.

In addition, some articles will be required and placed on reserve.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Wednesday

6:00-7:40 pm

BS/SP722 Conversion in the New Testament & the Postmodern Context Dr. Gorman

Note: May replace BS700 in the MACHMin or fulfill SP requirement in the MATheol.

Prerequisites: BS600, TH601

Course Description:

An analysis of narratives of conversion (transformation in belief, belonging, and behavior) in the New Testament and their connection to the meaning, processes, and challenges of conversion in the postmodern world. We will raise and address questions such as the following: What do we mean by the word “conversion”? Is it an event, a process, or both? What did it mean to confess and follow Jesus in the first century? Are there parallels to today’s postmodern context? (And what does “postmodern” mean?) How did people convert 2,000 years ago? How do people convert today? What were and are the social and political implications of conversion? How should these questions affect the way we read and perform (embody) Scripture? How should they affect the practice of ministry?

Course Requirements:

1. Informed, active participation in class discussion (20%)
2. Two critical-response papers (3 pages each) (20%)
3. One exegetical-theological paper on a conversion text in the NT (2,500-3,000 words) (30%)
4. A paper on the student’s theology of conversion in and for the postmodern context (2,000 words) (30%)

Required Texts:

McLaren, Brian. *More Ready Than You Realize*. Zondervan, 2002. 978-0310239642.

Smith, Gordon T. *Beginning Well: Christian Conversion and Authentic Transformation*. InterVarsity Press, 2001. 0830822976.

Wetherup, Ronald D. *Conversion in the New Testament*. Liturgical, 2001. 978-0814658376.

Wright, N.T. *Simply Christian*. HarperCollins, 2006. 978-0061920622.

Choose one of these three (check them out online):

- Lamott, Anne. *Traveling Mercies: Some Thoughts on Faith*. Anchor, 2000. 978-0385496094.
- Miles, Sara. *Take this Bread: A Radical Conversion*. Ballantine, 2008. 978-0345486929.
- Winner, Lauren. *Girl Meets God: A Memoir*. Random House, 2003. 978-0812970807.

Choose one of these two (check them out online):

- Wallis, Jim. *A Call to Conversion*. 2nd ed. HarperSanFrancisco, 2005. 0060842377.
- Wilson-Hartgrove, Jonathan. *To Baghdad and Beyond: How I Got Born Again in Babylon*. Wipf & Stock, 2005. 978-1597521116.

Recommended Text:

Rambo, Lewis. *Understanding Religious Conversion*. Yale University Press, 1993. 0300065159.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Wednesday

9/15, 29; 10/13, 27; 11/10; 12/1, 8

6:00-9:30 pm

ES715 The Koran

Fulfills ES requirement in MATHeol.

Dr. Ismail

Pre/Corequisite: TH601

Course Description:

This course will introduce students to the religion of Islam, focusing on its primary sacred scripture, the Koran (Qur'an). Students will closely study the different themes and literary features of the Koran and will learn a range of treatments and ways of approaching its text. Students will be provided with an outline of Islam as a religion and will be able to recognize its main historical, cultural, and theological developments. The Sunna and Hadith literature will be also compared and discussed in relationship to the Koran. We will rely on a mixture of methodologies that will be hermeneutic (in text and context) and phenomenological (process of revelation and the psycho-social relations). Students will be able to answer questions such as, How do Muslims understand the process of Koranic revelation? How did the Koran achieve its current format? How does it continue to shape the various Muslim communities?

Course Requirements:

1. Regular attendance and contributions to class discussion are essential. There will be reading assignments in the syllabus which you should have completed before class.
2. One or more students may be asked to give a brief presentation on the main points and themes of the reading assignment.
3. Final in-class examination will be given during the course. Essay questions will encourage students to think critically about the material.
4. As a final project, students will complete an extended written commentary on a Koranic passage of the student's choice.

Required Text:

The Qur'an, translated by Muhammad A. S. Abdel Haleem. Oxford World's Classics, Oxford University Press, 2004. ISBN 0192805487.

Recommended Texts:

Denny, Frederick Mathewson. *An Introduction to Islam*. 3rd ed. Pearson Prentice Hall, 2005. ISBN 0131835637.

Gatje, Helmut. *The Qur'an and Its Exegesis*. Translated by Alford T. Welch. Oxford: Oneworld, 1996. ISBN 1851681183.

Further assigned readings will be supplied during the course.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Thursday

6:00-7:40 pm

ES/PT718 Christian Worship: Principles & Practice

Dr. Toole

Pre/Corequisite: TH601

Course Description:

A biblical, theological, historical, and contemporary study of Christian worship, emphasizing commonalities, denominational distinctives, and current issues.

Course Requirements:

1. Class attendance and participation
2. Assigned reading
3. Weekly 2-page reflection papers
4. A final project/paper

Required Texts:

Bradshaw, Paul, ed. *The New Westminster Dictionary of Liturgy and Worship*. Louisville: Westminster/John Knox Press, 2002. ISBN 0-664-22655-8.

Martin, Ralph P. *Worship in the Early Church*. Grand Rapids: Eerdmans, 1975. ISBN 0-8028-1613-4.

White, James F. *Introduction to Christian Worship*. 3rd ed. Nashville, TN: Abingdon Press, 2000. ISBN 0-687-09109-8.

White, Susan J. *Foundations of Christian Worship*. Louisville: Westminster/John Knox Press, 2006. ISBN 978-0-654-2294-5.

Wren, Brian. *Praying Twice*. Louisville: Westminster/John Knox Press,, 2000. ISBN 0-664-25670-8

N.B. The texts by Bradshaw and White exist in earlier editions. Secure only the editions listed above, since the updated editions are significantly revised, have additional materials, and have different pagination.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Thursday

6:00-7:40 pm

H731 The Black Churches in America

Dr. Fitts

Pre/Corequisite: TH601

Course Description:

A study of major trends and ideas in the development of the African-American Christian experience and their significance for an understanding of religious, social, and political changes in America.

Course Requirements:

1. Mid-term examination
2. Final examination
3. Class participation

Required Texts:

Fitts, Leroy. *A History of Black Baptists*. ISBN 978-0805465808.

Lincoln, C. Eric and Lawrence H. Mamiya. *The Black Church in the American Experience*. ISBN 978-0822310730.

Recommended Texts:

Davis, Cyprian. *The History of Black Catholics in the United States*. ISBN 978-0824514952.

Nelsen, Hart M. et al. *The Black Church in America*. ISBN 0465006914.

Raboteau, Albert J. *Slave Religion the "Invisible Institution" in the Antebellum South*. ISBN 978-0195174120.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Monday

7:50-9:30 pm

MT600 Fundamentals of Theological Ethics

Dr. Dreisbach

Pre/Corequisite: TH601

Course Description:

This is a graduate-level ethics course that examines (1) theological and philosophical foundations of morality; (2) approaches to moral development, moral decision-making, and moral life.

The objectives of the course are:

1. to identify fundamental concepts of Christian morality
2. to articulate the relationship between moral character and moral judgment
3. to understand the structure of moral decision making and possible methods for evaluating moral decision making
4. to examine and perhaps refine our own views concerning the moral life

Course Requirements:

1. four reflection papers (40% of course grade)
2. final exam or final paper (40% of course grade)
3. class participation (20% of course grade)

Required Texts:

Boulton, Wayne G. et al., eds. *From Christ to the World: Introductory Readings in Christian Ethics*. Grand Rapids, MI: Eerdmans, 1994. ISBN: 0802806406.

Spohn, William C. *What are They Saying about Scripture and Ethics?* 2nd rev. ed. New York: Paulist, 2002. ISBN: 978-0809136094.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Thursday

6:00-7:40 pm

MT/ST715 Sin & Grace

Dr. Weiss

Pre/Corequisite: TH601

Course Description:

The twin doctrines of grace and sin stand at the heart of Christian thought and life. This course will study the historical development of these two doctrines and the contemporary influence of these two doctrines on Christian thought, life, and mission.

Course Requirements:

1. Regular class attendance and informed participation in class based upon timely completion of all reading assignments.
2. Five critical response papers, 2 pages in length, responding to the assigned reading or a focus statement provided by the professor.
3. A 10-15 minute class presentation exploring the theology of a particular presentation of grace or sin.
4. A final 10-12 page paper focusing upon some aspect of contemporary thinking about grace and/or sin.

Required Texts:

Roger Haight, S.J. *The Experience and Language of Grace*. New York: Paulist Press, 1979.
ISBN # 0809122006.

Tatha Wiley. *Original Sin: Origins, Developments, Contemporary Meanings*. New York: Paulist Press, 2002. ISBN # 0809141280.

One additional book to be decided

Reserved texts assigned or provided by the professor.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Tuesday

6:00-7:40 pm

MT748 The Theological Ethics of Stanley Hauerwas

Dr. Berry

Prerequisites: TH601, MT600

Course Description:

This course is an introduction to the theological ethics of Stanley Hauerwas, arguably the most significant Christian ethicist writing in the United States today. Following initial discussion of the life and work of Hauerwas and his interpretation of the history of Christian ethics, the first part of the course will examine the development of his fundamental theological ethics, including his emphasis on character and virtue ethics, story and narrative theology, community and scriptural interpretation, and the church and peacemaking. The second part of the course will then treat his approach to various issues in applied theological ethics, including sex and marriage and homosexuality (sexual ethics), abortion and physician-assisted suicide (bioethics), and church-state relations and war and peace (social ethics). Finally, the third part of the course will consider Hauerwas's engagement with the work of other Protestant ethicists and Catholic moral theologians, addressing in particular the criticisms that have been made of his theological project.

Course Requirements:

1. Attendance at all classes and active participation
2. Weekly focused readings and one-page papers
3. A final research paper of 10-12 pages and an in-class presentation

Required Texts:

Wells, Samuel. *Transforming Fate Into Destiny: The Theological Ethics of Stanley Hauerwas*, fwd. by Stanley Hauerwas. Eugene, OR: Wipf and Stock, 1998. ISBN 1592445748.

Hauerwas, Stanley. *The Hauerwas Reader*, ed. by John Berkman and Michael Cartwright. Durham, NC: Duke University Press, 2001. ISBN 0822326914.

A reading packet (to be distributed in class for a nominal fee).

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Tuesday

6:00-7:40 pm

PT601 Foundations of Christian Ministry

Dr. Brown & Dr. Fosarelli

Pre/Corequisite: TH601

Course Description:

This course will assist students in developing a sense of the history of Christian ministry and how that history was shaped by biblical, theological, spiritual, and sociological factors. Further, each student will gain a better understanding of the concept of ministry (lay and ordained) in their own denominations or churches and in denominations not their own. Finally, each student will better understand his or her own call to ministry, including his or her gifts and “growing edges” for that vocation.

Course Requirements:

1. Attendance at all classes with timely reading of all assignments
2. Reflection paper (2-4 pages) on one's call to ministry
3. Faith development paper (5-7 pages) on a particular age group from your congregation
4. Research paper (7-10 pages) on one's own denomination's understanding of ministry
5. Paper (7-10 pages) describing an interview of a minister in a denomination not one's own and direct observation of that minister in the practice of ministry

Required Texts:

Aleshire, Daniel O. *Faith Care*. Philadelphia: Westminster Press, 1988. ISBN 0664240542.

Johnson, Ben Campbell. *Beyond the Ordinary – Spirituality for Church Leaders*. Eerdmans, 2001. ISBN 0802847730.

Niebuhr, Reinhold. *Leaves from the Notebook of a Tamed Cynic*. W/JK Press, 1990. ISBN 0664251641.

Osmer, Richard. *Practical Theology*. Eerdmans, 2008. ISBN 9780802817655.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Wednesday

6:00-7:40 pm

PT/SP602 Pastoral & Spiritual Care

Dr. Richardson

Pre/Corequisite: TH601

Course Description:

A foundational course designed to help students develop a theoretical and theological basis for Christian caring, with attention to practices of guiding, sustaining, healing, and reconciling.

Course Requirements:

1. Completion of *Understanding Your Spiritual Type* inventory and a reflection paper
2. Research paper on an example of pastoral and spiritual care based on a biblical text
3. Reflection of your role as a care giver, using guidelines given in class
4. Development of a referral list of helping resources
5. Peer group participation

Required Texts:

Aleshire, Daniel O. *Faithcare*. Philadelphia: Westminster Press, 1988. ISBN 0664240542.

Stone, Howard. *Strategies for Brief Pastoral Counseling*. Minneapolis: Augsburg Fortress Press, 2001. ISBN 0800632990.

Ware, Corrine. *Discover Your Spiritual Type*. Washington, DC: Alban Institute, 1995. ISBN: 1566991498.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Saturday

9:00 am-4:30 pm

9/11; 10/16; 11/20; 12/11

PT651 Faith Community/Parish Nursing I

Dr. Fosarelli

Prerequisites: R.N.; B.S./B.A.; interview with Dr. Fosarelli

The completion of Parish Nursing II (Spring 2011) is required before credit is granted for Parish Nursing I (Fall 2010).

Course Description:

Parish Nursing I lays the foundation for the vocation of parish nursing with an overview of theological concepts for health ministry, a current understanding of psychoneuroimmunology, an introduction to congregations as systems, current legal and practice issues for parish nurses, and the application of nursing knowledge and skills to ministry in a faith community. These goals are accomplished through individual formation, lectures and course work, and group case consultation.

Course Requirements:

1. Attendance, participation in class discussion, and timely completion of assignments (10%)
2. 6-8 page reflection paper, due approximately 4 weeks after the beginning of the semester (20%)
3. 7-10 page analysis of theological concept (as presented in class), due approximately mid-term (30%)
4. 8-10 page paper on a healing miracle of Jesus or his healing miracles in general, with particular attention to its relevance for the student's own congregation (40%)

Required Texts:

Emeth, Elaine and Janet Greenhut. *The Wholeness Handbook*. 1991. ISBN 0826405193. This book is out of print and will be available from the instructor.

O'Brien, Mary Elizabeth. *Spirituality in Nursing*. 2008. ISBN 9780763746483.

Steinecke, Peter. *Healthy Congregations: A Systems Approach*. The Alban Institute. 2nd edition. ISBN 9781566993302.

Articles TBA

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Monday

6:00-7:40 pm

PT706 Marriage & Family Counseling

Dr. Belcher

Pre/Corequisite: TH601

Course Description:

This course is designed to familiarize students with the principles of marital and family counseling. We will focus on the work of Dr. John Gottman and Dr. Gary Smalley. In addition, we will discuss DSM-IV-TR diagnoses that can interfere in marriages and families. The goal of this course is to prepare students to be able to help marriages and families through problems.

Course Requirements:

1. a mid-term paper
2. a final paper

Required Texts:

Gottman, John. *10 Lessons to Transform Your Marriage: America's Love Experts Share Their Strategies for Strengthening Your Relationships*. ISBN 978-14000-50192.

Gottman, John. *Why Marriages Succeed or Fail and How You Can Make Yours Last*. ISBN-978-068480-2411.

Smalley, Gary. *The DNA of Relationships for Couples*. ISBN- 97800842-355322.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Wednesday

9/8, 22; 10/6, 20; 11/3, 17; 12/15

6:00-9:30 pm

PT750 Urban Ministries

Dr. Hunt

Pre/Corequisite: TH601

Course Description:

This course offers a theological and sociological framework for the study of ministry in urban settings, with a focus on theoretical and practical analysis of issues facing churches and communities in the city. With particular regard to economics, violence, addiction and health, along with shifts in demographics and cultures, attention will be given to applying emerging trends (and best practices) in particular urban ministry settings.

Course Requirements:

1. Reading Assignments
2. Written Assignments
 - a. Using the “great books” method, each student will lead a 15-minute class discussion of one of the assigned readings. The discussion should highlight important issues raised by the author(s) in relationship to urban ministry.
 - b. A personal reflection paper, 4-6 pages in length. The paper should offer insights on your personal observations and experience with ministry in the urban context. Some issues that should be addressed include:
 - i. What do you see as the nature of urban ministry in the 21st century?
 - ii. What do you view as the key theological issues facing urban churches and the city?
 - iii. Why is urban ministry important today?
 - iv. What do you see as some of the challenges facing churches in urban contexts?
 - v. What do you see as the future of the urban church?
 - c. An integrative theological reflection paper, 10-12 pages in length. Based upon the class readings and discussions, the student is to prepare a paper that offers theological reflection, analysis, and critique of class material. Outside references may be used at the student’s discretion as a means of supporting and strengthening your work.

Required Texts:

- Gornik, Mark R. *To Live in Peace: Biblical Faith and the Changing Inner City*. Grand Rapids, MI: Eerdmans, 2002. 0-8028-4685-8.
- Kelling, George L. and Catherine M. Coles. *Fixing Broken Windows: Restoring Order and Reducing Crime in Our Communities*. New York: Simon and Schuster, 1994. 0-684-83738-2.
- Peters, Ronald E. *Urban Ministries – An Introduction*. Nashville: Abingdon Press, 2007. 978-0-687-64225-0.
- Stone, Bryan and Claire Wolfeich. *Sabbath in the City: Sustaining Urban Pastoral Excellence*. Louisville: Westminster John Knox Press, 2008. 978-0-664-23349-5.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Tuesday

6:00-7:40 pm

**PT/ST761 Roman Catholic Sacramental Theology &
Canon Law for Pastoral Ministers**

Fr. Fulton

Prerequisite: TH601; students should have familiarity with theological method and ecclesiology.

Course Description:

The course proposes to examine the history and theology of sacramentalism and the seven Roman Catholic sacraments, and to unpack the canon law of sacraments as it is relevant in the work of ecclesiastical ministers.

Course Requirements:

1. Class attendance and participation
2. A research paper and a class presentation
3. A power-point presentation
4. A mid-term exam
5. A final exam

Required Texts:

Herbert Vorgrimler, *Sacramental Theology*. Liturgical Press, 1992. ISBN 0-8146-1994-0.

Beal, Coriden and Green, *New Commentary on the Code of Canon Law*. Paulist Press, 2000.
ISBN 0-8091-4066-7.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Thursday

6:00-7:40 pm

PT/SP780 Health, Disease, & Spirituality

Dr. Fosarelli

Prerequisite: TH601

Course Description:

This course will explore the interconnections among body, mind, and spirit from both a “scientific” perspective and a “religious” one. This course will also examine the healing ministry of Jesus, the healing tradition in the Church, and the role of prayer in healing.

Course Requirements:

1. Class attendance & participation; timely reading of assignments (10%)
2. 5-7 page reflection paper due after approximately 4 weeks of class (20%)
3. 10-12 page paper on a healing miracle of Jesus, as recorded in one of the Gospels, and its relevance today, due around mid-term (30%)
4. 15-20 page paper on a particular area of health or disease, in which the student can demonstrate a connection among body, mind, and spirit in the genesis or treatment of the condition, due on the last day of class (40%)

Required Texts:

Dossey, Larry. *Healing Words*. Harper Paperback, 1997. ISBN 9780061043833.

Kelsey, Morton. *Healing & Christianity*. Augsburg, 1995. ISBN 080662776X.

May, Gerald. *Simply Sane*. Expanded edition. Crossroad, 1993. ISBN 0824513665.

Meier Augustine et al. *Spirituality & Health: Multidisciplinary Explorations*. 2005. ISBN 0889204772.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Monday

6:00-9:30 pm

9/13, 27; 10/4, 18; 11/8, 22; 12/6

RE601 Foundations of Religious Education

Dr. Radosevic

Pre/Corequisite: TH601

Course Description:

Foundations of Religious Education is an exploration of the biblical, historical, and theological precedents for faith formation. This course examines the variety of strategies and ideologies that have been employed over the years and will evaluate a number of present-day attempts at a more holistic approach for a post-literate age.

Course Requirements:

1. completion of all reading assignments
2. observation of the educational ministry of a church other than your own
3. a 3-5-page paper on Thomas Groome's 5 Movements of Shared Christian Praxis
4. a 5-page paper on the text by Edie
5. a 5-page précis on the text by Palmer
6. a 7-page evaluation paper on observed church educational ministry experience, plus a 20-minute class presentation about it
7. full class participation and attendance according to E.I. guidelines

Required Texts:

Edie, Fred. *Book, Bath, Table, and Time: Christian Worship as Source and Resource for Youth Ministry*. Pilgrim Press. 2007. ISBN 978-0-8298-1744-7.

Palmer, Parker. *To Know as We Are Known: Education as a Spiritual Journey*. HarperOne. 1993. ISBN 0060664517.

Pritchard, Gretchen Wolff. *Offering the Gospel to Children*. Cowley Publications. 1992 ISBN 1-56101-065-0.

Seymour, Jack. *Mapping Christian Education: Approaches to Congregational Learning*. Abingdon. 1997. ISBN 0-68-700812-3.

Recommended Texts:

Foltz, Nancy. *Handbook of Adult Religious Education*. Religious Education Press. 1986. ISBN 0-89135-052-7.

Foster, Charles R. *Educating Congregations: The Future of Christian Education*. Abingdon. 1994. ISBN 0-687-00245-1.

Johnston, Robert, K. *The Christian at Play*. Wipf and Stock Publishers. 1997. ISBN 1-57910-052-X.

Bass, Diana Butler. *Christianity for the Rest of Us*. HarperOne. 2006. ISBN 978-0-06-085949-7.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Saturday
9/11, 25; 10/2, 30

9:00 am-4:30 pm

SP515/715 The Theology & Practice of Prayer

Sr. Dougherty

Pre/Corequisites for SP515: NONE

Pre/Corequisites for SP715: TH601

Certificate and degree candidates must take this course as SP720.

Course Description:

A theoretical exploration of some of the major theological interpretations of prayer through the centuries as well as an experiential exploration of one's personal and denominational theology and practice of prayer.

Course Requirements for all students:

1. Class participation
2. Assigned reading
3. Preparation and leading of a corporate prayer service with several other students
4. Three reflection papers
5. An 8-10-page double-spaced reflection paper on a novel related to prayer

Additional Course Requirement for SP715 students:

A 10-12-page research paper on a 'spiritual giant' who has influenced the student's denomination's understanding and practice of prayer

Required texts:

Hunsinger, Deborah van Deusen. *Pray Without Ceasing*. 0-8028-4759-5.

Jungmann, Joseph A. *Christian Prayer Through the Centuries*. Christopher Irvine, ed. John Coyne, trans. Paulist Press, 2008. 0809144646.

Steere, Douglas. *Dimensions of Prayer*. 0835809714.

Two articles to be distributed in class; one novel to be chosen from several options.

Recommended texts:

Foster, Richard J. *Prayer: Finding the Heart's True Home*. San Francisco: Harper, 1992. 9780060533793.

Le Fevre, Perry. *Modern Theologies of Prayer*. 0-913552-57-6.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Thursday

7:50-9:30 pm

SP601 Foundations of Christian Spirituality

Dr. Thomas

Pre/Corequisite: TH601

Course Description:

An examination of spiritual theology as found in various Christian traditions, including conversion, salvation, stages of growth, spiritual disciplines, prayer, ascetical and mystical dimensions, and spiritual direction.

Course Requirements:

1. Complete the readings on time and participate in class discussions.
2. A spiritual autobiography paper of at least 12 pages in length (double-spaced typing) utilizing concepts of spiritual theology covered in class
3. A paper of 10-12 pages in length (double-spaced typing) combining research and reflection

Required Texts:

Barton, Ruth Haley. *Sacred Rhythms*. Downers Grove: IVP Books, 2006. ISBN 100830833331.

Foster, Richard. *Streams of Living Water: Celebrating the Great Traditions of the Christian Faith*. San Francisco: Harper, 1998. ISBN 978-0060628222.

Griffin, Emilie. *Wonderful and Dark Is This Road: Discovering the Mystic Path*. Brewster, MA: Paraclete Press, 2004. ISBN 1-55725-358-7.

Harton, F. P., *The Elements of the Spiritual Life: A Study in Ascetical Theology*. London: SPCK Press, 1960; reprint edition, Eugene, OR: Wipf and Stock. ISBN 1-59244-988-3.

Smith, Gordon T. *Beginning Well: Christian Conversion & Authentic Transformation*. Downers Grove, IL: Inter Varsity Press, 2001. ISBN 0-8308-2297-6.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Wednesday

7:00-9:30 pm

ST601 Foundations of Systematic Theology

Dr. Sutherland

Pre/Corequisite: TH601

Course Description:

This course is a study of theological concepts such as revelation, God, grace, sin, and salvation, with attention to theological method and the history of the Christian theological tradition. It is a survey of some key thinkers, ideas, and debates that have helped to shape fundamental Christian beliefs. At the conclusion of this course, students will be able to identify and discuss the historical origins and some contemporary interpretations of the major doctrines of the Christian faith. Students will also be able to demonstrate an increased ability to recognize the theological dimensions of human life and be able to engage in critical and pastoral reflection upon these concerns.

Course Requirements:

1. Mid-term exam
2. Final exam
3. Five-page research paper
4. Two 1-2-page papers

Required Texts:

Alister McGrath. *Christian Theology: An Introduction*. 4th Edition. Wiley-Blackwell. ISBN-13: 978-1405153607.

Alister McGrath. *The Christian Theology Reader*. 3rd edition. Wiley-Blackwell. ISBN-13: 978-1405153584.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Tuesday

7:50-9:30 pm

TH601 Introduction to Theological Study, Research & Writing

Mrs. Reisinger

Prerequisite: NONE

Course Description:

This course introduces the study of theology. It surveys the major disciplines of theology: Systematic Theology, Moral Theology, Biblical Studies, Church History, Religious Education, Practical Theology, and Spirituality. It reviews research paper techniques and strategies for critical reading and writing in general. And it offers hands-on experience with the tools of theological research and writing in particular.

Course Requirements:

1. Attendance and participation (5 % of term grade)
2. Vocabulary quizzes (7) (15 % of term grade)
3. Research and writing exercises (~3) (15 % of term grade)
4. Papers (3-5) (20 % of term grade)
5. Research project (including paper) (25 % of term grade)
6. Final exam (20 % of term grade)

Required Texts:

McKim, Donald K. *Westminster Dictionary of Theological Terms*. Westminster/John Knox Press, 1996. ISBN 978-0664255114.

Stone, Howard and James Duke. *How to Think Theologically*. 2nd ed. Fortress, 2006. ISBN 0-8006-3818-2.

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 7th ed. University of Chicago Press, 2007. ISBN 0-226-82337-7.

THE ECUMENICAL INSTITUTE OF THEOLOGY

Fall 2010

Tuesday

6:00-7:40 pm

TH799 Theology Colloquium: Creation

Dr. Fisher

Prerequisites:

Minimum GPA of 3.5, completion of 38 credits and intention to graduate in the current academic year; or matriculation in the C.A.S. program; or permission of the Dean and the instructor.

Course Description:

This colloquium will explore the meaning of creation, from its cosmic beginnings to visions of new creation yet to come, using a rich variety of approaches. Our interpretation of key biblical texts on creation will be enriched by modern understandings of natural processes. Our sense of how contemporary communities can respond to those texts will be shaped by theological and philosophical reflection. And our spiritual engagement with those texts will be deepened by music, art, and film. Linking these diverse perspectives will enrich our understanding of the meaning of covenant, redemption, and mission for contemporary ecological and social communities, rural and urban. Discussing these issues as a group will enhance our ability to appreciate responses that differ from our own.

Course Requirements:

1. Active participation in class discussion.
2. Six one-page reflection papers on topics you encounter in the assigned readings.
3. Mid-term paper (5-7 pages) on the meaning of one of the two creation stories in Genesis, and how that story affects the remainder of the canon.
4. Final paper (15-20 pages) on how the theme of creation can influence the way the church responds to one of the major issues facing society in the 21st century.

Required Texts:

Brown, William P. *The Ethos of the Cosmos: The Genesis of Moral Imagination in the Bible*.

Grand Rapids, MI: William P. Eerdmans Publishing Co., 1999. ISBN 9 780802 845399.

[Note that this book is out of print, but some new copies and numerous used copies are available from online booksellers.]

Davis, Ellen F. *Scripture, Culture, and Agriculture: An Agrarian Reading of the Bible*. New York: Cambridge University Press, 2009. ISBN 9 780521 732239.

Goodenough, Ursula. *The Sacred Depths of Nature*. New York: Oxford University Press, 1998. ISBN 9 780195 136296.

Luoma, Jon R. *The Hidden Forest: The Biography of an Ecosystem*. New York: Henry Holt and Company, 1999. ISBN 9 780870 710940.

Wright, N. T. *Evil and the Justice of God*. Downers Grove, IL: InterVarsity Press, 2006. ISBN 9 780830 833986.

Wright, N. T. *Surprised by Hope: Rethinking Heaven, the Resurrection, and the Mission of the Church*. New York: Harper Collins Publishers, 2008. ISBN 9 780310 324706.

We will also read a few additional chapters and articles, to be distributed in class.